

Meadowhead School

Academy Trust




e-Phoenix

Volume 18

Welcome

to this term's e-Phoenix,

our short and snappy newsletter. If you are reading online, you can go to the full article by clicking the green Phoenix symbol. 

Newsletter Summer Term 2020

Since lockdown began in late March, we have been thrown into uncharted territories, and we have had to adapt quickly in ways we could never have imagined. I am really proud of what we have been able to provide for our students and their families at such a difficult time and we thank all of you for your feedback and patience over the last four months.

Our provision for home learning evolved rapidly, with teachers adopting more interactive approaches as they developed their remote teaching skills. Using Loom enabled teachers to talk through their lessons, which massively improved student engagement and introducing the feedback facility on ClassCharts, allowed students to message their teachers which again, made a big difference.

Our wider opening provision for Y10s and Y12s commenced on 15th June. Although we were restricted to only having one quarter of each year group in school on any given day, our plans were ambitious. We provided all students with five whole days of face-to-face support in most of their examined subjects this half term.

We hosted successful Y6 & Y11 transition events in July with excellent attendance and feedback. It was important to us that alongside our virtual transition plans, we had face to face sessions, as the jump to Year 7 and to Year 12 is significant for students and we wanted to prepare them as best as we could for September. Again, our plans have been ambitious and have been commended by the Local Authority and our primary colleague Headteachers.

We plan to open as normal in September and we are working hard to adhere to the government guidance, to minimise the risk of transmission in our school community. If you missed our virtual parents' meeting on 16th July, please watch the recording and read the FAQs for information about our plans for September via this link: <https://mhsch.uk/virtualparentsmeeting>

I am determined that we will continue to promote a culture in school where we have high expectations of ourselves and of others at all times. As a collective, we are here to make a difference to the lives of all our students to improve their life chances, and to create a better society for everyone. As we plan for a potentially very challenging year ahead, we will be assessing the needs of all students as quickly as possible and will enhance our provision using the additional resources available through the government catch up strategy.



Thank you to all of our families for your continued support during this extremely challenging time. We wish you all a happy and healthy summer break, and look forward to welcoming back all of our students on Thursday 3rd of September. *Mrs Grewal-Joy, Headteacher*



Thanks

Mrs Grewal-Joy added the following thanks to her message on the front page of this e-Phoenix

"I would like to formally thank all our staff for their hard work during an immensely challenging period. There have been times when they have had to overcome personal challenges and deal with their own home situations as well as adapting to new ways of working in a forever changing landscape. I thank them for their continued support for our students and their positive response to the school's continuous drive for improvement and ambitious plans. I would particularly like to express my gratitude to staff for the professional generosity shown during holiday periods which enabled us to keep our school open for key worker children at the peak of the pandemic earlier this year. Overall, I strongly believe that we can stand proud as a staff body for our work with students and their families during the last three months and end the year knowing that we made a difference at a time of great need both locally and nationally."

Returning to School

We were delighted to welcome our Y10 and Y12 students in to school during the week of 15th June for one to one appointments with teachers. This was a really positive way to help staff, students and parents prepare for the face to face teaching which began on 22nd June.

Y12 students attended a range of lessons including virtual tutorials while in school. This provision has allowed all of our students to gain face to face contact with subject specialists before we break up for the summer.



Y11 leavers



We would normally have celebrated with our Y11s at the end of their exams with our annual Record of Achievement in school. Sadly our Y11s have missed out on so much, so we created a special Virtual ROA for them, with filmed messages from Mrs Grewal-Joy, former students, previous pastoral managers and the current PM Miss Hunter. Head Girl Imogen spoke to her year group and Ms Evans, Head of Year 11, completed the presentation with a very heartfelt message. We all enjoyed a slideshow of photos from all 5 years of school life.



Follow us on Twitter



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<https://www.facebook.com/MeadowheadSchool>

See us on Instagram



<https://www.instagram.com/meadowheadschool>

**to keep up to date with our latest news
and events as they happen**

Lockdown didn't stop us!

We pride ourselves on our communications with our families and the wider community - we have posted regularly on our website and social media sharing important information and updates for our parents, as well as using our email system.

We have also been pleased to have created a new section on the website '[Home/School Stories](#)' to share some of the fantastic work and activities our students have been doing during lockdown.

We hope you enjoy reading about some of them in this edition of the e-Phoenix too.

Transition

So much has had to be adjusted this year and our Y6 transition arrangements were no exception! We wanted to make sure that all the Y6 students who will be joining us in September got the chance to become as familiar as possible with Meadowhead to help alleviate some of the worries they may have. We filmed a virtual tour of the school, led by the brilliant Aiden in Y8 and created a dedicated Y6/7 Transition page on our website <https://mhsch.uk/y6transition> We encouraged all our prospective students to watch a special message recorded by Mrs Brown, the Y7 Pastoral Manager and the subject introduction videos. Our fantastic Y9 Sports Leaders also recorded videos to tell students about PE at Meadowhead and Y6s can visit the 'Getting to know Meadowhead' page to fill in their Transition Passport.

