<u>Y7 Maths Knowledge Organiser Topic 4: All 4 calculations</u>

ihat must I be able to do?			Key vocabula	Key vocabulary	
	Multiply, and divio	e, any whole number by 10, 100, 1000, or 10 000.	Addition	The <u>sum</u> or total of two	
	► Sparx M113			or more numbers e.g. 3 +	
	Use mental strat	egies to do all 4 calculations.		4=7	
		using formal methods.	Subtraction	Taking one number away	
	Sparx M928,			from another e.g. $7 - 3 =$	
	Model and solve w		الملابيا لتعالقه ملتبي	4 or 3 - 9 = -6	
		ental calculation to include decimals	Multiplication	<u>Repeated addition</u> , adding a particular number a	
		decimals by 10, 100, 1000, or 10 000		specified number of times	
_	Sparx M113			e.g. 3 x 5 means 3 lots o	
		nods in column format for addition and subtraction	of	5, so 5 + 5 + 5 =1 5, we	
	decimals	144.50		can say 3 x 5 = 15.	
	Sparx M429,		Division	Sharing one amount by	
	decimal notation	ns involving the addition and subtraction of money	IN	another eg $8 \div 2 = 4$ or	
		facts to solve mental Calculations		10 ÷ 4 = 2,5	
		e the column method to multiply integers and	Remainder	The <u>leftover</u> number wh	
	decimals	e the column method to multiply integers and		a number is <u>divided</u> by	
	> Sparx M187,	M803		another number where	
		ers and decimals by whole numbers		the answer isn't a whole	
	Sparx M354,			number, eg 18 \div 4 = 4 with 2 leftover, 2 is the	
	Use the term 'ren	nainder'		remainder.	
	Represent multip	cation word problems using bar models			
act Families Multiply/Divide by 10/100/1000				Long	
		÷ 100		multiplication	
		÷10 ÷10		e.g. 324 x 18	
	20			324	
+7	= 20	20		524	
⊧12	= 20			18 ×	
1)	- 20	2	D .2	215392	
) – 7	= 13	x 10 x 10	/	2502	
· 1'	3 = 7	× 100		3240+	
/ - 1	J - T				
nis ca	an be extended			5832	
inclu	ide unknowns		-		
ch as	5	$\begin{array}{c c} \hline \\ \hline $	Tenths Ones Tens		
8 =	12			324×8	
0 -	12	20 x10 2 x1	0 • 2	324×10/	
+ X =	12 and so on				
				Add these two part	
lum	n methods with	<u>decimals</u>		to form the final	
	the desired in the		و جال ال الم الم الم	answer	
	THE ARCIMAL DOINT	or addition/subtraction. Also useful for multiplic	Cation and alvision		
ie up	The neething Tent			Remember that the	

34.7

208.2

24

6 X

346.2

192.71+

538.91

1

25613.8

246.5

17.3 -

second line of working will always have a D on the right due to multiplying by the tens digit.

0 9 , 5 = 9 , 5

3 2 28 . 15