

# MFL: Spanish KS3

## Our Vision

Our MFL curriculum is designed to ensure that Meadowhead students:

- Understand and respond to spoken and written language;
- Speak and write with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say;
- Recognise and use grammatical rules and a range of vocabulary to communicate effectively; and
- Discover and develop an appreciation of foreign languages and other cultures.

We want every student at Meadowhead School to experience the fun and satisfaction of a foreign language. Being able to communicate in another language opens up doors to a wider range of better-paid jobs, new friends, and a more understanding world view. The future needs open-minded, forward-thinking, more tolerant linguists.

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart” - Nelson Mandela, South African politician and Nobel Peace Prize laureate

“You live a new life for every new language you speak. If you know only one language, you live only once” – Czech proverb

*Please click the hyperlinks to access the knowledge organisers*

## Key Stage 3 (7-9)

	Year 7	Year 8	Year 9
Term 1	<p><b>All about me</b></p> <p>Talking about my name + age</p> <p>Talking about birthday</p> <p>Talking about my appearance</p> <p><b>All about my family</b></p> <p>Saying who is in my family and their ages</p> <p>Describing my family (physical description)</p> <p>Describing my family (personality)</p> <p><b>Knowledge Organisers:</b></p>	<p><b>My Town</b></p> <p>Describing where I live</p> <p>Asking for directions and saying where I’m going</p> <p>Say what you can do in my town</p> <p><b>Barcelona</b></p> <p>Famous sites in Barcelona</p> <p>Things to do in Barcelona</p> <p>Planning a visit</p>	<p><b>Relationships</b></p> <p>Describing your family</p> <p>Expressing opinions about family</p> <p>Explaining why you get along with family</p> <p>Explaining why you don’t get along</p> <p>Qualities of a good friend</p> <p>Future plans</p> <p>Describing a person whom you admire</p>

	Year 7	Year 8	Year 9
	<p><a href="#">HT 1 - My name, birthday, appearance</a></p> <p><a href="#">HT 2 - My family</a></p>	<p><b>Knowledge Organisers:</b></p> <p><a href="#">HT1 U1 - Where do you live?</a></p> <p><a href="#">HT1 U2 - What is there in your city?</a></p> <p><a href="#">HT1 U3 - Where is?</a></p> <p><a href="#">HT2 U1 - Where will you go in Barcelona?</a></p> <p><a href="#">HT2 U2 - What are you going to do? What will it be like</a></p>	<p><b>Knowledge Organisers: (to be updated Sept 23)</b></p> <p><a href="#">HT1 - How many people are in your family?</a></p> <p><a href="#">HT1 - What do you think of your family?</a></p> <p><a href="#">HT1 - Describe a person that you admire</a></p> <p><a href="#">HT2 - Do you get on well with your family?</a></p> <p><a href="#">HT2 - Who don't you get along with?</a></p> <p><a href="#">HT2 - What are the qualities of a good friend?</a></p> <p><a href="#">HT2 - What are your plans for the future?</a></p>
<b>Assessment</b>	<p>Vocabulary tests.</p> <p>Formative Listening</p> <p>Summative Reading and Grammar</p>	<p>Formative Writing and Summative Reading and Grammar</p>	<p>Formative speaking and Summative writing</p>
<b>Term 2</b>	<p><b>All about my school</b></p> <p>Talking about my subjects</p> <p>Giving opinions about my subjects</p> <p>Activities at school</p> <p>What is in my pencil case</p> <p>What I wear for school</p> <p>Teacher language in the classroom.</p> <p><b>Knowledge Organisers:</b></p>	<p><b>Holidays</b></p> <p>Saying where I will go and how long for</p> <p>Weather and saying what I do</p> <p>Using Present and Future tenses together</p> <p>Research project on Spanish or Spanish speaking destination</p> <p>Booking a hotel room</p> <p>Describing my dream holiday</p>	<p><b>Free Time:</b></p> <p>Music, TV, cinema, Intro preterite tense with just ver</p> <p>Move onto AR and IR verbs in preterite with high frequency verbs</p> <p>Transactional language in cinema.</p> <p><b>Knowledge Organisers: to be updated Sept 23</b></p>

	Year 7	Year 8	Year 9
	<a href="#">HT 3 &amp; 4 - My school, subjects, activities</a>	What will I put in my suitcase  <b>Knowledge Organisers:</b>  <a href="#">HT3 U1 - Where are you going on holiday?</a>  <a href="#">HT3 U2 - What are you doing? What is the weather like?</a>  <a href="#">HT3 U3 - What are you going to do?</a>  <a href="#">HT4 U1 - Asking for a hotel room</a>  <a href="#">HT4 U2 - My dream holiday</a>  <a href="#">HT4 U3 - What will I put in my suitcase?</a>	
<b>Assessment</b>	Summative Writing and Grammar + Formative speaking	Summative Writing and Grammar. Formative speaking.	Reading and Listening
<b>Term 3</b>	<b>All about my house</b>  Talking about rooms in my house  Describing what's in my room  Saying where things are  <b>All about my free time</b>  Saying what sports I play  Saying what sports I do  Learning about the Tour de France  <b>Knowledge Organisers:</b>	<b>Food</b>  Saying what I have for breakfast  Shopping for food at the market  Saying what I like to eat / drink  Saying what you should eat / drink to be healthy  Spanish speciality foods  Ordering food in a restaurant  <b>Knowledge Organisers:</b>	<b>Healthy Lifestyle</b>  <i>Diet, exercise, physical wellbeing and mental wellbeing.</i>  <i>Retrieval of 3 tenses</i>  <i>Transactional language in doctor's surgery / chemists</i>  <b>Knowledge Organisers: to be updated Sept 23</b>

**Year 7**

**Year 8**

**Year 9**

[HT 5 - Where do you live, my home](#)

[HT 6 - sports](#)

[HT5 U1 - What do you have for breakfast?](#)

[HT5 U2 -What do you want \(shopping\)?](#)

[HT6 U1 - What do you like \(food\)?](#)

[HT6 U2 Healthy food](#)

[HT6 U3 In the restaurant](#)