With approval from Public Health Sheffield we were able to go ahead with our Y6/7 transition plans. These included term time meetings in the Hall for Y6 social bubble groups from feeder primaries and after school meetings in the Hall for children from non-feeders with a parent. We will also ran a summer school in the first week of the holidays.

Although our Y11s couldn't have their usual two full days in sixth form, they too were able to attend an information morning in the Sixth Form centre, and have been set transition tasks in preparation for starting Y12 in September.



7B – Miss Booth

Hi Year 7, I'm Miss Booth.
I am a Food Technology teacher so you'll find me in D04 on the Design corridor.
I have been teaching Food Technology at Meadowhead for 4 years now. I love baking and trying new foods and I can't wait to welcome you all into my kitchen in September.
See you soon!



We had excellent attendance and feedback. It was amazing to be able to welcome these students face to face at the end of such a long period and to help them to prepare for September and the next stage of their education before the summer break.

Wellbeing

We recognise what a difficult time this has been for many of our staff, students and their families and we would like to draw your attention to the [Wellbeing](#) section on our website where we have gathered comprehensive links to resources to support everyone. Our fantastic pastoral team have been in touch personally to support many vulnerable young people during lockdown.

Tips for feeling good

Stay connected, talk to friends and family.
Talk about your worries, and be there for your friends and family.
Do things you enjoy.
Watch out on your social media usage.
Look after your body.



IF YOU DON'T LIKE SOMETHING,
CHANGE IT;
IF YOU CAN'T CHANGE IT,
CHANGE
THE WAY YOU THINK ABOUT IT.

Haikus

The children of key workers who have been regularly attending school have written these excellent Haikus. A Haiku is a short form of poetry consisting of 3 short lines that do not rhyme. They were originally from Japan and often evoke images of the natural world - a great inspiration to capture how our students are feeling during lockdown.

We hope you enjoy reading these (the students are from a range of year groups from Y7-11 and wished to remain

anonymous)

There has been no food
I have eaten all the bread
I am very bored.

Stuck at my desk
Ideas blooming, music plays
I pick up a pencil

I am twelve years old
At the start of all teen life
Wanting to go out

Y13 leavers celebrations and survey

Each year we ask Y13 leavers to rate their experiences at sixth form through

our leavers survey. We are pleased and proud as a school that this year's results are extremely positive. 98% of this year's Y13 would recommend Meadowhead Sixth Form to friends and family. *'I was always supported to do my best and encouraged to aim highly'*

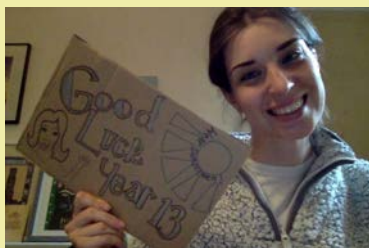
'Amazing supportive team, lovely tutors and subject teachers'

'there's a mutual respect between students and teachers, teachers have passion for their subject, it never feels like a chore coming to school'

Please see our website for more students' comments.



The sixth form team put together a farewell presentation video for our Y13 leavers, with lots of messages from teachers, a montage of photos and messages from Mrs Grewal-Joy and Mr Beigel



Adult Language Classes enrolling now for October 1st 2020

Adult Language Classes Meadowhead School

Enrolling now for October 1st!

Limited places due to social distancing rules to keep everyone safe - so be quick!

¡Hola!
Bonjour!
Ciao!
Guten Tag!
Привет!

Courses are available for Russian, Spanish, French, Italian & German

Only £99 for 10 weeks

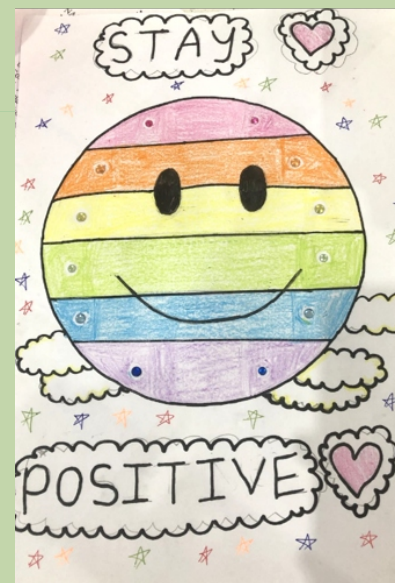
Beginners, Intermediate, Advanced Levels offered

Languagecollege@meadowhead.sheffield.sch.uk
Contact Sue Beave: 0114 23 72723 ext 888
For more information: www.meadowhead.sheffield.sch.uk

Courses begin 01/10/20

Art for Hallamshire Hospital

Students produced some amazing artwork to brighten up the Critical Care Unit at the Hallamshire Hospital - the staff and patients really appreciated passing bright, hopeful images during a very tough time, and sent this message to us "Thank you to the children of Meadowhead School for sending some sunshine our way!"

