

## Newton's Three Laws of Motion

The Law of Inertia

The Law of Acceleration

The Law of Action/Reaction



**The law of inertia** - unless acted upon by an external force, an object at rest remains at rest, or if in motion, it continues to move in a straight line with constant speed.

**The law of acceleration** - a force upon an object causes it to accelerate according to the formula  
 $\text{Force} = \text{Mass} \times \text{Acceleration}$

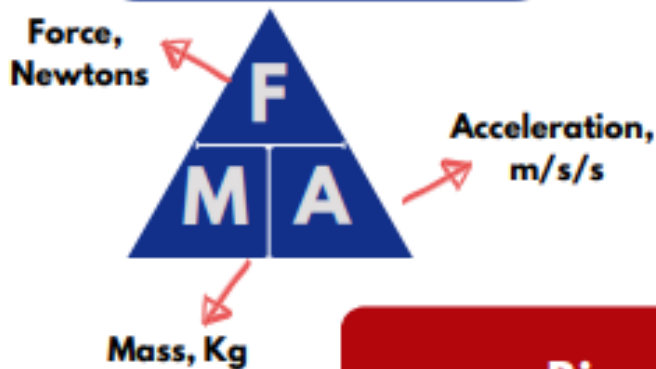
**The law of action/reaction** - for every action (force) there is an equal and opposite reaction.

**Distance** =  
 $\text{Speed} \times \text{Time}$

**Speed** =  
 $\text{Distance} \div \text{Time}$

**Time** =  
 $\text{Distance} \div \text{Speed}$

**Scalar Quantity** - a measurement which is described in size or magnitude without taking into account direction.



# Biomechanics



**Momentum is closely linked to acceleration**

**Acceleration** - rate of change in momentum.

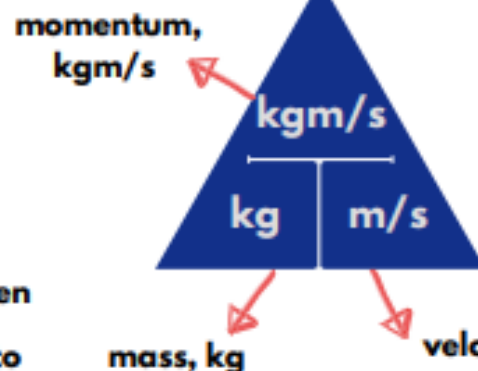
**Acceleration** =  
 $(\text{final velocity} - \text{initial velocity}) / \text{time taken}$

**Acceleration** =  
 $(\text{final momentum} - \text{initial momentum}) / \text{time taken}$

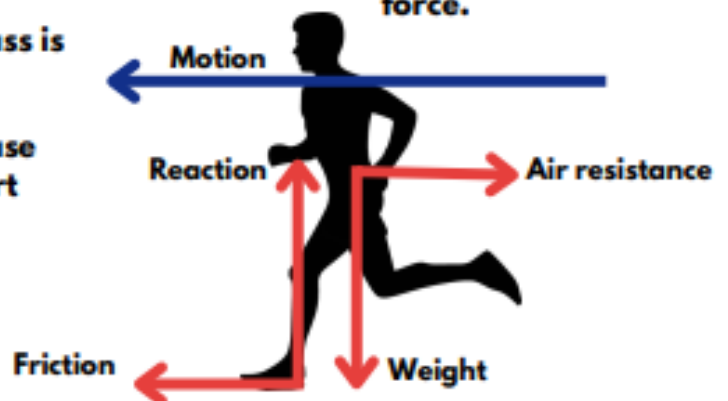
**Force (Newtons, N)** - a push or pull that tends to change the state of motion.

The **net force** determines the overall motion and is the sum of all forces acting on a body.

**Centre of Mass (COM)** - where an object's mass is considered to be concentrated.



**Free body diagrams** - show where forces are applied, and the relative size of the force.



**Levers** - something that generates movement, involving a pivot.

Joints in our bodies allow movement, with muscles producing the force required.

**Fulcrum** - the axis around which the lever rotates.

**Load** - the force of the thing that you want to move.

**Effort** - the force that is applied by the user of the lever system.

**Lever systems** can be classed as 1st class, 2nd class or 3rd class.

The class of a lever system depends on what can be found in the middle

1st Class = Fulcrum in the Middle

2nd Class = Load in the Middle

3rd Class = Effort in the Middle

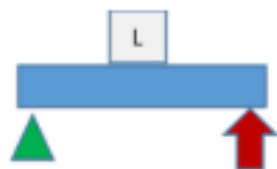
## Biomechanics - Lever Systems

### First Class



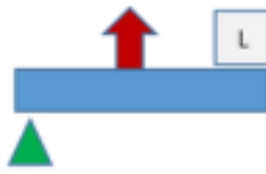
- Rowing
- Tricep Dip
- Nodding

### Second Class



- Calf Raise

### Third Class



- Kicking a ball
- Bicep Curl

**First class** - can have a mechanical advantage or disadvantage.

**Second class** - mechanical advantage.

**Third class** - mechanical disadvantage.

**Mechanical advantage** - when a large load can be lifted with relatively little effort.

**Mechanical disadvantage** - when it takes a lot of effort to lift a relatively small load.



First and Second class lever systems have slower movement.

**Mechanical Advantage = Effort Arm ÷ Resistance Arm**

## Forces that act on an object during linear motion



### Gravity

→ The force that attracts a body towards the centre of the Earth

### Frictional Force

→ Static frictional force - force exerted on one surface by another when there is no motion between the two surfaces

→ Sliding frictional force - dry friction acts between two surfaces moving relative to one another

→ Appropriate footwear can decrease this.

