Dyche Lane
Sheffield
S8 8BR

Telephone: 0114 2372 723
Email: enquiries@meadowhead.sheffield.sch.uk

Meadowhead School

We Make A Difference

Headteacher
Kam Grewal-Joy
Deputy Headteacher
Tamsin Woodward

CMU/SGI
October 2026

Dear Parents/Carers.

RE: Parent/Carer Trustee Elections

Thank you to everyone who put themselves forward to become a Parent/Carer Trustee. We were pleased to receive nominations from **seven parents/carers** for the **three Parent/Carer Trustee vacancies** available. As there are more candidates than vacancies, we now need to hold a ballot so that parents/carers can choose who will represent them on the Trust Board.

Each parent/carer (with parental responsibility for a student at the school) can vote for **up to three candidates**. To help you decide, candidate statements are enclosed with this letter. Please take a few minutes to read these before casting your vote.

Voting will take place online using the link below:
Meadowhead School Parent Trustee Election Ballot Form - October 2026 – Fill out form

When voting, please select each candidate only once. If the same candidate is selected more than once, only one vote for that candidate will be counted.

If you are unable to access the online ballot, or would prefer to vote using a paper ballot paper, please contact **Mrs Sarah Gillott, Governance Professional**, on **0114 237 2723** or email **gillotts@meadowhead.sheffield.sch.uk**

If voting by paper ballot, please place an **X** next to the initials of up to three candidates. Once completed, place the ballot paper in a sealed, unmarked envelope and return it to school for the attention of Mrs Gillott.

Please ensure that all votes, whether submitted online or by paper ballot, are received by 5.00pm on Thursday 5th November 2026.

Once voting has closed, all votes will be counted and verified. If there is a tie for one of the available positions, the Trust Board will review the candidates' applications to determine which appointment best meets the needs of the Board.

We expect to announce the successful candidates during the week commencing **9th November 2026.** Thank you for taking the time to participate in this important process. Parent/Carer Trustees play a valuable role in supporting the work of the school, and we are grateful for your involvement.

Yours faithfully,

Ms Chris Murphy
Chair of Trustees

Meadowhead School Academy Trust. A company limited by guarantee. Registered in England
Registered company address: Dyche Lane, Sheffield, S8 8BR. Company Registered Number 07933749

Meadowhead School Parent/Carer Trustee Elections - Nominee Supporting Statements – October 2026

Candidate A - EM	I am interested in joining the Board of Trustees at Meadowhead School as a Parent Trustee. Having worked in the voluntary sector for over 15 years, I bring a wealth of relevant experience, a deep understanding of our local community, and a genuine commitment to supporting the school's long-term success. Currently, I work at Baby Basics, where my day-to-day role equips me with strong project management and communication skills, as well as hands-on experience managing and collaborating with a diverse group of volunteers. Through my sector experience, I have a clear, first-hand picture of the challenges many families in our school community face today. I am deeply passionate about creating opportunities for young people to learn, grow, and become confident, work-ready adults. In addition to my professional background, I offer valuable personal insight: • School Governance & Community Support: As the former Deputy Chair of the PTA at Abbey Lane Primary School, I have seen up close the incredible dedication of school staff and the Senior Leadership Team to make learning both safe and engaging. • Long-Term Investment: With my son currently in Year 7, I am invested in Meadowhead's future for the long haul and look forward to offering steady, reliable support over the coming years. I am keen to bring energy and warmth to the Board. I am fully prepared to undertake any training required to fulfill the responsibilities of a Trustee effectively and implement new skills where needed to serve the school best.
Candidate B - RA	I would be very pleased to have the opportunity to serve as a Parent/Carer Trustee at Meadowhead School and contribute to the school community. I have a professional background in teaching in my home country, which has given me valuable experience of education and an understanding of the needs of students, teachers and families. Through teaching, I developed skills in communication, listening, organisation, teamwork and supporting young people to achieve their potential. I have also volunteered with SAVTE as an office assistant. This experience has helped me develop my administrative and

	organisational skills while working with people from different backgrounds and contributing to my local community. As a parent, I believe every child should have the opportunity to learn, develop their confidence and achieve their full potential. I would bring both my experience in education and my perspective as a parent to the Trust Board, while always considering what is best for the whole school community. I am willing and committed to undertaking the training required to become an effective trustee and to continue learning throughout the role. I would listen carefully, work collaboratively, ask constructive questions and contribute positively to the Board's discussions and decisions. I would be proud to give my time, skills and experience to support Meadowhead School and help create the best possible opportunities for all its students.
Candidate C - RW	I am keen to become a governor at Meadowhead because I want to make a positive contribution to the school. I currently have one child in Year 7, with my younger child hopefully due to join Meadowhead next year. I therefore have a genuine personal interest in the school's continued success and in ensuring it is a place where every child can thrive. I work at the University of Sheffield, contributing to undergraduate and postgraduate education. This has given me valuable insight into education, student development and the importance of preparing young people for their next steps. I am a Business Partnerships Manager, building strategic relationships with local, national and global employers who feed directly into students' education. I have strong skills in communication, collaboration and strategic relationship-building, as well as links with organisations across Sheffield that could potentially support the school through careers, work experience, enrichment and wider opportunities. I am particularly passionate about inclusion, wellbeing and anti-bullying. As a parent of a child with dyslexia, I have a personal understanding of the importance of recognising different needs and ensuring every young person feels supported, included and able to succeed. I would be fully committed to the role and willing to listen and challenge constructively. I would welcome undertaking governor training and developing my understanding of the role. I believe I could contribute to the Board's strategic work, particularly around inclusion, wellbeing, education, careers and community partnerships.
Candidate D - SM	I would like to apply to become a parent trustee because I believe my qualification in BSc Textile Design and twenty-eight-year career within the UK textile industry could offer a specific view point for the purposes of education. My career in woven textile

