



**MEADOWHEAD SCHOOL**

**Academy Trust**

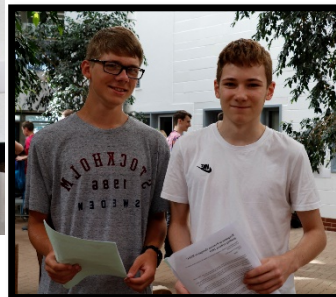
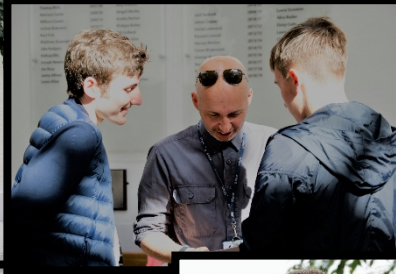
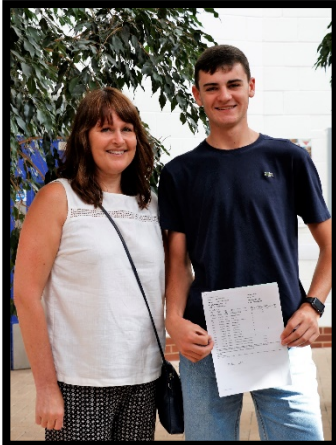
**Welcome evening**

**2019**

**Mrs Grewal-Joy**

**Headteacher**

# Most Improved School in Sheffield



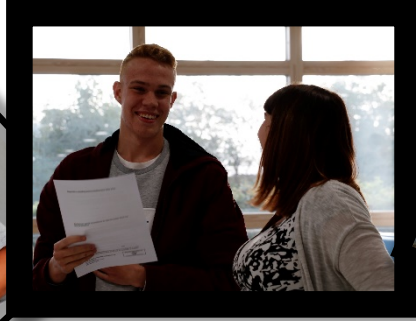
# Record Breaking GCSE results 2019

	Progress
All Students	Above National
Girls	Above National
Boys	Above National
Disadvantaged backgrounds	Above National
HA/MA/LA	Above National
SEND	Above National

Headline Figures	2019	Sheffield
% of pupils achieving a grade 4+ in E & M ( <b>Basics 9 – 4</b> )	67%	59.4%
% of pupils achieving a grade 5+ in E & M ( <b>Basics 9 – 5</b> )	40.8%	38.6%



# Record Breaking A level Results



# KS5 Results 2019

A – Level Headline Figures	2019
Progress Score	0.20
Average Grade Per Entry (best 3 qualifications)	C+
A-C grades	74%
A-E grades	100%

Applied General Headline Figures	2019
Progress Score	0.49
Average Grade Per Entry	Dis-

**Performance in 10 courses is now placed in the top 25% nationally**

# **My Guiding Principle**

**Every student at Meadowhead should be given the standard of education and treated with the respect, care and empathy I would want for my own children.**

# Our Mission

**We work in partnership with others to equip young people with the skills, attitudes and qualifications needed to secure successful careers and to become responsible adults in the future.**





# HOME SCHOOL EXPECTATIONS

## AS A SCHOOL WE:

- Care about the health, well-being and safety of our students
- Provide high quality teaching
- Provide a safe and well ordered learning environment
- Have high expectations of behaviour, attainment and effort
- Reward good behaviour and effort
- Inform parents of any concerns
- Regularly set and mark homework
- Provide a balanced and challenging curriculum
- Listen to and respond to parents' concerns and queries
- Provide regular marking and feedback
- Keep parents informed about students' progress, key events and meetings
- Insist on good punctuality and attendance
- Give students opportunities to achieve their aspirations and potential
- Respect and value all students

## AS A STUDENT I:

- Care about my health, well-being and safety
- Work to the best of my ability
- Bring all the books and equipment I need to school
- Wear the correct uniform at all times
- Take responsibility for my learning in school and at home
- Show pride in my school and respect its environment
- Have good attendance and punctuality
- Take part in extra curricular activities
- Follow school rules and meet expectations
- Show good behaviour towards others
- Show respect

## AS A PARENT I:

- Care about the health, well-being and safety of my child
- Make sure that my child has good attendance and punctuality
- Provide the correct equipment and books for school
- Take an interest in my child's learning and check homework completion
- Support my child during examination periods
- Keep the school informed about any issues which affect behaviour, learning or well-being
- Attend parents' evenings and key events
- Encourage my child to always do their best
- Read all correspondence from the school and respond when necessary
- Support the school in ensuring high standards of behaviour
- Encourage my child to take part in clubs and activities
- Ensure that family holidays are taken out of term time
- Support the school in its aspirations for all students



