| What must I be able to do? | Key vocabulary |  |
| :---: | :---: | :---: |
| You may need to revise the following: <br> - Year 8 Topic 5: Solving Equations 2 <br> - Year 7 Topic 7: Algebra Essentials <br> New content: | variable | Usually represented by a letter, it can take a range of values. |
| $\square$ know the meaning of the words variable, expression, equation, formula and identity <br> > Sparx m830 <br> Write an algebraic expression | Formula | A fact or rule which has 2 or more variables, connected by an equals sign. If you know all but one of the variables you can use the formula to find the value of the final one. |

Identify equations, expressions, formulae and identities

| collection of terms with no equals sign |  |  | more than one variable and an equals sign |  |
| :---: | :---: | :---: | :---: | :---: |
| V | Expression | Equation | Formula | Identity |
| $3 x+4$ | - $\checkmark$ |  |  |  |
| $3 x+4=12$ |  | $\checkmark$ |  |  |
| $P=4 x$ |  |  | $\checkmark$ |  |
| $3 x+12 \equiv 3(x+4)$ |  |  |  | $\nabla^{\checkmark}$ |
| Has an equals sign and only one unknown. can be solved. |  |  | Use of the Both sides no matter chosen for | entity symb e always at value is variable |

## Writing algebraic expressions

e.g. Jack buys $n$ metres of ribbon. The ribbon costs $£ 3$ per metre.
(a) Write down an expression in terms of $n$ for the cost, in pounds, of $n$ metres of ribbon.

Sarah orders 5 pairs of trousers costing $£ t$ each and 6 jumpers costing $£ j$ each. The total cost of the order is $£ 108$
(b) Write down an equation in terms of $t$ and $j$ for the total cost of the order.
a) $£ 3$ for each metre of ribbon and $n$ metres means the cost will be £ $3 \times n$. So the cost is just $3 n$.

The question asks for an expression so there is no $=$ sign.
b) 5 pairs of trousers at $£ t$ each is $5 t$

6 jumpers at $£ j$ each is $6 j$
We know the total cost is $£ 108$, so

$$
5 t+6 j=£ 108
$$



The question asks for an equation so there is an = sign.

Recap of key skills from 47 \& 8

## Collecting like terms

collect terms with the same letter together by adding or subtracting them as appropriate
e.g. $x^{2}+3 x+5-2 x^{2}+8 x-7$
$x^{2}-2 x^{2}=-x^{2}$
$3 x+8 x=11 x$
$+5-7=-2$
So we end with $-x^{2}+11 x-2$

## Expanding/multiplying out brackets

Multiply all terms inside the bracket by the term in front of the bracket being careful with any negative numbers
e.g. $\quad 4(3 a-6)=12 a-24$
as $4 \times 3 a=12 a$ and $4 \times-6=-24$

## Factorising linear expressions

Factorising is the opposite of expanding a bracket. Look for the largest common factors of all terms and divide by these. The factors are put in front of the bracket.
e.g. $\quad 12 x+4=4(3 x+1)$

12 and 4 have a HCF of 4
$25 y+15=5(5 y+3)$
25 and 15 have a HCF of 5
$18 a-44=2(9 a-24)$
18 and -4 have a HCF of 2