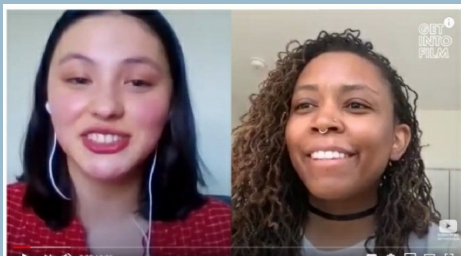


As well as joining in the various challenges set by departments, many students also took the initiative to use the opportunities lockdown presented. For extra special effort and achievement students are awarded a special letter from the Headteacher (R3) or from the Chair of the Governing Body (R4)



Beautiful
stone painting
by
Neve Manning
Y8

Individual responses



Y8 students learning new skills



Young Carer Jasmine Y7 did
lots of cooking and baking

**Budding
sixth form
journalist Mie
conducted an
online
interview with
Tayarisha Poe,
writer and
director of
Selah and the
Spades.**



Eddie Y9 took part in International Make Music Day

One of our students (who wishes to remain anonymous here) has written this powerful poem in response to Black Lives Matter.

We are tired
My people are tired of Being gunned down
Of Being put down
What have we done?
This isn't over you haven't won
The battle is yet begun
We are tired
But we are not frightened
We want us all to stand united and not divided
Take pride and stand
And make them understand
That we are tired
Let us stand united cuz we are Wakanda
Let us stand in a calm manner
Why do u do this to my kind
Don't lie we aren't blind
We don't want no trouble
You bury us in the rubble
They label our rebellion a riot
We just want to live
I can't breathe
Racism is like a disease
All we want is to achieve



Black Lives Matter

In response to the recent events highlighting Black Lives Matter, we published a list of resources for students to find out more. This stencil painting is by Meadowhead Sixth Former, Miriam Levy and is of her brother, Meadowhead former student, Josh Levy.

Both are involved in activities and campaigns against racism and discrimination. Josh has also spoken movingly at events about his own experiences of being treated unfairly due to the colour of his skin.

We will be sharing more information about some of the actions the school is taking to diversify the curriculum in the coming months.

History

On Friday 8th May we commemorated the 75th anniversary of VE Day alongside the rest of the country. Students and staff shared pictures of this opportunity to brighten ourselves up in early lockdown and remember this important event. Challenges were set to design bunting and Food Tech encouraged families to bake with a recipe for wartime carrot scones.



British Empire

Students in
Year 8 have
been

completing a History unit on "Should we be proud of the British Empire?" In this unit, students have looked at the positive and negative impacts of colonialism on a range of countries in the British Empire. For their final creative challenge, students were asked to write a new song about the British Empire. Mr Cooper was especially impressed with this one from Lily Smith



Ethics

Y11 students, who are due to begin their A level in Sociology next year, were asked to create a poster/mood board to represent how their identity is shaped by external factors. This is Katie's outstanding example of how her identity is formed.



.....please read the rest on our website



We have seen on the news how important the arts have been throughout lockdown as a means of entertaining us in our homes and also as a means of expression as you saw on our Art for Hallamshire page. So many of our students engaged themselves with the regular challenges from our ADT department - sadly we can only show a few here, but there are plenty more on our website!

Art, Design & Technology

Make a Monster



Art inspired by artist Hundertwasser



Photo Frames



Food Challenges



Observing the World

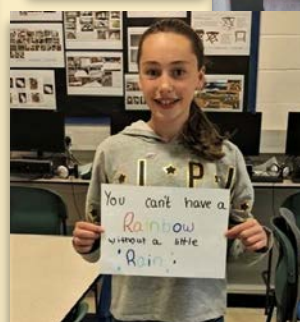
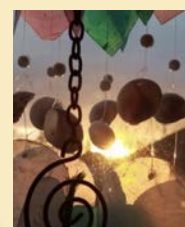
Climate



Fantasy Birds



Photography Challenges



Creative Responses English



The challenge for Y10s was based on the Power and Conflict poetry that they are currently studying for GCSE English Literature

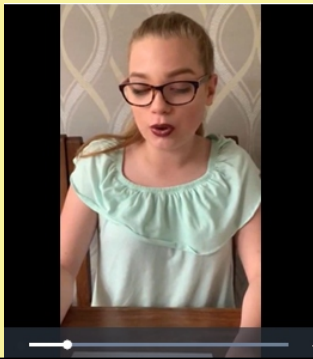
Gemma Oakey
Power and Conflict

(right)

