

Performing Arts: Music KS3

Our Vision	Our curriculum is designed to ensure that Meadowhead students: Experience a rich and vibrant curriculum area which allows learners to become creative, reflective and collaborative. Music education is a partnership between classroom teachers, instrumental teachers, professional performers and wider organisations from the performing arts and voluntary sectors. At Meadowhead School, we offer music across all key stages as part of a thriving Faculty of Performing Arts. We recognise the important role that music plays in children's academic, personal and social development and we provide an enriching and well-sequenced music curriculum.
Subject Summary	All students study music for 1 hour per week in Years 7 and 8 before undertaking an equal rotation of music and drama in year 9. The music curriculum is modelled around the three assessed areas of music learning; composition, performance and appraisal. It includes a variety of music styles, instruments and genres. The curriculum is designed to gradually build learners' instrumental skills and understanding of the elements of music. We embed musical context and theory through the practical application of music in all lessons.

[music development plan](#)

Key stage 3 (Y7-Y9)

	Year 7	Year 8	Year 9
Term 1	1. Rhythm and Pulse 2. Keyboard Skills	1. West African Drumming 2. House Music	Film Music
Assessment	Performance Assessment	Listening Assessment	Composition Assessment
Term 2	1. Samba 2. Ukulele Skills	1. The Blues 2. Chords in Compositions	Band Skills

Year 7		Year 8	Year 9
Assessment	Composition Assessment Listening Assessment	Composition Assessment Listening Assessment	Performance Assessment
Term 3	1. Sea Shanties 2. Introduction to Music Technology	1. Video Game Music 2. Ground Bass	Minimalism
Assessment	Performance Assessment	Performance Assessment	