

## Y8 Maths Knowledge Organiser Topic 5: Sequences

What must I be able to do?	Key vocabulary	
<b>New content:</b> <ul style="list-style-type: none"> <li>□ Recognise and continue sequences     ➤ <i>Mathswatch A11a</i></li> <li>□ Recognise and represent number patterns</li> <li>□ Find an algebraic expression for the <math>n^{\text{th}}</math> term     ➤ <i>Mathswatch A11b and A11c</i></li> <li>□ Establish whether a number is a term in the sequence</li> </ul>	<b>Sequence</b>	A <u>pattern</u> of numbers which fit a certain <u>rule</u> .
	<b>Term</b>	A <u>number</u> in a <u>sequence</u> .
	<b>Position</b>	<u>Where</u> a <u>term</u> is in a <u>sequence</u> .
	<b>Term to Term rule</b>	The rule for how to get <u>from one number to the next number</u> in the sequence.
	<b>Position to term rule</b>	The rule for how to work out a <u>number</u> in a sequence if you know its <u>position</u> .

### Writing a sequence

e.g. The first term of a sequence is 2 and the term to term rule is add 8. What are the first 5 terms in the sequence?

First term → 2, 10, 18, 26, 34, .....  
                     ↖      ↗  
                     +8

### Using position to term rules

These are often described using the  $n^{\text{th}}$  term rule. This is just a rule with a letter  $n$  in it. The  $n$  is replaced by the position of the number in the sequence.

e.g. The  $n^{\text{th}}$  term rule of a sequence is  $3n + 4$ . What are the first 4 numbers in the sequence?

For the first term,  $n = 1$  as it is position 1 in the sequence. For the second term  $n = 2$ , the third term  $n = 3$  and the 4<sup>th</sup> term  $n = 4$ .

$$n = 1 \quad 3 \times 1 + 4 = 7$$

$$n = 2 \quad 3 \times 2 + 4 = 10$$

$$n = 3 \quad 3 \times 3 + 4 = 13$$

$$n = 4 \quad 3 \times 4 + 4 = 16$$

Remember  $3n$  means  $n \times 3$ , so if  $n = 1$  that is  $3 \times 1$

The first 4 terms are 7, 10, 13 and 16.

If we wanted the 100<sup>th</sup> term we would use  $n = 100$  and so on for any other position in the sequence.

### Finding if a number is in a sequence

e.g. is 311 a term in the sequence  $4n + 5$

To decide with questions like this, first set it up as an equation and then solve. If  $n$  is an integer at the end it is in the sequence and that is its position:

$$\begin{array}{r}
 -5 \quad \left\{ \begin{array}{l} 4n + 5 = 311 \\ 4n = 306 \end{array} \right. \quad -5 \\
 \div 4 \quad \left\{ \begin{array}{l} 4n = 306 \\ n = \frac{306}{4} = 76.5 \end{array} \right. \quad \div 4
 \end{array}$$

No, 311 is not in the sequence as it is between the 76<sup>th</sup> and 77<sup>th</sup> term.

### Finding position to term rules

e.g. Find the  $n^{\text{th}}$  term rule of the sequence 5, 8, 11, 14, ....

$+3 \quad +3 \quad +3$   
 ↖    ↖    ↖  
 5, 8, 11, 14, ....

The sequence goes up by 3 each time so must be related to the 3 times table. The  $n^{\text{th}}$  term of the 3x table is  $3n$ .

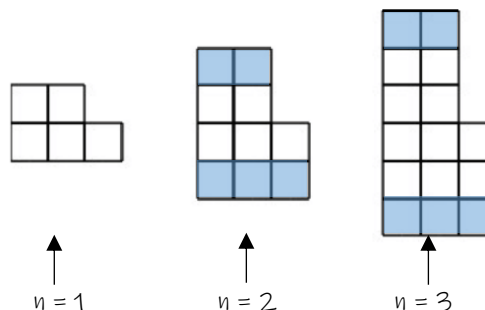
Sequence      5, 8, 11, 14  
 3x table      ↖ ↖ ↖ ↖  
                   +2 3, 6, 9, 12

To go from the 3 times table to the sequence we always add 2. So the  $n^{\text{th}}$  term is  $3n + 2$

### Pattern Sequences

Often patterns of shapes can be simplified to a number sequence.

e.g.



Each extra term adds 2 squares to the top and 3 squares to the bottom. In total it goes up by 5 squares each time.

The sequence in this case is the number of squares in each shape so is the sequence 5, 10, 15, ....

The  $n^{\text{th}}$  term of this sequence would be  $5n$ .