Y10 Friyya Kayani 'mind-forg'd manacles



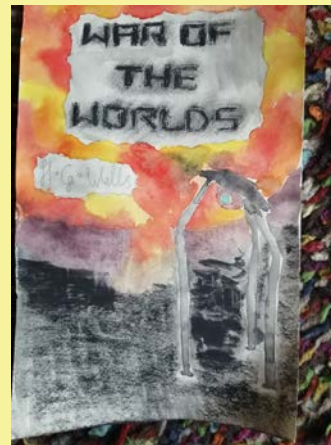
Y8 War of the Worlds



Alicia filmed herself reading a war of the worlds news item Y8



Imogen Y8



Hannah Hibberd Y8



Isaac Barrett Y8

Y7 A Midsummer Night's Dream



Ariana Mander Y7



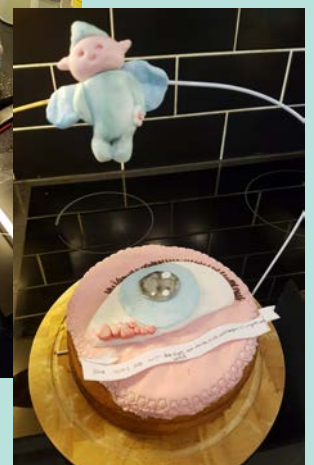
Olivia Y7



Sienna Y7

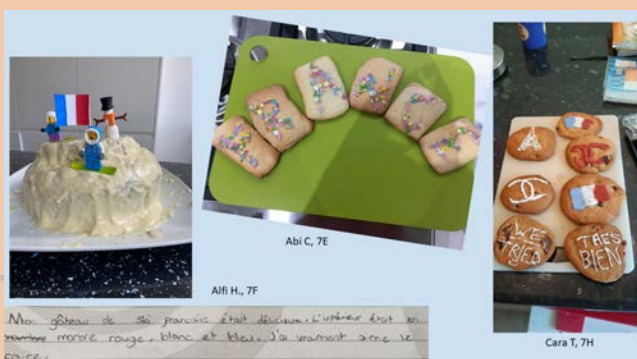


Omar Hassan Y7



The options for the Languages Project Week were either to compare songs translated badly through Google Translate Sings or to bake/cook a dish from a French/German/Spanish-speaking country. We were extremely impressed with the ideas and quality of the work completed which included writing about the dishes in the foreign language they are studying, and we hope that the food has taught families a little about some delicious foreign cuisine.

Creative Responses MFL



Big Challenge

Highly Commended

The Student View Awards

We were delighted to hear that 4 of our students have been awarded certificates in the first Annual Student View Awards for their reporting:



Romano was one of 3 final nominees for the James Mawson Reporter of the Year, from over 400 children in Y8-Y13 nationwide - this is a fantastic achievement!

Callum is Highly Commended for Northern Reporting, and Dan & Jimmy are both Highly Commended for Social Affairs Reporting, writing about climate change.

We are very proud of all of you - Congratulations!

You can read more about the project, including the students' articles on our website.



We are delighted to be able to tell you that Meadowhead's team 'Soapee' has been Highly Commended in this year's Big Challenge Awards - congratulations Lucy and Jessica! They both receive a £50 voucher and as a team receive a trophy for our school.

Their Big Challenge business was to sell high quality, environmentally friendly soap bars which are free of any plastic packaging.

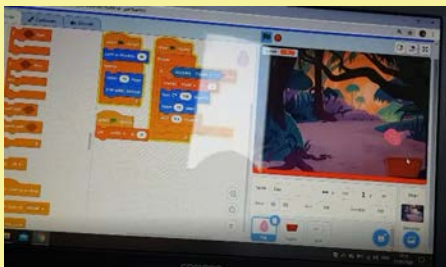
The girls have worked very hard and done amazingly well and we are very proud of them.



STEM (Science, Technology, Engineering and Maths)

ICT

The KS3 ICT students were set the challenge of creating an game over Easter using the Scratch software. We had a fantastic response with the students working really well on these.



Bored of staring at the same four walls, our STEM decided to set their sights a little further afield this term by exploring the universe. They remotely programmed the National Schools' Observatory telescope in the Canary Islands to scan the areas of the night sky they were interested in observing. While they slept the telescope did all the hard work, photographing the cosmos so that the students could analyse the results over breakfast.

Their endeavours produced some stunning pictures of the stars, planets, craters on the moon, clouds in the Milky Way and clusters of other distant galaxies. They also captured images showing the dance of Jupiter and Saturn's moons as they orbit around the gas giants.

