

German

Key stage 3 (7-9)

	Year 7	Year 8	Year 9
Term 1	All about me Talking about my name + age Talking about birthday Talking about my appearance All about my family Saying who is in my family and their ages Describing my family (physical description) Describing my family (personality) Knowledge Organisers: <i>HT1 name, age, appearance</i> <i>HT2 family, personality</i>	My Town Describing where I live Asking for directions and saying where I'm going Say what you can do in my town Berlin Historical and cultural background Things to do in Berlin Planning a visit Knowledge Organisers: <i><u>HT1: where do you live?</u></i> <i><u>HT1: what can you do there?</u></i> <i><u>HT1: where is?</u></i> <i><u>HT1: do you like living here?</u></i> <i><u>HT2: what is there in Berlin?</u></i> <i><u>HT2: what will you do in Berlin?</u></i>	Relationships Describing your family Expressing opinions about family Explaining why you get along with family Explaining why you don't get along Qualities of a good friend Future plans Describing a person whom you admire Knowledge Organisers: <i>HT1 How many people are in your family?</i> <i>HT1 What do you think of your family?</i> <i>HT1 Do you get on well with your family?</i> <i>HT1 Who don't you get along with?</i> <i><u>HT2 What makes a good friend?</u></i> <i>HT2 What are your plans for the future?</i> <i>HT2 Who is your role model?</i>

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	<u>HT2: what can you do in Berlin?</u>		
Assessment	Vocabulary tests. Formative Listening Summative Reading and Grammar	Formative Writing and Summative Reading and Grammar	Formative speaking and Summative Writing
Term 2	All about my school Talking about my subjects Giving opinions about my subjects Activities at school What is in my pencil case What I wear for school Teacher language in the classroom. Knowledge Organisers: <u>HT 3&4 school, activities, likes</u>	Holidays Saying where I will go and how I will travel Weather and saying what I do Using Present and Future tenses together Research project on German or German speaking destination Booking a hotel room Describing my dream holiday What do I need in my suitcase Knowledge Organisers: <u>HT3: where do you travel on holiday?</u> <u>HT3: what is the weather like?</u> <u>HT3: what are you going to do?</u>	Free Time: What you like to do in your free time Online activities Asking a friend if they would like to do an activity Perfect tense to describe recent film. What will you do at the weekend Knowledge Organisers: <u>HT3 What do you like doing in your free time?</u> <u>HT4 What do you do online?</u> <u>HT4 are you coming?</u> <u>HT4 What are you doing at the weekend?</u> <u>HT4 what did you watch?</u>

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		<i>HT4: at the hotel</i> <i>HT4: describe your dream holiday</i>	
Assessment	Summative Writing and Grammar + Formative speaking	Summative Writing and Grammar. Formative speaking.	Reading and Listening
Term 3	All about my free time Saying what sports I play Saying what sports I do Learning about the Tour de France Knowledge Organisers: <i>HT5 where you live, about your house</i> <i>HT6 sports</i>	Food Saying what I have for breakfast Shopping for food at the market Saying what I like to eat / drink Saying what you should eat / drink to be healthy German speciality foods Ordering food in a restaurant Knowledge Organisers: <i>HT5: what do you eat for breakfast?</i> <i>HT5: At the market</i> <i>HT6: What do you like to eat?</i> <i>HT6: What would you like to eat/drink?</i> <i>HT6: What should</i>	School and future plans Describing a school day School uniform School rules What you did in school recently (past tense) Knowledge Organisers: <i>HT5: What is your timetable like this year?</i> <i>HT6: What do you wear at school?</i> <i>HT6: What rules are there in your school?</i> <i>HT6: What have you done recently at school?</i>

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		<u><i>you eat to stay healthy?</i></u>