

## A-Level Sociology

The work outlined below is a **compulsory** requirement of entry to the Sociology course - you should bring your newspaper articles and a printed copy of your work to the first lesson in September. Complete your work for each teacher on separate pieces of paper.

### Tasks – Miss Shea – Unit – Families and Households

1. Collect or print four articles from a newspaper that you could relate to families. It could be about the structure of families (different types of families), employment and the impact it has on families, Government policies that effect families, how families are different around the world, etc.

Write a brief summary of the article. (No more than 100 words per article)

2. A big part of Sociology is learning and applying different Sociological theories. For the Families and Households unit you will be focusing mainly on **Functionalism**, **Marxism** and **Feminism**. In paragraphs of no more than ten lines long, outline each theory, linking with families and households. (Make sure you research Functionalism as a sociological theory/perspective; as opposed to a product being functional!!!)

### Tasks – Mr Cooper – Unit – Education and Methods

Your task will be to **research the History of Education:**

1. Your research can be presented as a powerpoint, a prezzi, or a structured report (using headings and sub-headings)
2. **The focus of the research will be the following questions:**
  - a. How far back in history does education go?*
  - b. What was early education like?*
  - c. Who were the first teachers?*
  - d. When did schools start?*
  - e. Were there any differences in who used to receive schooling?*
  - f. What are the oldest and newest subjects?*
  - g. How have the methods of dealing with behaviour changed over time?*
  - h. Your personal view on – what is the role and purpose of education?*