## Knowledge organiser



Y7 topic: ACIDS AND ALKALIS

## I have already learned:

**In KS2**: Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with the action of acid on bicarbonate of soda.

Y7: Particle Model and Changes of State

This topic links to:

Y8: Types of Reaction and Chemical Energy

KS4: Chemical Changes, RP1 'Making Salts'

## It is important to study about acids and alkalis because...

Acids and alkalis are present in many everyday items such as foods, cleaning products, insect stings, and even inside your body (stomach acid)! In this topic you will learn how to identify acids and alkalis, how to keep yourself safe when using these chemicals and how new products can be formed during neutralisation reactions.

Possible careers involving acids and alkalis are...

- Agricultural Technician
- Biochemical Engineer
- Chemist
- Environmental Compliance Inspector
- Food Scientist

## KNOWLEDGE ORGANISER BIG IDEA: REACTIONS TOPIC: ACIDS AND ALKALIS

Common **indicators** that are used include litmus blue, litmus red and universal indicator.

Litmus blue changes to red in acids. Litmus red changes to blue in alkalis. Universal indicator is red-yellow in acids, green in neutral solutions and bluepurple in alkalis.



The pH Scale

Strong acid				Weak acid			Neutral	Weak alkali		Strong alkali				
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14

Key Word	Definition	A chemical reaction is a change in which atoms are rearranged to make	The <b>pH scale</b> is used to measure the acidity			
corrosive	A substance that can burn skin or eyes.	new products. reactant → products	<ul> <li>or alkalinity of a solution. It tells us if a substance is a strong or weak acid. Strong acids have lower pH values. A strong alkali has a high pH value. A neutral substance has a pH of 7.</li> <li>Examples of strong acids are hydrochloric acid, sulfuric acid and nitric acid. Examples of weak acids are acetic acid and citric acid.</li> <li>Bases are the chemical opposites of alkalis,</li> </ul>			
irritant	A substance that can make skin itch or swell a little.	<ul> <li>During chemical reactions you may observe:</li> <li>flames or sparks</li> <li>a smell</li> <li>the substance may feel hotter or colder</li> </ul>				
acid	A solution that has a pH of less than 7. Examples of acids are vinegar and stomach acid.	<ul> <li>a bang</li> <li>fizzing (gas produced)</li> <li>Chemical reactions are not easily reversible. Changes of state (melting,</li> </ul>				
рН	A scale that measures how acids or alkaline a substance is. It measures from 0 to 14.	freezing etc) are not chemical reactions because they can be easily reversed.	metal oxides are examples of bases.			
indicators	A substance used to identify whether an unknown solution is acidic or alkaline.	The general word equation for a <b>neutralisation</b> reaction is: acid + base → salt + water This is called a <b>neutralisation</b> reaction as the products made are	A salt is a substance formed in a chemical reaction between an acid and a base. It is a neutral substance. To name a salt, the first part of the name			
base	A substance that neutralises and acid.	neutral. Examples of <b>neutralisation</b> reactions: potassium hydroxide + nitric acid → potassium nitrate + water	<ul> <li>comes from the metal used in the base and the second part of the name comes from the acid.</li> <li>sulfuric acid makes sulfate salts.</li> <li>nitric acid makes nitrate salts.</li> <li>hydrochloric acid makes chloride salts.</li> </ul>			
alkali	A base that dissolves in water. These solutions have a pH of 8 to 14.	calcium oxide + hydrochloric acid $\rightarrow$ calcium chloride + water				
neutralisation	A reaction where an acid and base react to form a neutral substance.	copper oxide + sulfuric acid → copper sulfate + water You will carry out a practical to make copper sulfate using copper oxide				
concentration	A measure of the number of particles in a given volume.	and sulfuric acid and should be able to name the equipment used and describe the practical steps undertaken.				