# Roots

If p is a **root** of a function f(x), then the graph of y = f(x) touches or crosses the x-axis at the point (p, 0)

You already know that a **quadratic** can have one, two or zero roots, depending on whether its graph touches, crosses or is entirely above or below the *x*-axis. You can use the **discriminant** to check how many roots a quadratic has.

## Cubic Graphs

A cubic function has the form  $f(x) = ax^3 + bx^2 + cx + d$ , where a, b, c, d are real numbers and  $a \neq 0$ 

The graph of a cubic function can take a few similar but distinct forms, depending on the number of roots and stationary points, which in turn depend on the values of the constants.



For these two functions *a* is positive.

For these two functions *a* is negative.

A cubic graph always starts and finishes in opposite quadrants, so it must cross the x-axis at least once. As such, a cubic has **at least one** and **up to three real roots**. It can only have exactly two real roots if one is repeated (so the curve touches the axis).

When sketching a cubic, bear in mind the following:

- The sign of the  $x^3$  term determines which way up the graph needs to be sketched.
- Find the roots by factorising. You may need trial and error to find your first root.
- For a repeated root, the curve will touch rather than cross the *x*-axis.
- Don't forget to mark the *y*-intercept.
- Are you asked to find stationary points? If so use differentiation to find f'(x), set equal to zero and solve
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## Quartic Graphs

A quartic function has the form  $f(x) = ax^4 + bx^3 + cx^2 + dx + e$ , where a, b, c, d, e are real numbers and  $a \neq 0$ 

The graph of a quartic function can take also take several distinct forms, depending on the number of roots and stationary points, but the general form is roughly a curved W-shape, or M-shape if the  $x^4$  term is negative



For these two functions *a* is positive.

For this function *a* is negative.

A cubic graph always starts and finishes the same side of the x-axis (above or below) so it doesn't have to cross. As such, a quartic has anywhere from **zero to four real roots**.

Sketch the curve as you would a quadratic or cubic, by marking the roots and fitting the general shape around them.

#### **Reciprocal Graphs**

You can sketch graphs of **reciprocal functions** by considering their signs and their asymptotes.

An **asymptote** is a line which the curve approaches but never reaches.

The graphs of 
$$y = \frac{k}{x}$$
 and  $y = \frac{k}{x^2}$ , where k is a real constant, have asymptotes at  $x = 0$  and  $y = 0$ 



Reciprocal graphs for x have a section either side of the x-axis, but for  $x^2$  both sections are either above or below.

## Points of Intersection

By sketching curves of two functions on the same axes, you can see how many points of intersection there are.

The x-coordinates at the points of intersection of the curves y = f(x) and y = g(x) are the solutions to the equation f(x) = g(x). The x- and y-coordinates of the points of intersection are the solutions to the *simultaneous* equations y = f(x) and y = g(x).

Make sure you understand the distinction between these two scenarios!

## **Transformations**

You are expected to be able to transform graphs using the same basic transformations seen at GCSE.

The following are transformations of the graph y = f(x)

Horizontal (x-values are transformed **before** the function is applied):

$$y = f(x - a) \rightarrow \text{translation} \begin{pmatrix} a \\ 0 \end{pmatrix}$$
  $y = f(ax) \rightarrow \text{stretch}, x - \text{direction}, \text{scale factor } \frac{1}{a}$ 

**Vertical** (the function is applied to the *x*-values, **then** transformed):

$$y = f(x) + a \rightarrow \text{translation}\begin{pmatrix} 0\\ a \end{pmatrix}$$
  $y = af(x) \rightarrow \text{stretch}, y - \text{direction}, \text{scale factor } a$ 

**Reflections**:

$$y = f(-x) \rightarrow$$
 horizontal reflection (in y-axis)  $y = -f(x) \rightarrow$  vertical reflection (in x-axis)

Note that when a function is transformed, any asymptotes are also transformed. The transformation can also affect which values of x are excluded from the domain of the graph. For example, for  $y = \frac{1}{x}$ , we know that  $x \neq 0$ , but for the transformed graph  $y = \frac{1}{x-2}$ , we have  $x \neq 2$  instead.