

## English Language Paper Two Knowledge Organiser

Overview	Section B
<p><b>Q1: Choose four true statements (4)</b> <i>There will be eight statements. Shade in four boxes.</i></p> <p><b>Q3: Refer to Source...and read lines...to... How has the writer used language to describe...? (12)</b> <i>Identify the source and lines. Read the extract carefully. Choose interesting quotes, rich for language analysis and analyse them in as much depth as you can. Aim to write 3 paragraphs.</i></p> <p><b>Q2: Write a summary of what you understand about the similarities/differences in... (8)</b> <i>Read the question focus carefully and select quotes that directly address the question. Make a point, include a quote, and develop inferences for both sources.</i></p> <p><b>Q4: Refer to the whole of Source A and the whole of Source B. Compare how the writers convey their different attitudes/viewpoints /perspectives on x. (16)</b> <i>What are each writer's <b>feelings</b> towards the shared topic? What methods (quotes) do they use to convey these feelings? Why do they feel like this?</i></p> <p><b>Q5: One question only. There will be a controversial statement; you will be expected to respond with your viewpoint in the form of an article, letter, text for a speech, text for an essay or text for a leaflet. (40)</b> <i>Ensure that you fully understand <b>what</b> you are writing, <b>who</b> you are writing for, and <b>why</b> you are writing.</i></p>	<p style="text-align: center;"><b>Content and Organisation (24)</b></p> <p>Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p> <p><b>Level 4:</b> convincing and compelling <b>Level 3:</b> consistent and clear communication <b>Level 2:</b> some successful communication <b>Level 1:</b> simple, limited communication</p> <p style="text-align: center;"><b>Technical Accuracy (16)</b></p> <p><b>Level 4: 13-16 marks</b> Sentence demarcation is consistently secure Full range of sentence forms High level of accuracy Extensive and ambitious vocabulary</p> <p><b>Level 3: 9-12 marks</b> Sentence demarcation mostly secure Variety of sentence forms Generally accurate Increasingly sophisticated vocabulary</p> <p><b>Level 2: 5-8 marks</b> <b>Level 1: 1-4 marks</b></p> <p style="text-align: center;"><b>Planning your argument</b></p> <p><b>Introduction:</b> engage with the topic, outline your view <b>Central paragraphs:</b> aim for four or five central paragraphs of argument that support your point of view <b>Conclusion:</b> reiterate your point of view and leave the audience with a powerful message.</p> <p>Recreate an authentic piece of text.</p>
<p><b>Useful Advice</b></p> <p>Spend one hour on Section A, and forty-five minutes on Section B. Complete the questions in the following order: 1, 3, 2, 4, 5. Read the questions carefully and underline the key words. Remember to read the context boxes for additional information.</p>	<p><b>Text Types</b></p> <ul style="list-style-type: none"> <li>• Article – headline, byline, engaging, formal.</li> <li>• Letter – addresses, date, form of introduction, appropriate sign off.</li> <li>• Speech – acknowledge the audience, persuasive techniques</li> <li>• Text for an essay – formal tone throughout.</li> <li>• Text for a leaflet – approach in a similar way to the article; you could bullet point one section.</li> </ul>