

## Y9 Maths Knowledge Organiser Topic 13: Ratio 2

<p><b>What must I be able to do?</b></p> <p>You may need to revise the following:</p> <ul style="list-style-type: none"> <li>• <a href="#">Year 7 Topic 14: Ratio 1</a></li> </ul> <p><b>New content:</b></p> <ul style="list-style-type: none"> <li>□ Recognise and solve problems that involve direct proportion including recipes</li> <li>➤ <a href="#">Sparx M478</a></li> </ul>	<p><b>Key vocabulary</b></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"><b>Direct Proportion</b></td> <td>When two things are in direct proportion to each other, when one increases the other will increase at the same rate</td> </tr> <tr> <td><b>Inverse Proportion</b></td> <td>When two things are inversely proportional, when one increases the other will decrease at the same rate</td> </tr> </table>	<b>Direct Proportion</b>	When two things are in direct proportion to each other, when one increases the other will increase at the same rate	<b>Inverse Proportion</b>	When two things are inversely proportional, when one increases the other will decrease at the same rate
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### Proportionality

Questions involving proportion can take many forms. Technically, anything written as a ratio or fraction involves proportion but there are also numerous applications of this such as best value, recipes, exchange rates, sharing in a ratio and many more.

In questions where things are proportional, the key aspect is that if you scale one quantity up or down by **multiplying or dividing** then the other quantity scales the same way. This **does not work** for **addition or subtraction!**

### Recipes

Here are the ingredients to make 9 flapjacks

<p>Ingredients for 9 flapjacks</p> <p>45 g of oats</p> <p>72 g of butter</p> <p>63 ml of syrup</p> <p>81 g of sugar</p>
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a) What amount of oats are needed for 27 flapjacks?

This is a good example of how proportion works. We know the values for 9 flapjacks and we need it to be 27 flapjacks.

$$27 \div 9 = 3$$

We need 3 times as many of each ingredient so  $3 \times 45 \text{ g} = 135 \text{ g}$  of oats needed.

Oats	Quantity
45 g	9
?	27

$\swarrow \times 3$ 
 $\searrow \times 3$

b) What amount of sugar is needed for 30 flapjacks?

This could be done the same way as the last one but it will be a more awkward multiplier.

$$30 \div 9 = 3\frac{1}{3} \text{ so } 81 \text{ g} \times 3\frac{1}{3} = 270 \text{ g of sugar.}$$

Alternatively if 81 g makes 9 flapjacks we could scale down to 1 flapjack ( $\div 9$ ) and then back up to 30 ( $\times 30$ ).

$\div 9$	Sugar	Quantity	$\div 9$
	81 g	9	
	9 g	1	
$\times 30$	270 g	30	$\times 30$

$\xrightarrow{\times 9}$	
Quantity	Sugar
9	81 g
30	270 g
$\xrightarrow{\times 9}$	

We could also recognise that the sugar is always 9 times the value for quantity ( $81 \div 9 = 9$ )