Home Experiments - students did not let being kept away from the lab prevent them from experimenting. Scientific students have been keeping curious and running various investigations from their kitchens, dining rooms and back gardens.



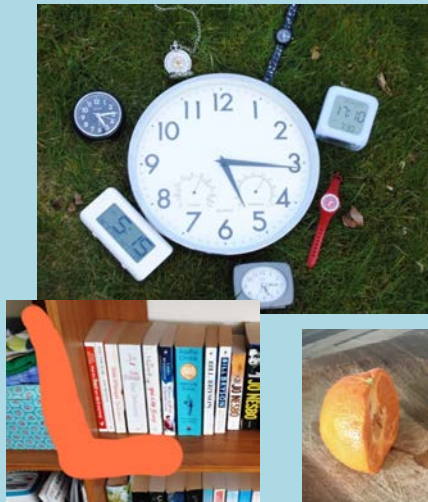
Their research topics include studying the different pigments in pen ink, investigating invertebrates by building wormeries to observe the organisms and



learning about acidity using pH indicators made from vegetables. Pupils have been applying their scientific knowledge to explain what they are seeing and even managing to create some art through their scientific endeavours.

Our maths department set a challenge to be aware of the numeracy that is all around us and to take a picture of something linked to numeracy - students could be as creative as they liked!

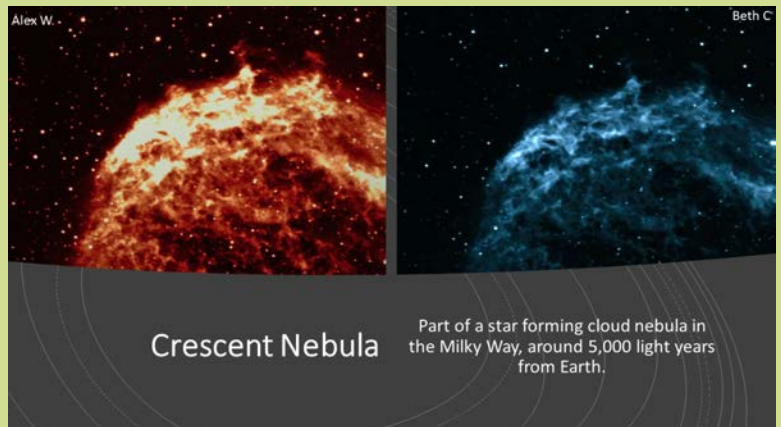
Numeracy Photo Challenge



Science

Observing the Universe

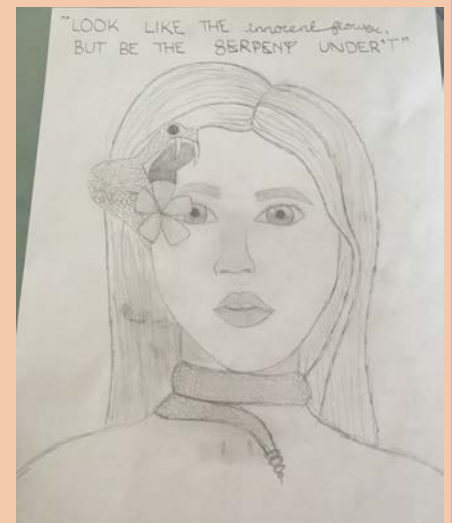
Our Science department have been running our STEM Club virtually since school closed, and have recently been remotely controlling a telescope in the Canary Islands to capture images of the Universe.



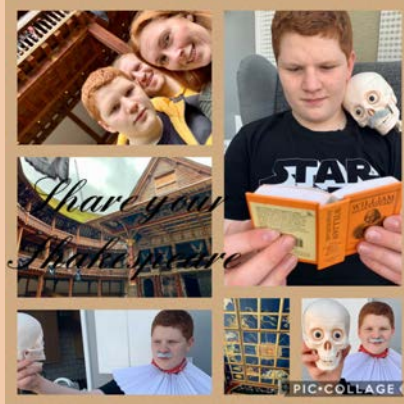


Alice in Y8 - her creative response to Macbeth which she studied last term. We bet it tastes as good as it looks!

Share Your Shakespeare



Millie (Y9) added quotes to her Lady Macbeth drawing.



On 23rd April we celebrated Shakespeare's birthday - in the absence of live theatre, the Royal Shakespeare Company created a campaign called Share Your Shakespeare. Our students joined in and got creative!

A birthday treat to Shakespeare's Globe was the inspiration for this #ShareYourShakespeare. Eddie was lucky enough to see the actors vocally warming up and completing an end of scene ready for their rehearsal of Macbeth.



An amazing cake inspired by Macbeth by Jess (Y8)

Everyone A Writer

With one simple idea - that anyone, whatever their age and experience can be a writer, the Meadowhead Community Learning Trust invited students from Meadowhead, local primary schools and members of the community to submit pieces of creative writing in this annual competition.

