




## Key stage 3 (Y7-Y9) Computing

	Year 7	Year 8	Year 9
Term 1	<p><a href="#"><u>Digital Literacy</u></a></p> <p>Students explore the fundamentals of computing: logging on safely, acceptable use of ICT, file management and word processing. They create digital documents and presentations, and learn the ground rules for working in an ICT environment.</p> <p><a href="#"> Lesson Booklet</a></p>	<p><a href="#"><u>Digital Literacy &amp; Business Tools</u></a></p> <p>Students apply digital tools including spreadsheets, databases and presentation software in a real-world business context. They develop professional document skills, explore what makes a successful business, and create a structured business plan presentation.</p> <p><a href="#"> Lesson Booklet</a></p>	<p><a href="#"><u>Graphic Design &amp; Advanced Databases</u></a></p> <p>Students study the principles of digital graphic design: purpose, target audience, colour theory and typography, examining how visuals communicate messages. They also extend their database skills, designing and querying multi-table relational databases.</p> <p><a href="#"> Lesson Booklet</a></p>
Assessment	End of unit test	End of unit test	Unit project
Term 2:	<p><a href="#"><u>E-Safety &amp; Creative Media</u></a></p> <p>Students investigate online risks, social media safety, cyberbullying and peer pressure, learning how to stay safe and support others online.</p>	<p><a href="#"><u>Python Programming &amp; Data Representation</u></a></p> <p>Students learn Python programming, working with variables,</p>	<p><a href="#"><u>Computer Science: Algorithms, Logic &amp; Programming</u></a></p> <p>Students trace the history of computing and the internet, study binary, logic gates and Boolean logic, and explore how algorithms are designed and traced. They then apply and</p>

	Year 7	Year 8	Year 9
	<p>They then apply creative digital skills to produce a school magazine article and design a digital anti-cyberbullying poster campaign.</p> <p><a href="#">Lesson Booklet</a></p>	<p>inputs/outputs, loops, selection and string handling to build increasingly complex programs. They also explore how computers represent and store data, including binary, images and sound.</p> <p><a href="#">Lesson Booklet</a></p>	<p>extend their Python programming skills, covering functions, lists, file handling and game/app development.</p> <p><a href="#">Lesson Booklet</a></p>
<b>Assessment</b>	End of unit test	Unit project	End of unit test
<b>Term 3:</b>	<p><b><a href="#">Computer Science: Scratch &amp; Flowol</a></b></p> <p>Students are introduced to programming through Scratch, learning about sprites, sequences, movement, iteration and selection. They then use Flowol to explore how computers are used to control real-world systems and devices.</p> <p><a href="#">Lesson Booklet</a></p>	<p><b><a href="#">Online Safety, HTML &amp; Comic Creation</a></b></p> <p>Students deepen their understanding of online well-being, social media data use and online relationships. They learn to hand-code HTML web pages and use digital tools to create their own comic strip, combining creative storytelling with technical skills.</p> <p><a href="#">Lesson Booklet</a></p>	<p><b><a href="#">Enterprise &amp; Business</a></b></p> <p>Students explore the world of entrepreneurship and business: different ownership structures (sole trader, partnership, Ltd, franchise), personal finance and budgeting, customer service, competition, the marketing mix (4Ps) and brand identity. They develop and pitch their own enterprise idea.</p>
<b>Assessment</b>	End of unit test	End of unit test	End of unit test