## Linear Motion

→ Describes a one-dimensional motion along a straight line

### Air Resistance

→ A force that in the opposite direction to the motion of body moving through the air

→ Changing technique can decrease this and increase speed

### Internal Muscular Force

→ Force generated by skeletal muscles

→ Weight training can increase this

### Weight (measured in newtons)

→ = Mass x Gravity

# Biomechanics - Linear Motion

## Scalar quantity

→ Describes magnitude, not direction

## Vector quantity

→ Describes magnitude and direction (+/-)

Weight - Mass x Gravity (measured in newtons)

Velocity - how fast a body travels in a given direction (m/s)

Describing accurate scalars/vectors

Displacement - shortest route in a straight line between start and finish (m)

Acceleration - rate of change in velocity (m/s)

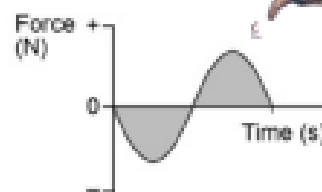
Momentum - product of mass and velocity of an object

## Impulse

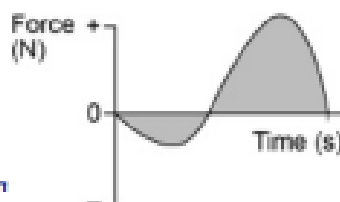
The time it takes for a force to be applied to an object or body



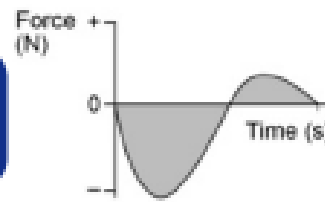
I - Impulse, Ns  
F - Force (N)  
T - Time (s)



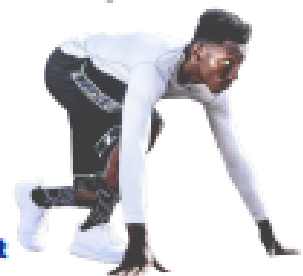
Constant speed  
Equal positive and negative impulse



Acceleration  
Large positive impulse



Deceleration  
Large negative impulse



## Applying Newton's laws to angular motion

### First Angular Law

→ A rotating body will continue with constant torque until a large enough external force is acted upon it.



## Angular Motion

→ Movement that takes place around an axis on a fixed point.

### Torque

→ Force created that turns the body around an axis

### Second Angular Law

→ The rate of change of angular motion is proportional to the force changing it, often down to position



### Third Angular Law

→ When torque is applied, there will be always be an equal and opposite force.

Angular momentum =

moment of inertia x angular velocity

### Changing angular motion

Slow Down

Increase

Increase moment of inertia

Decrease moment of inertia

Opening out limbs and body

Tucking in body, bring arms together

Angular Displacement - smallest change in angle between the start and finish points of a rotation. It is measured in degrees and radians

Angular Velocity - rotational speed of an object (rate of change of angular displacement)

## Biomechanics - Angular & Projectile Motion

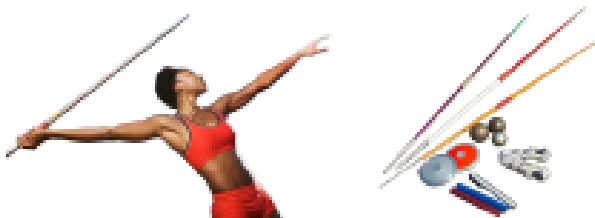


Angular Acceleration - rate of change of angular velocity.

Projectile motion refers to factors affecting objects through into the air, such as shot put, discus and javelin

### Horizontal displacement

→ Shortest distance from starting to finish point



### Factors affecting horizontal displacement

- Gravity
- Air resistance

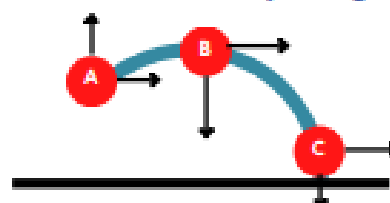
### Flight Path (parabola) in shot put and badminton

Remember:

1. Height - the higher, the better
2. Speed - the faster, the better
3. Angle of release - 45 degrees is optimum



Example of horizontal and vertical vectors on a shot put flight path:



## Dynamic Fluid Force

- The study of an object that travel through a liquid or gas
- Main principles are drag and lift



### Drag

Acts opposite to motion and slows something or someone down

- Surface Drag - Refers to friction.  
E.g. when a football rolls across the grass
- Form Drag - Refers to streamlining.  
E.g. cyclist gets low to maximise this and increase speed

### Lift - Explained by the Bernoulli Principle.

The more lift a sporting object has, the longer and further it will fly.

Bernoulli Principle - The angle of release of an object affects how air passes over the top and bottom of an object. Air molecules exert less pressure when they travel faster and more pressure when they travel slower.



## Biomechanics - Fluid Mechanics



### Upward Lift

E.g. the flight of a discus

1. The performer should aim to release the discus at the optimal angle (45 degrees)
2. Air travels faster above the discus, creating low pressure
3. Air travels slower below the discus, creating high pressure
4. Pressure moves from high to low pressure, so the discus lifts higher into the air, travelling further.

### Downward Lift

E.g. Cyclists

1. Cyclists gets in a low, streamlined position
2. Air travels slower above the cyclist, creating high pressure
3. Air travels faster against the cyclist, creating low pressure
4. Pressure moves from high to low pressure, enabling cyclist to maintain speed at corner

