

Performing Arts: Drama KS3

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| <p>Our Vision</p> | <p>Our curriculum is designed to ensure that Meadowhead students:</p> <ul style="list-style-type: none"> • Develop creative expression • Develop core transferable skills that underpin successful Drama • Devise creative and imaginative performance • Interpret and perform a range of scripts applying clear artistic intentions • Explore a range of conventions and styles to structure and develop meaningful performance • Develop written evaluative and analytical skills embedded with subject specific language • Participate in practical exploration of theatre • Perform regularly to an audience • Understand the process of planning, rehearsing and evaluating performance • Experience personal development, including skills in confidence, resilience and collaboration • Explore historical, cultural, social and political issues in a safe environment • Empathise and engage with others |
| <p>Subject Summary</p> | <p>Drama at Meadowhead School is a creative and practical subject. We explore theatre and take students on a wide-reaching journey through the styles and forms of theatre. The curriculum explores the concepts of creative expression, performance and audience. It centres on the ability to work collaboratively in a team and to create, develop and perform effective and meaningful Drama.</p> |

Key Stage 3 (Y7-Y9)

| | Year 7 | Year 8 | Year 9 |
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| Term 1 | Physical Theatre Mime and Masks | African Theatre The Haunted School | Practitioners |
| Assessment | Performance Assessment | Performance assessment | Performance Assessment with supporting written. |

| | Year 7 | Year 8 | Year 9 |
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| Term 2 | The Terrible Fate of Humpty Dumpty | Noughts and Crosses | Off the Rails |
| Assessment | Performance Assessment with supporting written. | Performance Assessment with supporting written. | Performance Assessment |
| Term 3 | Slapstick Greek Theatre | Dr Faustus Approaches | Devising |
| Assessment | Performance Assessment with supporting written. | Performance Assessment | Performance Assessment |