Year 8 Assessment Week 1 (7th December 2026)

8A 8B 8C 8D

	P1	P2	P3	P4	P5
Mon	History			Maths Core and Support	
Tue		Science			
Wed		English			
Thu			German	Maths Support	
Fri		Geography			

8E 8F 8G 8H

	P1	P2	P3	P4	P5
Mon		Maths Core and Support			
Tue	English		History		
Wed			French		
Thu	Geography	Maths Support			
Fri		Science			

8I 8J 8K 8L

	P1	P2	P3	P4	P5
Mon					History1345
Tue	Maths Support				Geography
Wed			English		Spanish
Thu	Maths Core and Support				History 2
Fri		Science			

Subject	Information
English	‘The History of the English Language’ Section A (Reading - Analytical): You will analyse a piece of opinion writing about the English Language Section B (Writing - Creative): You will write the opening to a persuasive speech in response to a given statement. 1 hour to answer both sections.
Maths	An assessment covering topics studied since the beginning of Y8. Non-calculator. A revision list will be shared with students and parents before the assessment. Sets 1-3 complete one 55-minute Core paper, sets 4-5 will complete two 30-minute Support papers.
Science	A 45-minute assessment with questions on: Biology – Digestion and Breathing Chemistry – Compounds and Molecules, and Chemical Reactions 1 Physics – Types of forces and Thermal energy
French	A reading and grammar test mainly based on My Town and Paris topics. There will be some retrieval of Y7 knowledge included Assessment will last 30 mins Students should use knowledge organisers to revise.
German	A reading and grammar test mainly based on My Town and Berlin topics. There will be some retrieval of Y7 knowledge included Assessment will last 30 mins Students should use knowledge organisers to revise.
Spanish	A reading and grammar test mainly based on My Town and Barcelona topics. There will be some retrieval of Y7 knowledge included Assessment will last 30 mins Students should use knowledge organisers to revise.
Geography	A 45-minute written paper Section A – Key definitions from units studied in Y7 & Y8 Section B – Short answer questions closed and open questions testing knowledge and understanding. There will be one longer extended writing question and one skills question (graph/map/photograph/numeracy) for each topic. TOPICS: How does weather affect us? Can we feed populations without damaging the planet?
History	A 50-minute assessment covering the Tudors / Morebath and the Power of the Monarchy in the Renaissance. Use the Knowledge Organisers for each topic to revise. Students will complete a variety of questions assessing their knowledge retrieval, key words, chronology and extended writing.
Ethics	A 40-minute assessment covering Christian beliefs about Jesus Section A – 6 keyword/knowledge questions Section B- You will be asked to evaluate a statement/belief
Core PE	Every 8 weeks, you will be assessed in the two different sports you have been participating in during that block. You will be assessed on three strands: Head: You're thinking and tactical/creative skills. Heart: Your character and personal traits related to that sport/activity. Hands: Your practical performance in the sport/activity.

Year 8 Assessment Week 2 (4th May 2027)

8A 8B 8C 8D

	P1	P2	P3	P4	P5
Tue		Science		History 234	
Wed			History 15		Maths Paper 1
Thu			German	Maths Paper 2	
Fri	English	Geography			

8E 8F 8G 8H

	P1	P2	P3	P4	P5
Tue	English		History		
Wed			French		
Thu	Geography	Maths Paper 1			
Fri	Maths Paper 2	Science			

8I 8J 8K 8L

	P1	P2	P3	P4	P5
Tue	Maths Paper 1				Geography
Wed		History 4	English		Spanish
Thu	Maths Paper 2				History 1235
Fri		Science			

Subject	Information
English	‘The Girl of Ink and Stars’ Section A (Reading - Analytical): You will write a paragraph of analysis in response to a given question. Section B (Writing - Creative): You will write the opening to a myth. 1 hour to answer both sections.
Maths	Paper 1: Essentials. Calculator allowed Paper 2: Fluency (sets 3-5) or Depth (sets 1-2). Non-calculator The content of the papers covers all the topics studied this year. A revision list will be shared with students and parents before the assessments.
Science	A 45-minute assessment with questions on: Biology – Respiration and Photosynthesis Chemistry – Chemical Reactions 2 and Climate Physics – Electrical energy and Sounds Waves
French	A written assessment which will test students’ knowledge of spelling, grammar and vocabulary, translation into French and an extended writing task in French. Topics covered are Town (HT1), Paris (HT2) and Holidays (HT3 and HT4)
German	A written assessment which will test students’ knowledge of spelling, grammar and vocabulary, translation into German and an extended writing task in German. Topics covered are Town (HT1), Berlin (HT2) and Holidays (HT3 and HT4)
Spanish	A written assessment which will test students’ knowledge of spelling, grammar and vocabulary, translation into Spanish and an extended writing task in Spanish. Topics covered are Town (HT1), Barcelona (HT2) and Holidays (HT3 and HT4)
Geography	A 45-minute written paper including a combination of short answer knowledge and skills questions (including map and graph skills), alongside longer knowledge and understanding questions. Section A – Key definitions from units covered in Y7 & Y8. Section B – Short answer questions closed and open questions testing knowledge and understanding. There will be one longer extended writing question and one skills question (graph/map/photograph/numeracy) for each topic. TOPICS How does weather affect us? Can we feed populations without damaging the planet? What happens where the land meets the sea? Can energy production ever be sustainable?
History	A 50-minute assessment covering the Transatlantic Slave Trade and the British Empire. Use the Knowledge Organisers for each topic to revise. Students will complete a variety of questions assessing their knowledge retrieval, key words, chronology and extended writing.
Ethics	A 40-minute assessment covering The Equality Act and Inclusivity and RSHE topics Section A – 10 keyword/knowledge questions Section B- You will be asked to apply your knowledge to 2 scenarios
Core PE	Every 8 weeks, you will be assessed in the two different sports you have been participating in during that block. You will be assessed on three strands: Head: You're thinking and tactical/creative skills. Heart: Your character and personal traits related to that sport/activity. Hands: Your practical performance in the sport/activity.