

How our Setting Safeguards Students

We understand that safeguarding and promoting the welfare of children is everyone’s responsibility and fully endorse the core principles of safeguarding:

- Protecting children from maltreatment (*A child is anyone under 18 years old*)
- Preventing impairment of children’s mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- Taking action to enable all children to have the best outcomes.

We are child-centred and we will always promote students’ health, well-being, personal and emotional development.

<p>We create a safe, inclusive learning culture where students;</p> <ul style="list-style-type: none"> • Are respected and protected from bullying and discrimination. • Can talk and express views, be listened to and get feedback. • Have their needs met and fulfil their potential? • Know how to get help. • Know when discussion is confidential. • Learn about online-safety, bullying, healthy relationships, abuse, neglect, exploitation 	<p>We work in partnership with parents and carers by offering;</p> <ul style="list-style-type: none"> • Open, honest, and respectful relationships • Comfort and privacy to talk and get advice. • Involvement and inclusion at all stages of student’s education and care • Understanding of culture and diversity • Clear explanations and use of professional interpreters • Up-to-date emergency contact details • Information about our complaints procedure • Support and signposting to adult services if vulnerable
<p>We promote early help and support by:</p> <ul style="list-style-type: none"> • Prompt identification and assessment of additional needs of all students and their family • Putting ongoing support in place, with a clear planning and review cycle • Sharing information appropriately with students, families and agencies • Preventing concerns from escalating 	<p>We store and share information securely by:</p> <ul style="list-style-type: none"> • Following legislation and guidance • Having appropriate IT filters and monitoring systems in place • Explaining how, what, where and when information is shared. • Maintaining detailed, accurate and secure written records of discussions, decisions and actions, and sharing appropriately
<p>Our Safeguarding policies and procedures:</p> <ul style="list-style-type: none"> • Available publicly for students, families, staff • Following National and SCSP guidance and arrangements (e.g. Keeping children safe in education) • Include staff/pupil behaviour and relationships, and online communications. • Updated annually 	<p>We have a coordinated approach to concerns:</p> <ul style="list-style-type: none"> • There is quick staff response to inform DSL/D about student concerns. • There are timely referrals to Children’s Social Care and Police where risk of significant harm exists. • We work with all agencies to support students and families through multi-agency meetings e.g., child protection conferences, plans and actions
<p>We have safe recruitment and management practices by ensuring that:</p> <ul style="list-style-type: none"> • Unsuitable people do not work with children. • There is a positive, open culture and environment. • Whistleblowing process for staff concerns about organisational practice are in place. • All allegations of abuse by staff, carers or volunteers are reported using the correct procedures 	<p>Our trained volunteers, staff and management have:</p> <ul style="list-style-type: none"> • Clear safeguarding roles and responsibilities • On-site safeguarding induction and refreshers • High quality SCSP basic and advanced staff training • Regular DSL/D staff safeguarding updates of skills and knowledge

Safeguarding at our Setting

- If you have any concerns about a student at this setting, please share this information with us straight away.
- Issues such as appearance, hygiene, behaviour, can be shared with teaching or support staff.
- Do not worry about reporting small matters – we would rather you tell us than miss a worrying situation.
- **If you think that a student or an adult who cares for them has been or might be harmed; please talk to a member of our trained safeguarding team immediately (details below).**
- You can ask any member of staff to find them and speak to you about a confidential and urgent matter.

- If you are unhappy with the way we have dealt with something, please tell us.
- If you wish to report it to us formally, please use our complaints procedure or write directly to the Head Teacher or Chair of Governors.
- A concern, allegation or disclosure of abuse involving someone working with children or adults in a paid or unpaid capacity **must** be reported directly to the Head Teacher, unless it involves them and then it should be reported directly to the Chair of the Governing Body.

Our Designated Safeguarding Lead is:

Name: Geoff Dearman
Their office is located in the Safeguarding Office
Their extension is 523



Our Head Teachers is:

Name: Kam Grewal-Joy
Their office is next to the Conference Rooms
Their extension is 501



Our Designated Safeguarding Deputy is:

Name: Ruth Humphreys
The Safeguarding Office is next to the LRC
Their extension is 616



Our Designated Safeguarding Deputy is:

Name: Emma Thomson
The Safeguarding Office is next to the LRC
Their extension is 503



Our Chair of Governors is:

Name: Lynda Taylor
Their extension is 509 (via Sarah Gillott Clerk Governance Professional)

Our Safeguarding Governor is:

Name: Debbie Clark
Their extension is 509 (via Sarah Gillott Governance Professional)

Our Special Education Needs Coordinator is:

Name: Kate Miller
Their office is located on The Bridge
Their extension is 502



Designated Safeguarding Deputy:

Name: Kim Gooden
Their office is located in the Safeguarding Office
Their extension is 672



Designated Safeguarding Deputy:

Name: Rob Gardiner
Their office is located in the Sixth Form Office
Their extension is 505



Designated Safeguarding Deputy:

Name: Kobi Cookson
Their office is located in the Sixth Form Office
Their extension is 712



Our Designated Safeguarding Deputy is:

Name: Anthony Garbett
Their office is located in the Sixth Form Office
Their extension is 713



Designated Safeguarding Deputy:

Name: Janis Jackson
Their office is located in Languages corridor
Their extension is 711



Designated Safeguarding Deputy:

Name: Rachael Brown
Their office is located on The Bridge
Their extension is 860



Designated Safeguarding Deputy:

Name: Diane Hessewood
Their office is located in the D & T corridor
Their extension is 709



Designated Safeguarding Deputy:

Name: Nicola Brummitt
Their office is located in the Maths corridor
Their extension is 708



Designated Safeguarding Deputy:

Name: Alex Eyre
Their office is located in the Humanities corridor
Their extension is 707



Designated Safeguarding Deputy:

Name: Beth Wild
Their office is in the KS4 Engagement Centre
Their extension is 667



Designated Safeguarding Deputy:

Name: Tim Raby
Their office is in the KS4 Engagement Centre
Their extension is 667



Designated Safeguarding Deputy:

Name: Jodie Burton
Their office is in the KS3 Engagement Centre
Their extension is 669



Designated Safeguarding Deputy:

Name: Millie Bradwell
Their office is located on the English corridor
Their extension is 710