Our 2020 launch was a bit different this year! Unfortunately due to the COVID-19 restrictions, we were unable to hold our customary celebration evening. Instead we decided to have a virtual launch on Wednesday 8th July via our social media and website. Throughout the day we released pictures, photos and videos of students reading their pieces and then the announcement of winners.

Our Y7 & Primary winners:

Charlotte Rundall Y7
Elaani Whitehouse - Bradway
Mhairi - Abbey Lane

Our Y8 winner: Florian Hardvart

Our Y9 winner: Leon Court

KS4 winner: Isaac Waldron

The Artwork winner: Oscar Evans Y7

Winners received a fiction book, a certificate and a copy of the anthology.

Find out who was highly commended and see all the artwork and read the anthology on our website.



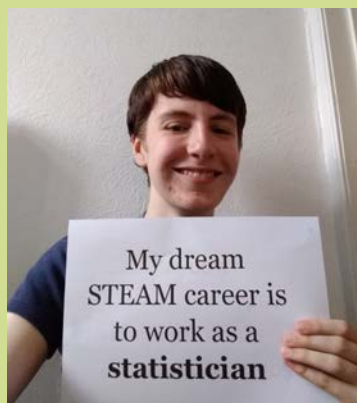
Oscar Evans Y7

Isabelle Walker Y7



Full STEAM Ahead – Year 3 of our ERASMUS international project draws to an end.

Our brilliant STEAM ambassadors and staff team had worked really hard since their workshop at Hallam University Art dept. in January, preparing a full on week of ADT focussed workshops, trips and activities to share their skills and knowledge in the ART area of STEAM with their German and Spanish partners, who were due to visit us for the final exchange in June.



Our enthusiastic ambassadors had plans to work with them to make sculptures, textiles and ceramics, culminating in a final exhibition showcase and celebration evening – we even had the Lord Mayor as our VIP guest! Unfortunately lockdown put an abrupt end to our amazing 3 year project, which was really disappointing for everyone involved since 2017, not least for the Spanish and German students who were so looking forward to visiting Sheffield after having hosted our students in 2018-19.

In an attempt to somehow showcase the vast array of STEAM skills and knowledge our ambassadors have accrued over the last 3 years of the project, we decided to collect selfie photos, quotes, videos, and profile information to help showcase their skills and career aspirations which have developed significantly over the course of the project thanks to their experiences, and links with employers in all 3 countries.



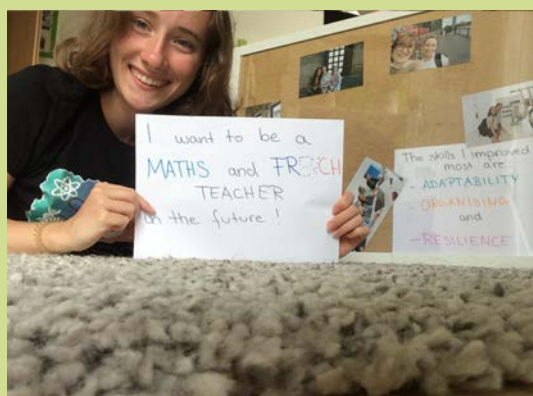
Watch this space too for a video montage coming soon to our website which will provide a visual celebration of the whole project from all 3 countries' perspectives.



I would like to say, on behalf of all our Erasmus team of staff, how proud I am of your achievements. You have all developed many skills and defined your career aspirations throughout the course of our project, made new friends and worked incredibly hard. It has been an absolute pleasure working with our 20 ambassadors, as well as the German and Spanish teams, and I am sure we will all treasure the happy memories of our experiences for a long time, and some will keep in touch with their partners and visit independently when it is safe to do so. Good luck in your future STEAM (or other) career pathways in life

– you all have a very bright future ahead!
Mrs Silverwood, Erasmus project manager.

"The ERASMUS programme has helped me to understand and appreciate the different skills needed to work in different areas of STEAM. My exchange to Spain showed me that there really are worldwide networks of potential STEAM careers, and the traditional perception of careers in the area is just scratching the surface of what is really possible. The exchange also improved my social skills, as there is no substitute for actually meeting new people and working with them on projects



over the course of a week. As well as this, it gave me a taster of what it would be like to spend a year abroad at university, which is very useful as I am considering pursuing languages as part of a future career. The ERASMUS programme really has given me opportunities that I would never have had otherwise, and experiences that I will remember for a lifetime" Isaac, Y11 STEAM ambassador



STEAM continued...



