

# Spanish

## Key Stage 3 (7-9)

	Year 7	Year 8	Year 9
Term 1	<p><b>All about me</b></p> <p>Talking about my name + age</p> <p>Talking about birthday</p> <p>Talking about my appearance</p> <p><b>All about my family</b></p> <p>Saying who is in my family and their ages</p> <p>Describing my family (physical description)</p> <p>Describing my family (personality)</p> <p><b>Knowledge Organisers:</b></p> <p><i>HT 1 - My name, birthday, appearance</i></p> <p><i>HT 2 - My family</i></p>	<p><b>My Town</b></p> <p>Describing where I live</p> <p>Asking for directions and saying where I'm going</p> <p>Say what you can do in my town</p> <p><b>Barcelona</b></p> <p>Famous sites in Barcelona</p> <p>Things to do in Barcelona</p> <p>Planning a visit</p> <p><b>Knowledge Organisers:</b></p> <p><i>HT1 U1 - Where do you live?</i></p> <p><i>HT1 U2 - What is there in your city?</i></p> <p><i>HT1 U3 - Where is?</i></p> <p><i>HT2 U1 - Where will you go in Barcelona?</i></p> <p><i>HT2 U2 - What are you going to do? What will it be like</i></p>	<p><b>Relationships</b></p> <p>Describing your family</p> <p>Expressing opinions about family</p> <p>Explaining why you get along with family</p> <p>Explaining why you don't get along</p> <p>Qualities of a good friend</p> <p>Future plans</p> <p>Describing a person whom you admire</p> <p><b>Knowledge Organisers:</b></p> <p><i>HT1 - How many people are in your family?</i></p> <p><i>HT1 - What do you think of your family?</i></p> <p><i>HT1 - Describe a person that you admire</i></p> <p><i>HT2 - Do you get on well with your family?</i></p> <p><i>HT2 - Who don't you get along with?</i></p> <p><i>HT2 - What are the qualities of a good friend?</i></p> <p><i>HT2 - What are your plans for the future?</i></p>

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Assessment	<p><i>Vocabulary tests.</i></p> <p><i>Formative Listening and writing</i></p>	<p><i>Formative Writing and Summative Reading and Grammar</i></p>	<p><i>Formative writing</i></p>
Term 2	<p><b>All about my school</b></p> <p>Talking about my subjects</p> <p>Giving opinions about my subjects</p> <p>Activities at school</p> <p>What is in my pencil case</p> <p>What I wear for school</p> <p>Teacher language in the classroom.</p> <p><b>Knowledge Organisers:</b></p> <p><i>HT 3 &amp; 4 - My school, subjects, activities</i></p>	<p><b>Holidays</b></p> <p>Saying where I will go and how long for</p> <p>Weather and saying what I do</p> <p>Using Present and Future tenses together</p> <p>Research project on Spanish or Spanish speaking destination</p> <p>Booking a hotel room</p> <p>Describing my dream holiday</p> <p>What will I put in my suitcase</p> <p><b>Knowledge Organisers:</b></p> <p><i>HT3 U1 - Where are you going on holiday?</i></p> <p><i>HT3 U2 - What are you doing? What is the weather like?</i></p> <p><i>HT3 U3 - What are you going to do?</i></p> <p><i>HT4 U1 - Asking for a hotel room</i></p> <p><i>HT4 U2 - My dream holiday</i></p>	<p><b>Free Time:</b></p> <p>Free time activities</p> <p>On line activities</p> <p>TV and film preferences</p> <p>Preterite tense to describe recent film.</p> <p>Arranging to go out</p> <p>Watch a Spanish language film and write a film review.</p> <p><b>Knowledge Organisers:</b></p> <p><i>Term 2 - covering all of the above-</i></p>

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		<i>HT4 U3 - What will I put in my suitcase?</i>	
<b>Assessment</b>	<i>Summative Writing and Grammar + Formative speaking</i>	<i>Summative Writing and Grammar. Formative speaking.</i>	<i>Reading and Listening</i>
<b>Term 3</b>	<p><b>All about my house</b></p> <p>Talking about rooms in my house</p> <p>Describing what's in my room</p> <p>Saying where things are</p> <p><b>All about my free time</b></p> <p>Saying what sports I play</p> <p>Saying what sports I do</p> <p>Learning about the Tour de France</p> <p><b>Knowledge Organisers:</b></p> <p><i>HT 5 - Where do you live, my home</i></p> <p><i>HT 6 - sports</i></p>	<p><b>Food</b></p> <p>Saying what I have for breakfast</p> <p>Shopping for food at the market</p> <p>Saying what I like to eat / drink</p> <p>Saying what you should eat / drink to be healthy</p> <p>Spanish speciality foods</p> <p>Ordering food in a restaurant</p> <p><b>Knowledge Organisers:</b></p> <p><i>HT5 U1 - What do you have for breakfast?</i></p> <p><i>HT5 U2 -What do you want (shopping)?</i></p> <p><i>HT6 U1 - What do you like (food)?</i></p> <p><i>HT6 U2 Healthy food</i></p> <p><i>HT6 U3 In the restaurant</i></p>	<p><b>School and future plans</b></p> <p><b>Opinions about school subjects</b></p> <p>Describing a school day</p> <p>School uniform</p> <p>School rules</p> <p>What you did on a school trip (past tense)</p> <p><b>Knowledge Organisers:</b></p> <p><i>Term 3 - covering all of the above</i></p>

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<b>Assessment</b>	Summative writing	Summative writing and grammar	Formative speaking, Summative reading