# Senior Leadership Team



**Deputy Head**  
**Mr Bacon**  
**Behaviour &  
Attendance**



**Assistant Head**  
**Mrs Burdekin**  
**6<sup>th</sup> Form**



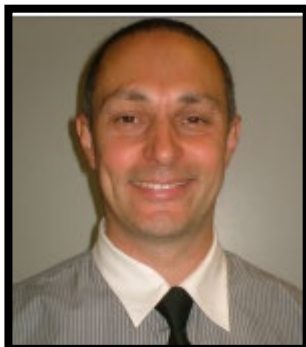
**Assistant Head**  
**Mr Heggs**  
**Progress and  
Achievement**



**Ms Ledger**  
**Business  
Manager**



**Assistant Head**  
**Mrs Johnstone**  
**Behaviour  
Interventions**



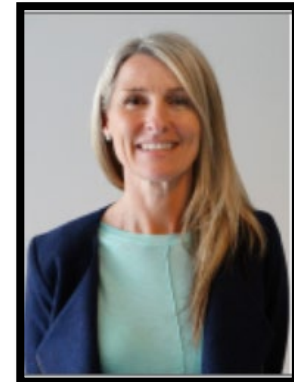
**Assistant Head**  
**Mr Lawrenson**  
**Teaching and  
Learning**



**Assistant Head**  
**Miss Miller**  
**Safeguarding**



**Deputy Head**  
**Ms Woodward**  
**Curriculum**



**Assistant Head**  
**Mrs Weeks**  
**Pupil Premium**

# Key Staff



**Head of Year 7**  
**Mrs Smith**



**Head of Year 8**  
**Mr Cooper**



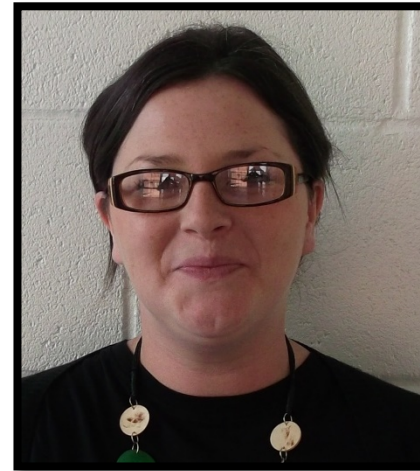
**Head of Year 9**  
**Mr Needham**



**Head of Year 10**  
**Mr Hill**



**Head of Year 11**  
**Mrs Evans**



**SENCO**  
**Mrs Houghton**

# Key Staff



**Year 7 PM**  
**Mrs Dixon**



**Year 8 PM**  
**Miss Anderson**



**Year 9 PM**  
**Mr Gray**



**Year 10 PM**  
**Mrs Smith**



**Year 11 PM**  
**Miss Hunter**



**Assistant SENCO**  
**Miss Bryson**

# Meadowhead Code of Conduct



## Uniform

At Meadowhead we believe very strongly in developing and maintaining the school's identity amongst our students and within the community.

- ✓ Meadowhead sweatshirt
- ✓ Meadowhead polo shirt
- ✓ Plain black trousers or skirt with black tights
- ✓ Plain black leather or leather look shoes

- ✗ No trainers or canvas shoes
- ✗ No jeans of any kind
- ✗ No jogging bottoms, leggings or shorts
- ✗ No jewellery or piercings
- ✗ No hooded tops or hats
- ✗ No make up or nail varnish
- ✗ No extreme hairstyles or colours



## School requirements

### ✓ Wear uniform at all times

Full and smart uniform reflects the "ready to work" ethic expected of all students at Meadowhead.

### ✓ Attend school and lessons on time, with the correct equipment

To ensure no learning is missed, develop self-discipline and good personal organisation.

### ✓ Complete all classwork and homework on time to the best of your ability

To achieve your full potential and secure future success.

### ✓ Follow instructions first time

Use appropriate language and behave in a manner which is respectful to others and the classroom environment.

