

MFL: German KS3

Our Vision

Our MFL curriculum is designed to ensure that Meadowhead students:

- Understand and respond to spoken and written language;
- Speak and write with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say;
- Recognise and use grammatical rules and a range of vocabulary to communicate effectively; and
- Discover and develop an appreciation of foreign languages and other cultures

We want every student at Meadowhead School to experience the fun and satisfaction of a foreign language. Being able to communicate in another language opens up doors to a wider range of better-paid jobs, new friends, and a more understanding world view. The future needs open-minded, forward-thinking, more tolerant linguists.

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart” - Nelson Mandela, South African politician and Nobel Peace Prize laureate

“You live a new life for every new language you speak. If you know only one language, you live only once” – Czech proverb

Please click the hyperlinks to access the knowledge organisers

Key stage 3 (7-9)

	Year 7	Year 8
Term 1	<p>All about me</p> <p>Talking about my name + age</p> <p>Talking about birthday</p> <p>Talking about my appearance</p> <p>All about my family</p> <p>Saying who is in my family and their ages</p> <p>Describing my family (physical description)</p> <p>Describing my family (personality)</p> <p>Knowledge Organisers:</p> <p>HT1 name, age, appearance</p> <p>HT2 family, personality</p>	<p>My Town</p> <p>Describing where I live</p> <p>Asking for directions and saying where</p> <p>Say what you can do in my town</p> <p>Berlin</p> <p>Historical and cultural background</p> <p>Things to do in Berlin</p> <p>Planning a visit</p> <p>Knowledge Organisers:</p> <p>HT1: where do you live?</p> <p>HT1: what can you do there?</p> <p>HT1: where is?</p> <p>HT1: do you like living here?</p>

	Year 7	Year 8
		HT2: what is there in Berlin? HT2: what will you do in Berlin? HT2: what can you do in Berlin?
Assessment	Vocabulary tests. Formative Listening Summative Reading and Grammar	Formative Writing and Summative Reading and Grammar
Term 2	<p>All about my school</p> Talking about my subjects Giving opinions about my subjects Activities at school What is in my pencil case What I wear for school Teacher language in the classroom. <p>Knowledge Organisers: HT 3&4 school, activities, likes</p>	<p>Holidays</p> Saying where I will go and how I will go Weather and saying what I do Using Present and Future tenses to talk about the future Research project on German or German speaking destination Booking a hotel room Describing my dream holiday What do I need in my suitcase <p>Knowledge Organisers: HT3: where do you travel on holiday? HT3: what is the weather like? HT3: what are you going to do? HT4: at the hotel HT4: describe your dream holiday</p>
Assessment	Summative Writing and Grammar + Formative speaking	Summative Writing and Grammar. Formative speaking.
Term 3	<p>All about my free time</p> Saying what sports I play Saying what sports I do Learning about the Tour de France <p>Knowledge Organisers:</p>	<p>Food</p> Saying what I have for breakfast Shopping for food at the market Saying what I like to eat / drink Saying what you should eat / drink to stay healthy German speciality foods

Year 7

Year 8

[*HT5 where you live, about your house*](#)

[*HT6 sports*](#)

Ordering food in a restaurant

Knowledge Organisers:

[*HT5: what do you eat for breakfast?*](#)

[*HT5: At the market*](#)

[*HT6: What do you like to eat?*](#)

[*HT6: What would you like to eat/drink?*](#)

[*HT6: What should you eat to stay healthy?*](#)