

Year 7 History:

Monarchs, Medieval Worlds, and Migration.

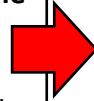
From Castles to Kingdoms: How Did Power, Beliefs and People Shape the Medieval World?

Half-Term 1:

**How sophisticated were the Anglo Saxons?
How much of Anglo-Saxon England survived the
Norman Conquest?**

Key skill: Source Analysis; Change and Continuity

Key ideas: power, conflict, resistance, migration

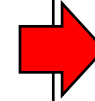


Half-Term 2:

**How important was religion to people in the
Middle Ages?**

Key skill: Significance

Key ideas: religion



Half-Term 3:

**How different was life across the Medieval
World?**

Key skill: Similarity and Difference

Key ideas: power, empire, economy, migration,
religion

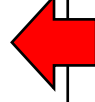


Half-Term 6:

How has migration changed Britain over time?

Key skill: Change or Consequence?

Key ideas: migration, discrimination

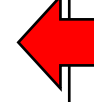


Half-Term 5:

**Why was the power of the monarchy
challenged in the Middle Ages?**

Key skill: Cause and Consequence

Key ideas: power, government, revolution,
religion



Half-Term 4:

**Did the Black Death bring destruction or
opportunity?**

Key skill: Consequence

Key ideas: power, religion, resistance, economy

Monarchs, Medieval Worlds, and Migration:

In Year 7 History, you'll go on a journey through time to explore the medieval world between 500 and 1500 AD. You'll start by looking at the exciting events of 1066 — the Battle of Hastings and how it changed who ruled England. Then, you'll zoom out to see what life was like in other parts of the world, including Baghdad and Mali. You'll learn about religion, kings, and everyday life in the Middle Ages and compare how people lived in different places. You'll also study dramatic events like the Black Death and investigate why they happened and what changed as a result. At the end of the year, you'll look at migration — how and why people have moved to Britain from Roman times all the way to today — and how that has shaped our country. Throughout the year, you'll practise using historical skills like spotting cause and effect, change and continuity, and comparing different societies.

Year 8:
Revolution, Industry, and Empire

Turning the World Upside Down: Did Revolution Bring Power or Pain?

Half-Term 1:

How did the Tudors change the religion of England forever?

Key skill: Change and Continuity

Key ideas: power, religion



Half-Term 2:

Why did the power of the monarchy decline during the Renaissance?

Key skill: Cause and Consequence

Key ideas: power, government, revolution, conflict



Half-Term 3:

What do sources reveal about Sheffield's hidden connections to the Transatlantic trade in enslaved people?

Key skill: Source Analysis

Key ideas: empire, resistance, conflict



Half-Term 6:

How far did Britain achieve 'true democracy' by the 1930s?

Key skill: Change and Continuity

Key ideas: power, government, resistance, discrimination

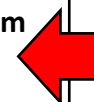


Half-Term 5:

How did the Industrial Revolution Transform Britain?

Key skill: Cause and Consequence

Key ideas: revolution, government, economy



Half-Term 4:

How did the British Empire Impact the World?

Key skill: Consequence

Key ideas: empire, conflict, revolution, migration

Revolution, Industry, and Empire:

In Year 8, you'll explore how the world changed in big and sometimes explosive ways between around 1500 and 1900. You'll study revolutions — like the English Civil War and the French Revolution — and investigate why people rose up against their rulers. Next, you'll look at the Industrial Revolution and how factories, machines, and inventions transformed everyday life in Britain. You'll also study the British Empire — how it grew, what it meant for the people in Britain and those who were ruled by the empire, and the legacies it left behind. Along the way, you'll develop your ability to explain causes and consequences, judge how much things changed or stayed the same, and understand different people's perspectives about the past.

Year 9:

Technology, War, and Independence

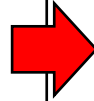
From World Wars to Walkouts: How Have People Fought for Freedom in the Modern World?

Half-Term 1:

**Why did the First World War start in 1914?
How similar were experiences of the Great War?**

Key skill: Causation; Similarity and Difference

Key ideas: conflict, empire, government, discrimination

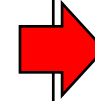


Half-Term 2:

What was life like under dictators in the 20th century?

Key skill: Similarity and Difference

Key ideas: conflict, power



Half-Term 3:

What was the most significant moment of WW2?

Key skill: Significance

Key ideas: conflict

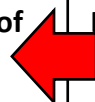


Half-Term 6:

How far was equality achieved by the end of the 20th Century?

Key skill: Change and Continuity

Key ideas: discrimination



Half-Term 5:

How did the Chinese Revolution of 1949 impact different social groups?

Key skill: Consequence

Key ideas: revolution, government, economy



Half-Term 4:

Who were the victims and perpetrators of the Holocaust?

Key skill: Similarity and difference

Key ideas: conflict, resistance

Technology, War, and Independence:

In Year 9, you'll study some of the most dramatic and challenging events of the 20th and 21st centuries. You'll look closely at both World Wars and the impact they had on Britain and the wider world. Then, you'll move on to studying civil rights movements — in the USA, South Africa, and the UK — and how ordinary people stood up for freedom and equality. You'll also explore protest in modern Britain, looking at how people have tried to make their voices heard and bring about change. This year, you'll sharpen your skills in using evidence, understanding historical significance, and making well-argued judgments about the past — preparing you for GCSE-level work.