## Equipment

Every student is expected to provide the following basic items of equipment

- ✓ School bag
- ✓ Reading book
- ✓ Black ball point pen
- ✓ Green ball point pen
- ✓ Pencil
- ✓ Ruler
- ✓ Rubber
- ✓ Sharpener
- ✓ Scientific calculator

## ✗ No mobile phones

Mobile phones and earphones are not allowed in school



## ✓ Rewards

Students will be rewarded for effort, achievement, attendance and cooperation

- ✓ Headteacher's commendation
- ✓ Positive emails, calls, texts
- ✓ Postcards
- ✓ Letters
- ✓ Certificates
- ✓ Silver, Gold, Diamond awards
- ✓ R1, R2, R3, R4 rewards
- ✓ Governors' commendation
- ✓ Trips

## ✗ Consequences

For students who do not meet school expectations, there will be levelled consequences

1. Verbal warning
2. C1—Name on whiteboard
3. C2—10 min RC after school
4. C3—Removal from lesson
5. C4—Internal exclusion room



# Classroom Expectations



- Enter the classroom sensibly and settle to work immediately, without being prompted by the teacher.
- Write the title and date in your book, and underline with a ruler
- Write with a black pen, complete all work neatly and to the best of your ability. Do not doodle.
- Be ready to contribute: ask and answer questions, aiming to use academic language.
- Do not talk while your teacher or other students are talking. Wait your turn.
- Write homework in your planner.
- Complete book work in silence.
- At the end of the lesson, stand behind your chair, and wait to be asked to leave.

**No excuses culture**  
**High Expectations**

- **punctuality & attendance**
- **behaviour**
- **learning in the classroom**
- **silent classwork**
- **homework**





**Attendance and Punctuality Matters**

**190 school days**

**Attendance must be at least**

**95%**

**This means only 9.5 days  
absence throughout the year**

**Be on time to school and every lesson  
every day**

# Y10/Y11 Study Time

- Settled start to the day.
- Engagement in literacy/numeracy and a opportunity for intervention.
- Assembly takes place one morning a week.
- The Student Bulletin is shared.
- Uniform and equipment checks take place.
- Independent study and reading one day a week.

# KS4 Homework Expectations

Homework to be set once a week for GCSE and BTEC subjects.

“ Homework at secondary level can add on an additional 5 months' progress onto a child's learning (EEF, 2016) ”

“ A key purpose of homework is to 'establish communication between parent and child' (Acock & Demo, 1994 cited by Cooper et al, 2016, p.2) ”

‘Students who are successful at A Level and at GCSE are those who have highly developed independent learning skills, have the capacity to lead the learning process through their questions and ideas’ (Sherrington 2012a).

“ Purposeful homework is intrinsically linked to *quality* homework ”



# Meadowhead Assessment Weeks 2019-20



Year Group	Assessment Week
Year 7 Assessment 1	Week 19 (27 <sup>th</sup> January)
Year 7 Assessment 2	Week 31 (11 <sup>th</sup> May)
Year 8 Assessment 1	Week 16 (6 <sup>th</sup> January)
Year 8 Assessment 2	Week 29 (27 <sup>th</sup> April)
Year 9 Assessment 1	Week 17 (13 <sup>th</sup> January)
Year 9 Assessment 2	Week 33 (1 <sup>st</sup> June)
Year 10 Assessment 1	Week 9 (4 <sup>th</sup> November)
Year 10 Assessment 2	Week 23 (2 <sup>nd</sup> March)
Year 10 Mock Exams	Week 35 (15 <sup>th</sup> June)
Year 11 Mock Exams	Week 12 /13 (25 <sup>th</sup> November)
Year 11 Core Mock Exams	Week 22 (24 <sup>th</sup> February)
Year 11 GCSE Exams	Week 28 (24 <sup>th</sup> April onwards)


# Meadowhead Assessment Weeks 2019-20



Year Group	Assessment Week
Year 8 Assessment 1	Week 16 (6 <sup>th</sup> January)
Year 8 Assessment 2	Week 29 (27 <sup>th</sup> April)
Year 9 Assessment 1	Week 17 (13 <sup>th</sup> January)
Year 9 Assessment 2	Week 33 (1 <sup>st</sup> June)

**Reviews will be shared with students and parents  
two weeks after the Assessment Week.**

# Progress Reports Y10/Y11

Meadowhead School Report to Families Student Name 11A			September 2020			
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Academic Progress			Attitude to Learning				
Subjects	N.M.E.	M.L.G.	Lates	Preparation	Effort	Homework	Behaviour
English	4	5	1				
Mathematics	6	5	0				
Science	5	5	0				
Geography	5	5	0				
History	5	5	0				
Spanish	5	4	0				

