

Meadowhead Academy Trust COVID-19 Catch-Up Premium Report 2020 – 2021

COVID-19 catch-up premium spending: summary

Summary Information			
Total number of pupils:	1630	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£127,000	Headteacher: Mrs. Kam Grewal - Joy	Catch Up lead: Mr. Chris Heggs

Strategy Statement

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months.

To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall Strategy Area	Specific Strategies
Teaching and whole-school strategies	<ul style="list-style-type: none"> • <i>Supporting great teaching and learning</i> • <i>Operating in a COVID secure way</i> • <i>Transition support</i>
Targeted approaches	<ul style="list-style-type: none"> • <i>One to one and small group tuition</i> • <i>Intervention programmes</i> • <i>Extended school time</i>
Wider strategies	<ul style="list-style-type: none"> • <i>Supporting parents and carers</i> • <i>Access to technology</i> • <i>Summer support</i>

The overall aims of our catch-up premium strategy is

- **To reduce the attainment gap between disadvantaged pupils and their peers as seen in our home participation analysis (July 20)**
- **To raise the attainment of all pupils to close the gap created by COVID-19 school closures**
- **Ensure that students have positive levels of well-being and are confident they can achieve, despite the period of partial school closure.**

As with all government funding, school leaders and governors must be able to account for how the money is being used.

Therefore, the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2020-2021 academic year.

Barriers to Learning Identified in September 2020

B1	Literacy skills
B2	The gaps in knowledge of the curriculum as identified by each subject area
B3	Providing teaching of the curriculum through remote learning (e.g., a second lockdown or periods of student self – isolation)
B4	Ensuring all students can access the remote learning provision (e.g., know how to and have ICT facilities)
B5	Ensuring all students, especially SEND students are making social, emotional and academic progress following the lockdown period
B6	Creating a “new normal” to enable the school to operate in a COVID secure way.
B7	2m distancing between teachers and students – requires suitable teaching and learning strategies within the ‘new normal’
B8	Understanding the starting points and profile of our new Year 7 intake without KS2 national data
B9	Maintaining a high attendance % for students given student concerns around self – isolation and their families
B10	Wellbeing: Students adjusting to the new school routines and structures
B11	Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period

Strategy Area: Teaching and Whole School Strategies				
Year Group	Barrier	Actions	Intended Impact	Cost
All	B7	Purchase classroom visualisers for all classrooms to support teaching at a distance greater than 2m	To assist teachers in modelling answers from the front of the classroom and give instant feedback to students	£12,675
All	B3/6/10	Purchase Microsoft Teams licence	To enable live lessons and virtual meetings to be take place	£11,916
All	B3/6/10	Purchase web cams, scribble pads etc... to enable all staff to either teach or meet with students virtually.	To enable live lessons and virtual meetings to be take place	£650
7	B8	Baseline assessments in Maths and English, G.L. reading assessment. completed in the first HT	Identify the ability of the cohort, using the information gathered in conjunction with the information provided by feeder schools.	£1958
7 – 9	B1	Purchase tablets to enable buddy reading programme to recommence	To encourage reading for pleasure and promote improved literacy levels, which benefits accessing the curriculum	£1000
All	B4	Purchase laptops, mics and wi-fi dongles to address digital divide.	Enable students to continue their learning at home, particularly should they be asked to self – isolate or during school closure.	£25,000
All	B2	Use additional teaching hours gained from reducing the number of groups to cover absent teachers to minimise disruption (48 teaching hours costing £136,300)	To ensure QFT is maintained	£0 Redirected time
All	B4	Learning packs	To equip students with the resources needed for home learning.	£200
All	All	National College subscription	To support CPD for teachers and leaders using good practice.	£1495
All	B6	Purchase school cloud app and additional text message allowance	To enable parents' evenings to take place and good communication with parents/carers.	£1298

Strategy Area:		Targeted Strategies		
Year Group	Barrier	Actions	Intended Impact	Cost
10	B11	To enrol 30 students on to the Sheffield Hallam University's GROW project. Students receive 2 hours p/w over a 7-week period from a trained graduate.	Improve the well-being of students. They are given time to discuss issues around lost learning and the impact of lockdown on their lives and learning.	£2805
8	B1 B2	Create Y8 High needs group for students unable to access the curriculum in a mixed ability class (full time teacher cost £65,297)	Enable SEND students to access a bespoke curriculum in a small group setting.	£0 Redirected time
11, 12, 13	B2	To provide an after-school revision programme and academic support	To assist year 11 and 13 students in filling in the gaps from lost learning through lockdown.	£0 Directed Time
7 - 10	B2	Extended School time: Homework clubs The LRC to be used from 3 to 4 each night (different year group each day). LA – LRC. MA – Clubs on the corridor.	Offer students an opportunity to complete tasks set by their teachers to ensure classroom learning is reinforced/ extended	£0 Directed Time
11,13	B2	Immersion sessions for subjects with practical components And walking – talking mocks for writing and interpretation heavy subjects. Cover costs for 10 x 3 periods	Give students the time to focus on completing missed learning for immersions. To guide students and give confidence for literacy challenging subjects.	£2350
11	B2	Option Intervention Groups – students attend extra core (English, Maths and Science) lessons. This amounts to 22 teaching hours across the 4 option blocks. (22 teaching hours costing £62,458)	To relieve the load of studying a large number of GCSEs and to enable students to improve grade quality in their core subjects.	£0 Redirected time
All	B2	Access the National Tutoring Programme to ensure additional targeted support is put in place for all students. Targeted at HA and MA.	The students who benefit from the NTP will have their progress tracked at key assessment points such as trial exams	£10,125
All	B2	Maths watch subscription.	To provide home learning opportunities to students to reinforce school learning and assist those who might be self – isolating.	£450
All	B5	To support the SEND students through the adaption of remote learning tasks, self-isolation checks and extra support for year 8.	To improve the impact of the remote learning offer for SEND students and to provide necessary support in and out of school.	£0 Directed Time
All	B11	Purchase “Friends Resilience” support programme	Friends resilience skills have been endorsed by the WHO as best practice for the prevention of anxiety and depression. Support 1 to 1 and small group interventions.	£2240

Strategy Area: Wider Strategies				
Year Group	Barrier	Actions	Intended Impact	Cost
All	B10	To appoint 2 learning support mentors	Support the SEND and LA students in their wellbeing and access to the curriculum	£40,200
All	B2 B10	SLT Review 1 :1 meetings	To review how students handled lockdown, and how they are handling the necessary changes in school, including remote learning and current progress.	£0 Redirected time
7	B2 B8	Running a summer school	To reduce the gaps in learning that can take place over the summer period and to increase student's familiarity and confidence in handling the transition from Y6 to Y7.	£3000
7 – 9	B6 B10	Teaching students on their home corridors	Reduce the risk of bubbles being burst and the subsequent absence from school. Costs around cleaning when students are in specialist areas.	£0 Redirected time
All	B11	Subscription to the national online safety scheme	To support the schools work with students and families with online safety, in particular, the more vulnerable students.	£1745
All	B6	Track and Trace 7 days a week	Minimise risk of infection and missed learning	£10,000

Strategy Area	Cost
Teaching and Whole School	£57,792
Targeted	£14,130
Wider	£54,945
Total Expenditure	£126,867
Allocation	£127,000