## Y10 Maths Knowledge Organiser Foundation Tier: Ratio and Proportion

| What must I be able to do? | Key vocabulary |  |
| :---: | :---: | :---: |
| New content: complete calculations from a given ratio and partial information > Mathswatch 38,39,106,165 (GCSE) <br> Calculate speed, distance or time when given the other 2 bits of information <br> > Mathswatch 142 (GCSE) <br> $\square$ Recognise and solve problems which involve direct proportion > Mathswatch 42 (GCSE) <br> $\square$ Use comparative values to solve best value problems > Mathswatch 41 (GCSE) | Unitary | The unitary method is a technigue which is used for solving a problem by finding the value of a single unit |
|  | Best value | compare the price of the same amount of an item. The item that is cheaper for the same quantity is better value for money. |
|  | speed | How fast an object is travelling. The units combine distance and time. |
|  | Direct proportion | As one value increases, the other increases at the same rate. |



## Equivalent ratios

Ratios can be simplified by dividing by a common factor e.g.

$$
\div 5\left\{\begin{array}{c}
25: 10: 15 \\
5: 5 \\
5: 2: 3
\end{array}\right) \div 5
$$

They can also be simplified to 1:n or n:1 by dividing by an appropriate value


The only time we allow a decimal in a ratio is when it is the " $n$ "

## Best value using a unitary method

For these questions, scale the quantity down to 1 (also known as the unitary method) then compare.

|  | Brand A | Brand B |  |
| :---: | :---: | :---: | :---: |
|  | 4009 | 7509 |  |
| Brand $A$ | £2.56 | $£ 5.10$ | Brand B |

$£ 0.0064$ is smaller than $£ 0.0068$ so Br and $A$ is better value

## Sharing in a ratio

e.g. Marcus and wayne share $£ 4500$ in the ratio $4: 5$


So Marcus gets $£ 500 \times 4=£ 2000$
And wayne gets $£ 500 \times 5=£ 2500$
e.g. Kate and chloe both have young children and have bought a large quantity of nappies in the ratio $3: 7$

Kate has bought 210 nappies.
How many has chloe bought?


So one part is worth $210 \div 3=70$ nappies
Chloe has 7 parts so has a total of $70 \times 7=490$ nappies

Speed
Speed $=$ distance $\div$ time
Speed is usually measured in:
Kilometres per hour $\mathrm{km} / \mathrm{h}$
Miles perhour mph
Metres per second $\mathrm{m} / \mathrm{s}$

The formula can also be rearranged to give:
Time $=$ distance $\div$ speed
Distance $=$ speed $x$ time


Questions involving speed will often talk about 'average speed'. Objects rarely travel at a constant speed and instead speed up and slow down during the journey. To get around this we often use the average speed of the journey instead.

## Converting units of speed

This is usually best done in stages.
e.g. Convert $60 \mathrm{~km} / \mathrm{h}$ into $\mathrm{m} / \mathrm{s}$

| 1000 m in a km | $60 \mathrm{~km} / \mathrm{h}=60,000 \mathrm{~m} / \mathrm{h}$ | $(\times 1000)$ |
| :--- | :--- | :--- |
| 60 minutes in an hour | $60,000 \mathrm{~m} / \mathrm{h}=1000 \mathrm{~m} / \mathrm{min}$ | $(\div 60)$ |
| 60 seconds in an hour | $1000 \mathrm{~m} / \mathrm{min}=16.67 \mathrm{~m} / \mathrm{s}(2$ d.p. $)$ | $(\div 60)$ |

## Problem solving with speed

On the first part of the journey a car travels 160 km in 3 hours. On the second part of the journey the car travels at $70 \mathrm{~km} / \mathrm{h}$ for 2 hours.
What is the average speed of the journey?
During the second part of the journey the car travels:

$$
\text { Distance }=\text { speed } x \text { time }=70 \times 2=140 \mathrm{~km} \text {. }
$$

So total distance $=140+160=300 \mathrm{~km}$.
And total time $=3+2=5$ hours.
Average speed $=$ total distance $\div$ total time $=300 \div 5=60 \mathrm{~km} / \mathrm{h}$.