Non – Examined Subjects	Lates	Preparation	Effort	Homework	Behaviour
Ethics					
HFWB					

Academic Progress Key	Attitude to Learning Key
<span style="background-color: #00b050; color: white; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> Above N.M.E.	<span style="background-color: #008000; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> Outstanding Attitude
<span style="background-color: #ff9900; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> Meeting N.M.E.	<span style="background-color: #90ee90; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> Good Attitude
<span style="background-color: #ff0000; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> Below N.M.E.	<span style="background-color: #ffff00; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> Inconsistent
	<span style="background-color: #ff0000; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> Major Concerns

Attendance and Behaviour Summary		
Standard	Data	Comment
Attendance (%)	94.0	The school average attendance rate is over 95%. Below 90% is classed as persistently absent by the Government and is a major concern.
Number of Lates to School	1	All pupils are expected to be on site by 8.30am. We expect students not to be late for school unless under exceptional circumstances.
Positive Behaviour Points	38	The average number of positive behaviour points for this year group at this reporting point is 33.
Number of C3 Detentions	0	Around two thirds of all students receive 0 detentions in an academic year. Fewer than 15 % of students receive 2 or more in an academic year.
Negative Behaviour Points	0	The average number of negative behaviour points for this year group at this reporting point is 7.

Study Time Tutor Comment
Morning tutors will select a suitable comment from a drop – down menu

Head of Year Summary Grade	Form Tutor Comment
Good	Good. A pleasing report, and now aim even higher.

SLT Review Meeting Comment

# Work Experience for Y10

- Will be announced during Y10 assembly by Mrs Cerys Evans, Careers Adviser who will provide information and guidance
- This happens every year at the start of July and is not optional
- Students are asked to find a week of work experience, guided by school and parents
- Aim to be sorted by Christmas this year
- Key dates on Flyer



# How to be successful at KS4

- Revision – is key!
- Revision guides – SIMS Pay, FSM eligibility
- Revision support in school – P6 revision sessions after half term, intervention from RP1
- Study time in Y10 and Y11
- Key dates on flyers
- Revision timetables in Y10 and Y11



# KS4 GCSE Examinations



- Take place in May/June 2020
- Timetable will be published in advance
- Revision
- Revision support
- Revision guides
- No Study Leave

# Revision

- Provide a space for revision
- Move away all distractions
- Revision plan/timetable
- Routines
- Short bursts with breaks
- Watch out for stress
- Preparation for the day, food, equipment etc



- List of books available
- Check with students which they need
- Order online – SIMSPay
- GCSEs Parents guide £2
- FSM – pack of resources





# Revision support

- Over view of in school support
- Vast majority will be in lessons
- RP1 Target invites for P6
- Open access P6
- Coursework catch-up/revision sessions
- Holiday intervention - Feb half term/Easter