	design has spanned product (fabric) design within the mass market sector supplying M&S, Next and other high street brands, to what is now my current role as Raw material buyer/manager at one of the UKs few remaining bespoke luxury woven cloth manufacturers in Yorkshire, our customers include Alexander McQueen, Prada, and many other luxury brands My range of experience throughout my career has covered product design, CAD; raw material sourcing; colour perception; an understanding of British Standard testing methods for commercial design; customer liaison; global travel; attending UK and overseas trade fairs; product costing; buyer forecasting; sourcing sustainable responsible natural fibres material (wool). Additional responsibilities have included mentoring university placement students and I have always enjoyed supporting and sharing my knowledge in this way. I am keen to understand how my skill base (working in a niche industry) would translate in a school environment, and how children can be shown the reality of working in a design development, manufacturing and home trade and export business environment. On a personal note, I have two children (age 13 & 20) who either attend or have attended Meadowhead and I look forward to having the opportunity to see how my knowledge and experience could help the school, and it will also be interesting to meet other parent/trustees to further my own knowledge and understanding.
Candidate E - FA	I am interested in becoming a Trustee because I believe that strong school governance plays an important role in creating an environment where every young person can learn, develop confidence and fulfil their potential. As a parent of a student at the school, I have a personal interest in the quality of education, wellbeing and opportunities available to pupils, and I would value the opportunity to contribute to the school community in a constructive and progressive way. I am happy to undertake the relevant training to develop my skills to be an effective trustee. I am a Chartered Accountant and PhD researcher with over 15 years of experience across finance, audit, governance and organisational management. I currently serve as a co-opted independent member of Sheffield City Council's Audit and Standards Committee and as Chair of a Financial Compliance Committee within a multi-academy primary school trust in Sheffield. These roles have strengthened my understanding of financial oversight, risk management, accountability, effective challenge and the responsibilities of governance. My academic and professional experience also includes teaching and supporting students in higher education. As an academic tutor and researcher, I have developed a strong interest in education, inclusion and creating opportunities for people from different backgrounds to thrive. My wider volunteering and community work has further strengthened my commitment to

	contributing positively to local schools that serve their communities. I would bring to the Board a combination of financial expertise, governance experience, educational insight and a willingness to listen and work collaboratively. I am particularly interested in supporting school improvement standards, value for money of the school resources and an inclusive learning environment. I am genuinely interested in the learning outcomes and general life skills of the young generations.
Candidate F - DS	I am keen to become a Parent Trustee at Meadowhead School and believe I can bring valuable experience, commitment, and a genuine passion for supporting education and young people. For the past seven years, I have served as a Governor at Abbey Lane Primary School, including the last two years as Chair of Governors. During this time, I have worked closely with school leaders to provide both support and constructive challenge, helping to ensure strong governance, effective decision-making, and the best possible outcomes for pupils. My experience has given me a strong understanding of school improvement, safeguarding, finance, strategy, and stakeholder engagement. Professionally, I work in a commercial leadership role where I am responsible for analysing performance, making evidence-based decisions, managing change, and working collaboratively with a wide range of stakeholders. These skills have transferred well into my governance responsibilities and have enabled me to contribute positively to strategic discussions and long-term planning. My connection with Meadowhead School is both personal and longstanding. I was a pupil at the school between 1990 and 1995 and have many positive memories of my time there. Today, my daughter is a Year 9 student, giving me a current parent perspective alongside my understanding of the school's history and role within the local community. I am passionate about ensuring every young person has the opportunity to succeed and thrive. I would welcome the opportunity to contribute my governance experience, leadership skills, and parental perspective to Meadowhead School, supporting the school community in delivering the best possible outcomes for all students.
Candidate G - LM	I would welcome the opportunity to become a Parent Trustee at Meadowhead Secondary School because I am passionate about ensuring that all young people receive the very best education, opportunities and support to enable them to thrive. As both a parent and a Headteacher, I believe I could bring a valuable perspective to the role. My professional experience has given me a strong understanding of education, including school improvement, safeguarding, SEND, curriculum development,

	attendance and the importance of high expectations for every child. I understand the importance of effective governance, constructive challenge and working collaboratively with school leaders, while always keeping the interests and wellbeing of pupils at the heart of decision-making. Equally importantly, I would approach the position first and foremost as a parent. I recognise that a Parent Trustee is there to contribute to the strategic leadership of the school and bring a parent perspective, rather than simply represent their own child. I would listen carefully to the views and experiences of the wider school community and contribute thoughtfully, objectively and positively to discussions. I am particularly passionate about ensuring that every young person feels safe, valued and included, and that they are given the academic and personal foundations they need for their future. I also believe strongly in positive relationships between schools, families and their communities. As a black female, I'm aware that I am a under represented; therefore I would be able to bring a different view point to discussions. I would bring commitment, integrity, educational knowledge and a willingness to both support and appropriately challenge the school.