"During the course of the Erasmus project I have had the opportunity to visit a wide range of employers and witness a diverse view of the world of work such as care homes to scientific research parks. From doing so I now have a better understanding of what it will be like in the future in the jobs I wish to work in (which is mainly anything in the field of engineering) but also it has opened my eyes to consider working in jobs I previously didn't understand as well like in the sports and leisure industry. I would definitely recommend this experience to all my peers as I believe it can teach anyone, as it did with me, the attitudes and skills required for all job types and it certainly helps with deciding which career you would be best suited for by showing you the workplace environment for all types" **Leo, Y11 STEAM ambassador**

"STEAM has meant a lot to me as we have lots of experiences that we wouldn't have been able to have otherwise. We have been to lots of work places and learnt about all the different types of jobs available in STEAM, as well as the different

types of workplaces that you can work in for example some of the more relaxed and creative work environments compared to the more strict, office workplaces that you would typically think of. I found this very helpful, useful and it widened my knowledge.

I didn't go abroad but that didn't matter as I had plenty of fun, learning experiences without having to travel far.

It also strengthened some of my friendships and we also gained a great relationship with the teachers involved. I think that it was a very enjoyable, worthwhile and knowledgeable opportunity and I am glad that I got to experience it."

Caitlin, Y11 STEAM ambassador

ERASMUS
CREATING OPPORTUNITIES FOR THE UK ACROSS EUROPE



Aspirations



Your Future Week 15-19th June

Y10s spent some time away from their normal online lessons exploring their ideas for the future. There was plenty to get involved in, including a live Careers chat and virtual work experience opportunities. Y10s could also listen live to speakers working in various industries. Each subject had prepared Sixth Form taster activities to give an idea of what studying their subject would be like at A level.



One of our students, Isabella, had a virtual work experience with Paper - a research and design studio for digital products and services. You can read what Isabella has written about her week [online](#) and we would like to thank Paper for giving her this great opportunity.

Results Days

A level results day is on **Thursday 13th August 2020**.

GCSE results day is on **Thursday 20th August 2020**.

As in previous years, the final results will not be made available to students until the day itself.

Sadly, we are unable to operate our examination results day in the usual manner. In accordance with the current government advice, we are minimising the number of staff and students that need to be on site on the day of the results being published.

It is our intention to email all results to students at 8am on the **Thursday 13th August 2020/Thursday 20th August**.

The email will be sent to the student's school email address, so please ensure that this can be accessed before that date.

We will be unable to issue results via paper, over the telephone, or at the school building on the day of publication.

Further details on the Y11/Y13 letters pages of our website



Teenage Journalists Write for Active8



Back in September 2019, four budding Meadowhead teenage journalists applied for the role of Teenage Columnist at our Trust partner, Heron publications, who produce our local community magazine, Active8.

In May's issue, Manager and editor Mike Firth invited Y9 students Genie Bryan and Owen Allen to write pieces about the big issues for them at the present time - Coronavirus and VAR (Video assistant referee in football). In July's edition, Y11 student journalist Isaac Waldron wrote a thought provoking article about the Black Lives Matter campaign. You can read their articles online by clicking the green phoenix.

Learn Sheffield



Learn Sheffield worked with partners across the city to produce this supplement which went out with the Star Newspaper every Thursday during the Summer Term. It is packed full of positive and interesting ideas for learning at home and we have been glad to have contributed each week - visit the Learn Sheffield website to access all issues: <https://learnsheffield.co.uk/Covid-19>

And you can read all ours here <https://bit.ly/3j4CW0G>

Meadowhead School



Thank a Teacher Day

It was Thank A Teacher Day on 20th May and we were so thankful ourselves (and a little emotional) for all the kind words we have received from our students and parents.

Thank you to Ariana in Y7 for building this lego 'Thank You' message to all staff - it's wonderful!



I'd like to say 'Thank You' to Mr Merritt on behalf of Louie Bullas 11A. Mr Merritt has emailed me on a number of occasions to let me know how well Louie has done with his German, which was very much appreciated. He is very enthusiastic about the subject which is obvious when I've spoken with him at parents evening and really takes an interest in his pupils' progress.
Paula Bullas

Oscar Nichols 7G, would like to nominate Mr Perry for his PE lessons and for organising Y7 team matches after school.

Jasmine Hutchinson 7J - I would like to nominate Mrs C R Hunter-Gallacher for thank a teacher day.



#ThankATeacher

Sport Relief



Thanks to our last non-uniform day on Friday 13th March we raised £1240.67 for Sport Relief. Y7 won (again) closely followed by Y9 for raising the most as a year group. Well done everyone!