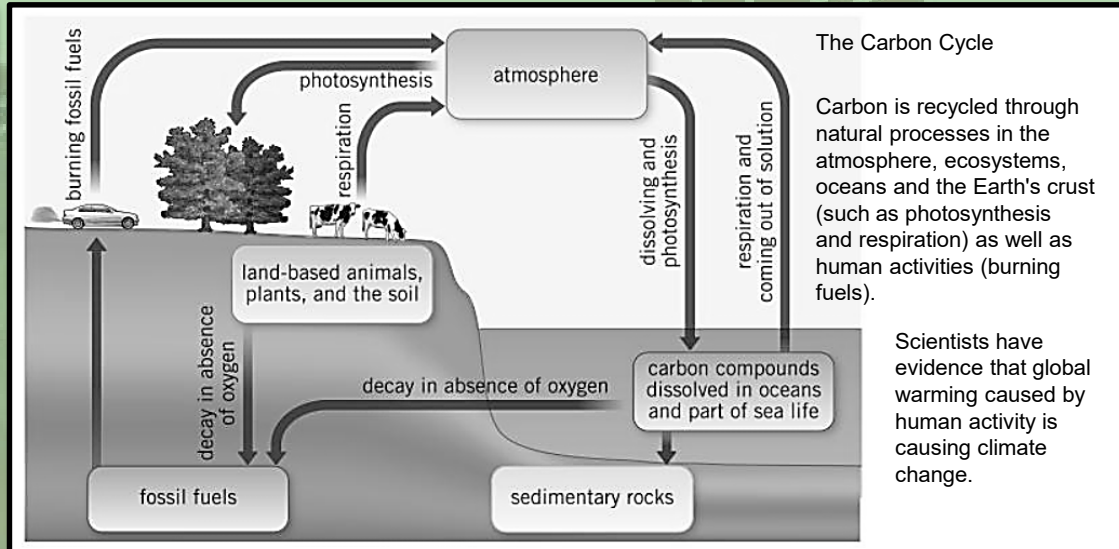
**STRESS LESS**  
EXAM SUPPORT

## KNOWLEDGE ORGANISER

**BIG IDEA: EARTH**

**TOPIC: CLIMATE**

Key Word	Definition
<b>global warming</b>	The gradual increase in surface temperature of the Earth.
<b>fossil fuels</b>	Remains of dead organisms that are burned as fuels, releasing carbon dioxide.
<b>carbon sink</b>	Areas of vegetation, the ocean or the soil, which absorb and store carbon.
<b>greenhouse effect</b>	When energy from the sun is transferred to the thermal energy store of gases in Earth's atmosphere.
<b>atmosphere</b>	The mixture of gases surrounding the Earth.
<b>greenhouse gas</b>	A gas that contributes to the greenhouse effect, such as carbon dioxide.
<b>respiration</b>	The process that transfers energy in plants and animals.
<b>combustion</b>	A chemical reaction in which a substance reacts with oxygen and gives out light and heat. Also called burning.
<b>photosynthesis</b>	The process plants and algae use to make their own food, glucose.
<b>climate change</b>	A long-term change in weather patterns.

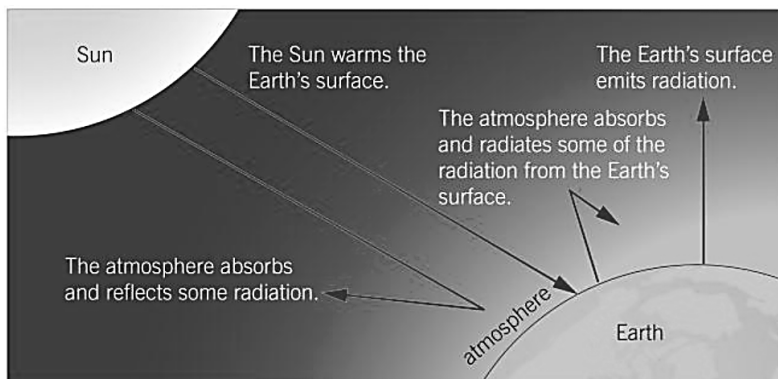


There is some disagreement between scientists and politicians about whether human activities cause climate change, or whether it is caused by natural events. The majority of scientists however believe that global warming caused by human activity is 'very likely' to be causing changes in climate.

Global warming is a concern because it changes local weather patterns. In some areas rainfall increases, leading to flooding. Other areas suffer droughts and heatwaves which may cause crop failures. It may also lead to extinction of certain species.

There are many ways of reducing emissions of greenhouse gases caused by human activities. These include:

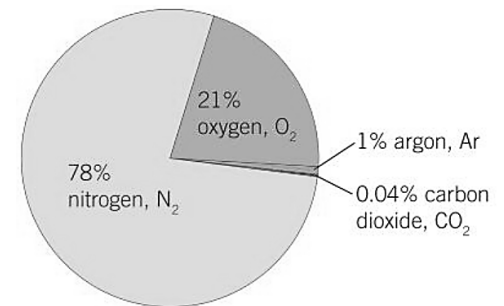
- generating electricity from solar panels and other renewable sources instead of burning fossil fuels.
- using cars less
- buying and wasting less



The greenhouse effect explains how the atmosphere keeps the Earth warm.

Over time there has been a gradual increase in air temperature at the surface of the Earth, this is called global warming.

Greenhouse gases, such as carbon dioxide and methane contribute to the greenhouse effect and certain human activities can increase the amounts of these gases in the atmosphere.



The atmosphere is the mixture of gases surrounding the Earth, the proportions can be shown on a pie chart.

# Communication

- Parent App
- Emailing of letters
- Up to date contact details
- Social media – Facebook, Twitter, website
- Working together, collaboration



# Parent App

- Attendance
- Homework
- Rewards
- Behaviour





# Key dates

- Flyers
- Year 10 work experience
- Assessments – trial exams
- GCSE examinations start May 2020
- Coursework deadlines from December to May

