

Name:	
Handing in:	Please bring to the first Spanish lesson

Meadowhead School- Spanish Transition Tasks

In order to give you an introduction to Spanish A Level and prepare you for the best possible start we would like you to complete the following tasks. This work will become the foundation of your first 4 weeks of study and will ease the transition between GCSE and A level. The details are as shown below:

Objective: Understand word categories in grammatical terms, practise summarising and research skills and revise basic verb tenses.

Task 1 Glossary: Knowing the key grammatical terms will enable you to understand grammar concepts and apply your knowledge in the development of your listening, reading, speaking and writing. Complete the table, using the internet to help you if necessary. The first one is done for you:

Term	Translation and definition in English	Example in English and in Spanish
Un artículo	An article. A small word before a noun.	"A" or "the". El, la , los, las
Un sustantivo		
Un verbo		
Un adverbio		
Un pronombre directo/indirecto		
Un conector		
Un prefijo		
Una preposición		
<i>Verb tenses – Tiempos verbales</i>		
Conjugación		
Terminaciones verbales Raiz del verbo		
Verbo regular		
Verbo irregular		
Verbo reflexivo		
Presente		
Imperfecto		
Pretérito		
Futuro		
Condicional		
Subjuntivo		

Task 2 Resource Use: Analysing and interpreting resources is a key part of learning in Spanish. A common

LAS NUEVAS TECNOLOGÍAS HAN CAMBIADO NUESTRAS VIDAS

Vivimos ahora en una sociedad global, donde la comunicación es muy importante. Los recientes avances tecnológicos han cambiado totalmente nuestras vidas en el trabajo y las relaciones sociales. Hoy en día todo el mundo usa la tecnología: desde los niños más pequeños para jugar a videojuegos, hasta los adultos para hacer las compras y trabajar desde casa.

Hace veinte años no existía Internet – algo inimaginable para los adolescentes de hoy-, pero hoy en día dependemos de la fibra óptica: todo el mundo trabaja delante de la pantalla, vemos nuestras series favoritas en Netflix y hasta usamos diccionarios electrónicos para aprender español.

Si solo pensamos en el hogar, tenemos un montón de aparatos que funcionan gracias a la tecnología: podemos ver películas de cine en Amazon, nos conectamos por Skype para hablar con nuestros amigos extranjeros e incluso podemos recibir las notas de nuestros GCSEs por correo electrónico.

No obstante, el acceso a la Red no es el mismo en todos los países. Por ejemplo, en Cuba está prohibido excepto en lugares especialmente designados por el gobierno central. De igual modo, en las zonas rurales de Perú, es muy costoso debido a la falta de aparatos digitales y la distribución de la red.

Escribe un párrafo en español de un máximo de 70 palabras resumiendo con tus propias palabras (todo lo que puedas) lo que has entendido según los estos puntos:

- Cómo las nuevas tecnologías han cambiado nuestras vidas (2 detalles)
- Sus ventajas para el uso personal (3 detalles)
- Un país donde no es tan accesible y la razón (2 detalles)

Hay cinco puntos adicionales por la calidad de tu español escrito, y ¡no te olvides que son sólo 70 palabras! (así pues, no podrás escribir todo).

Task 3- Research on the Internet. You will have to do some research online to complete this task. Below are just suggestions and not an exhaustive list of (re)sources you could use...

- Obviously the internet has lots of info, but can be a little bit overwhelming. Be specific, the following websites are great!

www.superprof.es/blog/lengua-y-cultura-espanolas/

www.donquijote.org/es/cultura-espanola/

<http://www.mundolatino.org/guias-tematicas/>

- Carry out your own research
- Use maps , photos (old and new)
- Use stories, articles, art and music.
- Speak to your family and neighbours.

Instructions for task: Produce a summary paragraph for each of the 6 questions below. If you can, answer in Spanish.

1. Describe the importance of the Spanish language in the world.

2. What are the main benefits of studying Spanish (pick 3) for future employment and study?

3. How can the study of a book or a film help you to learn about the Spanish language and culture?

4. Provide an example of a book/film/series that helps you to learn Spanish language and culture. Give three cultural aspects that you can learn with it.

5. Choose a particular cultural aspect that you would like to learn about the Hispanic culture in the future, such as the gastronomy of Andalucía or popular festivities in México. How will you go on about it? What specific resources can you use for it?

6. Thinking of this particular cultural aspect, you are interested in, do some research, learning a new aspect about it and summarise your findings below. (70 words)

Task 4- Challenge In GCSE, you have studied the basic verb tenses or regular and irregular verbs. These would be at least:

- Present regular and irregular
- Preterite regular and irregular
- Imperfect regular and irregular
- Future (with verb endings): regular and irregular
- Conditional

Instructions: Prepare a factsheet, a revision sheet or revision cards to help another student in class revise these tenses.

Before you hand it in ask yourself:

Is my resource accessible, comprehensive and a good basis to start the A Level? Have checked it is accurate and detailed? Have I made it appealing to another student?

Present your information in a creative and appealing manner to make the revision easy. We will be using this resource in class when you join the A Level, so make a first good impression!



Language Learning Log Y11-Y12

Use this grid to fill in what you've done each week to keep up your Spanish language skills. Some ideas include: Reading a Spanish website, looking up new items of vocabulary, listening to Spanish songs, reading about an item which interests you on Wikipedia in Spanish, finding a Spanish magazine, listening to Spanish radio, revising verb tables, having a conversation with someone you know in Spanish, reading a Spanish newspaper, writing an e-mail or letter in Spanish, revising on Linguascope or BBC Bitesize, chatting to Spanish people online, ... **Anything** is suitable as long as it helps you practise your Spanish.

Please bring your log with you to your first Spanish lessons in September so you can discuss what you've done.

Week	What did you do?	Skill area tested (Reading, Writing, Speaking or Listening)	How did it help?
1			
2			
3			
4			

5			
6			
7			
8			

Comunidades autónomas

Task

Spain is made up of 17 comunidades. Research any one of them. In September, you will present the information you have discovered to the class.

What to Produce

You will need to produce:

1. A rehearsed, spoken presentation.
2. A PowerPoint.
3. An informative fact sheet to hand out (do 10 copies) with your main points on.
4. A worksheet (do 10 copies) to check other students' comprehension of your presentation.
5. You may bring in anything else relevant to make your presentation more visually appealing.

What to Cover

You should aim to cover at least the following:

- Where it is
- Its population
- Its size
- Its major towns and cities
- Geographical features, e.g. rivers, mountains etc.
- Its history, including significant dates
- Images associated with the *comunidad* (landscape, flags, coat of arms etc.)
- Culture and traditions associated with the *comunidad*
- Local politics
- Local economic information
- Famous people throughout the ages from the *comunidad*
- Typical food and drink specialities
- Any interesting linguistic differences, including dialect and accent
- Sporting information
- Tourist information
- Anything else you find out in your research

Tips

- All of the work you produce can be in English, Spanish or a mixture.
- Make the presentation and handouts interesting, informative and fun.
- The fewer notes you read from, the better.
- Remember to have your PowerPoint on a memory stick for the first lesson.

Task 3

Research and revise the present tense in all of its forms – Regular and irregular verbs for a test at start of Y12.

Use your notes and the internet to revise the endings and learn the irregulars.