

MFL: French KS3

Our Vision

Our MFL curriculum is designed to ensure that Meadowhead students:

- Understand and respond to spoken and written language;
- Speak and write with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say;
- Recognise and use grammatical rules and a range of vocabulary to communicate effectively; and
- Discover and develop an appreciation of foreign languages and other cultures.

We want every student at Meadowhead School to experience the fun and satisfaction of a foreign language. Being able to communicate in another language opens up doors to a wider range of better-paid jobs, new friends, and a more understanding world view. The future needs open-minded, forward-thinking, more tolerant linguists.

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart” - Nelson Mandela, South African politician and Nobel Peace Prize laureate

“You live a new life for every new language you speak. If you know only one language, you live only once” – Czech proverb

Key stage 3 (7-9)

Please click the hyperlinks to access the knowledge organisers

	Year 7	Year 8	Year 9
Term 1	<p>All about me</p> <p>Talking about my name + age</p> <p>Talking about birthday</p> <p>Talking about my appearance</p> <p>All about my family</p> <p>Saying who is in my family and their ages</p> <p>Describing my family (physical description)</p>	<p>My Town</p> <p>Describing where I live</p> <p>Asking for directions and saying where I'm going</p> <p>Say what you can do in my town</p> <p>Paris</p> <p>Monuments in Paris</p> <p>Things to do in Paris</p>	<p>Relationships</p> <p>Describing your family</p> <p>Expressing opinions about family</p> <p>Explaining why you get along with family</p> <p>Explaining why you don't get along</p> <p>Qualities of a good friend</p> <p>Future plans</p>

	Year 7	Year 8	Year 9
	Describing my family (personality) Knowledge Organisers: Unit 1 All about me Unit 2 All about family	Planning a visit Knowledge Organisers: HT1: What can you do in your town? HT1: Where do you live? HT1: Where is? HT2: A visit to Paris HT2: What are you going to do in Paris? HT2: Where will you go in Paris?	Describing a person whom you admire Knowledge Organisers: HT1: How many people are in your family? HT1: What do you think of your family? HT1: Do you get on well with your family?
Assessment	Vocabulary tests. Formative Listening and Writing	Formative Writing and Summative Reading and Grammar	Formative Writing
Term 2	All about my school Talking about my subjects Giving opinions about my subjects Activities at school What is in my pencil case What I wear for school Teacher language in the classroom. Knowledge Organisers: Unit 3 All about my school	Holidays Saying where I will go and how long for Weather and saying what I do Using Present and Future tenses together Research project on French or French speaking destination Booking a hotel room Describing my dream holiday What will I put in my suitcase	Free Time: Free time activities On line activities TV and film Perfect tense to describe recent film. – regular er verbs Watch Les Choristes and write a film review Knowledge Organisers: Term 2 KO

	Year 7	Year 8	Year 9
		Knowledge Organisers: HT3: what are you doing/weather HT3: what are you going to do? HT3: where are you going on holiday? HT4: at the hotel HT4: dream holiday HT4: what do you put in your suitcase?	
Assessment	Summative Reading and Grammar + Formative speaking	Formative speaking	Summative Listening
Term 3	All about my house Talking about rooms in my house Describing what's in my room Saying where things are All about my free time Saying what sports I play Saying what sports I do Learning about the Tour de France Knowledge Organisers: Unit 4 About my home Unit 5 About my free time	Food Saying what I have for breakfast Shopping for food at the market Saying what I like to eat / drink Saying what you should eat / drink to be healthy French speciality foods Ordering food in a restaurant Knowledge Organisers: HT5: buying icecream HT5: fruit and veg at the market HT5: what I eat for breakfast	School and future plans Describing a photo. School life in Francophone countries Talking about school day Discussing school rules What you did at school yesterday- Perfect tense with irregulars Say what you will do in future to improve your French Knowledge Organisers: Term 3 KO

	Year 7	Year 8	Year 9
		<i>HT6: at the restaurant</i> <i>HT6: what do you like to eat?</i> <i>HT6: what must you do to stay in shape?</i>	
Assessment	Summative Writing	Summative Writing and Grammar	Formative Speaking Summative Reading