

## Knowledge organiser

Big idea: Reactions



**Y8 topic:** Types of reaction

### I have already learned:

**In KS2:** Solids, liquids and gases

**In Y7:** Acids and alkalis and metals

### This topic links to:

Chemical energy (Y8)

Unit C3 – Quantitative chemistry (Y9)

Unit C4 – Chemical changes (Y9)

Unit C5 – Energy changes (Y10)

Unit C6 – Rate of chemical change (Y10)

### It is important to study about types of reaction because...

Chemical reactions are the processes we use to make food, cosmetics, building materials and many other substances. We have to be able to carry out safe reactions that give us a good amount of the chemical we want.

### Possible careers involving types of reaction are...

Chef

Research chemist

Cosmetician

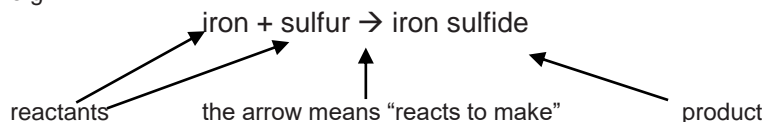
Pharmacist

**KNOWLEDGE ORGANISER**  
**BIG IDEA: REACTIONS**  
**TOPIC: TYPES OF REACTION**

Key Word	Definition
atom	Smallest particle of matter. Elements are made of one type of atom.
reactant(s)	Substances that react together
product(s)	Substances formed in a reaction
chemical change	Where the atoms in the reactant(s) rearrange to form new chemical(s)
physical change	One that changes the physical properties of a substance, but no new substance is formed.
conservation of mass	No atoms are created or destroyed in a chemical reaction
combustion	Reacting a fuel with oxygen (burning)
thermal decomposition	When a single substance breaks down on heating to make more than one product.
balanced equation	Same number of atoms of each element on both sides
fuel	Stores energy in a chemical reaction

### Chemical Reactions

Atoms are rearranged in a chemical reaction.  
 The substances that react together are called the reactants.  
 The substances that are formed in the reaction are called the products.  
 e.g.



The atoms in a compound are chemically joined together by strong forces called bonds. This is why the properties of a compound are different from the elements it contains.

No atoms are created or destroyed in a chemical reaction. This means that the total mass of the reactants is the same as the total mass of the products. We say that mass is conserved in a chemical reaction.

### Thermal Decomposition

Some compounds break down when heated, forming two or more products from one reactant. This type of reaction is called thermal decomposition.

Metal carbonates decompose to make a **metal oxide** and **carbon dioxide**.

These reactions are **endothermic** - they take in energy from the surroundings. In your science lessons, you will strongly heat metal carbonates with a Bunsen burner to provide this energy.

### Balanced Equations

Word equations only show the **names** of the reactants and products. Symbol equations show the **chemical formulas** of the reactants and products.

Symbol equations must be **balanced** - so the number of atoms of each element is the same on both sides.

copper + oxygen → copper oxide    this is a **word equation**

$\text{Cu} + \text{O}_2 \rightarrow \text{CuO}$     this is **unbalanced**

$2\text{Cu} + \text{O}_2 \rightarrow 2\text{CuO}$     this is a **balanced** symbol equation

### Combustion

Combustion means burning in oxygen.

Combustion is **exothermic** - it releases energy (heat and light)

There are two types of combustion - **complete** and **incomplete**

**Complete** combustion happens when fuel burns in excess oxygen. It produces water and carbon dioxide. We observe a clean or blue flame.

**Incomplete** combustion happens when fuel burns in too little oxygen. It produces water and carbon monoxide. We observe a smoky flame or soot also being produced.

### Carbon Dioxide

We can test to see if an unknown gas is carbon dioxide. We bubble it through a chemical called **limewater**. If the limewater goes **cloudy** then the gas was  $\text{CO}_2$