Mrs Grewal-Joy would also like to take this opportunity to thank the following staff leaving Meadowhead at the end of this term: Mrs Cousins (who has been with us for 34 yrs), Mrs Cooke (20 yrs) Ms Ledger (12yrs), Mr Bagshawe (9yrs), Mr Mycroft, Miss Lowe, Mrs Kocinski, Ms Perrett, Ms Parra, Miss Ford, Miss Brownnett, Mrs Stone, Mr J Cooper and Mr Evans. We wish them the very best of luck in their future careers and retirement.

Lockdown Challenges

Right from the beginning of lockdown our HFWB team have been brilliant at setting fitness challenges to keep us all active, and we have enjoyed all the pictures students sent in. The department also sent out this lovely picture - their own challenge to create a message telling all students how they felt.



SPORTS

The Sheffield Virtual School Games 2020

The Sheffield Schools Get Active Group organised a set of 8 simple skills for all Sheffield school children to take part in during National School Sport Week 22 - 26th June.

Thank you to all our parents and students who took part - the scores are:

Y7/8 = 6th

Y9/10 = 2nd

Meadowhead parents - overall in the city you finished 4th, but out of the secondary schools you finished 1st!

Well done everyone!

Sports Leaders

Some of our wonderful

Y9 sports leaders recorded special messages to the Y6s as part of our virtual transition

programme. They spoke about some of the great opportunities to enjoy sports at Meadowhead.



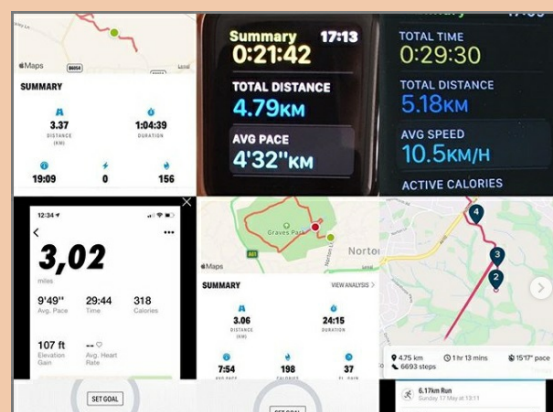
Meadowhead to Madrid

We were due to take over 100 students to Madrid for a football trip this year - due to the coronavirus this sadly could not go ahead, but instead we held a virtual race between staff and students to get there first!

The total distance from Sheffield to Madrid is 1,223 miles and participants could walk, run or cycle - they had to do their exercise and keep a record of the distance. There were 3 things to remember!

- Be safe/socially distance when out exercising
- 'Times' do not matter - it's all about the distance.
- Don't try and do all 1,223 miles yourself, it's a very long way..... remember you are each part of a team - staff or student!

Congratulations to the staff team who reached Madrid first on 2nd June, just two weeks since the launch on 15th May.



Follow PE on @MeadowheadPe and on Instagram: meadowheadpe #Greenarmy





Virtual Sports Week 6-10th July

Due to the unprecedented circumstances during this difficult period we decided to hold a 'Virtual' Sports Week (instead of our usual Sports Day) where Y7-9 students were encouraged to get involved in a series of 10 challenges and physical activities from home.

Students who participated represented their forms and competed against their fellow students in their years for fun and to be named as Virtual Sports Week Champions!

PE teachers demonstrated each challenge and extra rewards were given to students who beat the teachers' scores.



Results

Year 7

1st - 7E
2nd - 7J
3rd - 7F

Year 9

1st - 9J
2nd - 9K
3rd - 9F

Year 8

1st - 8C
2nd - 8H
3rd - 8E

Mrs Grewal-Joy announced the winners via a video message and Heads of Year also recorded their congratulations.

Well done everyone for taking part.



My logo is a family inside a picture of the Covid-19 virus because lockdown allows us to spend more time with our families.

Lucy Hallam Y8



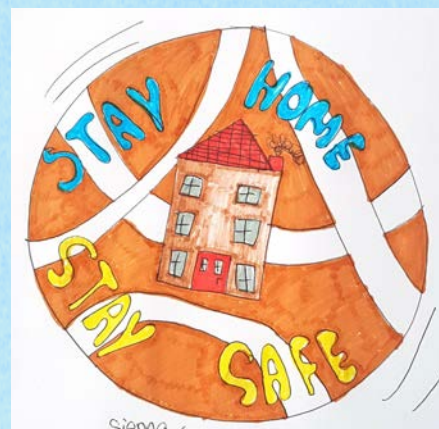
George Muscroft 9A

Lockdown Logos

In previous years, each form has designed a banner based on a country around the world and carried it to the sports field at the start of Sports Day.

Whilst we couldn't do that this year, we still wanted a creative challenge and this year it was to design a Lockdown Logo - students were asked to think about what lockdown means to them and get creative with the images that came into their heads. We were so impressed with them!

Every entry received an R1 and the top five from each year group has earned their form 10 bonus points towards their overall Sports Week form score and an individual R2.



Sienna Turner Y7



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