## Half term 3 lesson break down

The dates are approximate as your class may be working at a different point.
If you are unsure of where to start, you need to send a message to your teacher on class charts.
There will also be an additional homework task set each week. You need to ensure that this is completed and uploaded on classcharts. Please self-mark any work you do from the video links using the solutions on the videos.

| Week number | Lesson |
| :---: | :---: |
| 16 <br> Week beginning $4^{\text {th }}$ January | Similarity <br> - Introduction to similarity <br> - Show that two triangles are similar <br> - Find missing lengths of similar shapes <br> - Work out areas and volumes of similar shapes |
| 17 <br> Week beginning <br> $11^{\text {th }}$ January | Equations and inequalities <br> - Solve simultaneous linear equations using the elimination method <br> - Lesson 2 <br> - Solve simultaneous linear equations by using a substitution method <br> - Solve worded problems which represent simultaneous linear equations <br> - Lesson 2 <br> - Lesson 3 |
| 18 <br> Week beginning $18^{\text {th }}$ January | Equations and inequalities <br> - Show graphical inequalities <br> - Lesson 2 <br> - Use trial and improvement to find an estimate to an equation |
| 19 <br> Week beginning $25^{\text {th }}$ January | Rational and Irrational Numbers <br> - Convert fractions to recurring decimals <br> - Convert recurring decimals to fractions part 1 <br> - Convert recurring decimals to fractions part 2 <br> - Convert recurring decimals to fractions part 3 |
| 20 <br> Week beginning $1^{\text {st }} \mathrm{Feb}$ | Rational and Irrational Numbers <br> - Use rules of negative powers <br> - Use rules of fractional powers <br> - Negative and fractional powers combined |
| 21 <br> Week beginning $8^{\text {th }}$ Feb | Rational and Irrational Numbers <br> - Simplify surds by multiplying <br> - Simplify surds by using addition <br> - Manipulate surds including rationalising a denominator part 1 <br> - Manipulate surds including rationalising a denominator part 2 |

