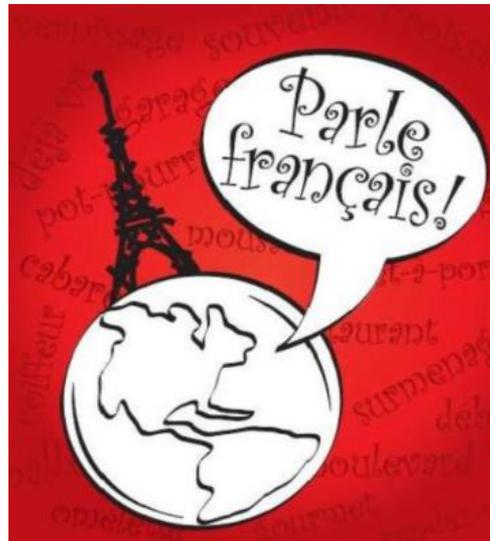


A-LEVEL Languages at Meadowhead School



Am I the right candidate?

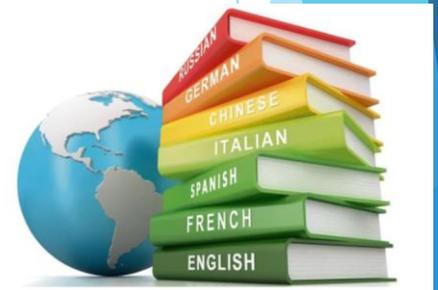
Most students who take this course will have a GCSE (usually at grade 6 or above) or an equivalent qualification.

You will be interested in different cultures and keen to use a different language to understand and to communicate your own ideas and opinions to others on different topics and issues.

You will enjoy reading, speaking, writing and listening.

You are curious and inquisitive.

You go beyond what you have been taught, for example by using an app, listening to foreign music, or reading articles in a different language.



What will I learn?



- You will read and listen to authentic foreign language materials.
- You will study aspects of the contemporary society, cultural background and heritage of a country where your TL is spoken.
- You will develop your understanding and awareness of spiritual, moral, ethical, environmental, health and European issues.
- You will extend and develop your knowledge of the grammar and vocabulary of your TL and will use this to speak, write, read and listen to the language.
- You will also learn how to develop an argument and to analyse and evaluate, in speech and in writing.

All these skills will be practised using material based on four key themes.

What topics will be covered?

Aspects of society: current trends

- The changing nature of family
- The 'cyber-society'
- The place of voluntary work/youth culture

Artistic culture

- Cultural life
- Contemporary music and cinema
- Art and Architecture

Aspects of society: current issues

- A diverse society
- Immigration and Racism
- How criminals are treated

Aspects of political life

- Teenagers, the right to vote and political commitment
- Demonstrations, strikes - who holds the power?
- Politics and youth

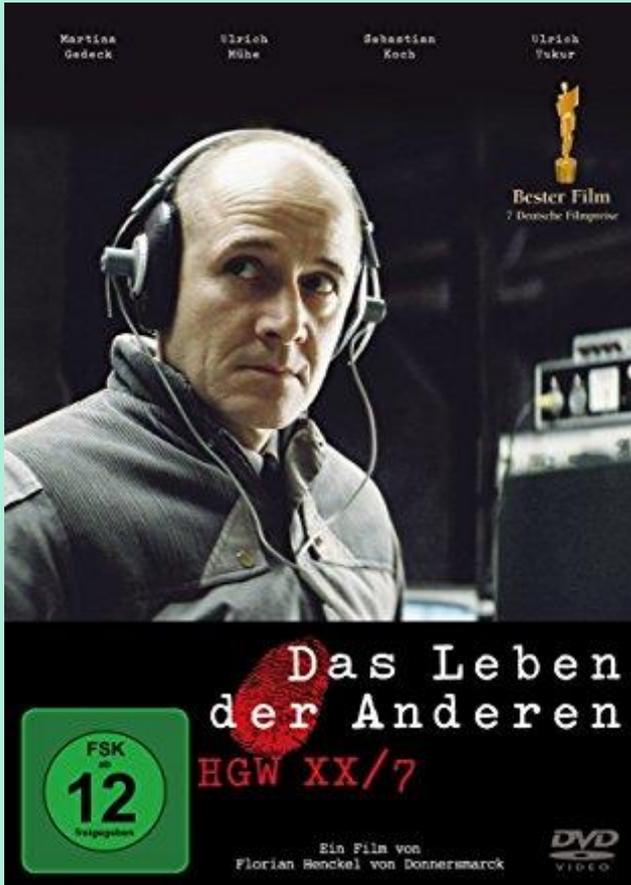
Literary Works - German

FILM

Das Leben der Anderen

Florian Henckel von Donnersmarck

2006



INTERPRETATIONEN DEUTSCH



BERNHARD SCHLINK **Der Vorleser**

Interpretiert von Michaela Egbers

STARK

BOOK

Der Vorleser

Bernhard Schlink

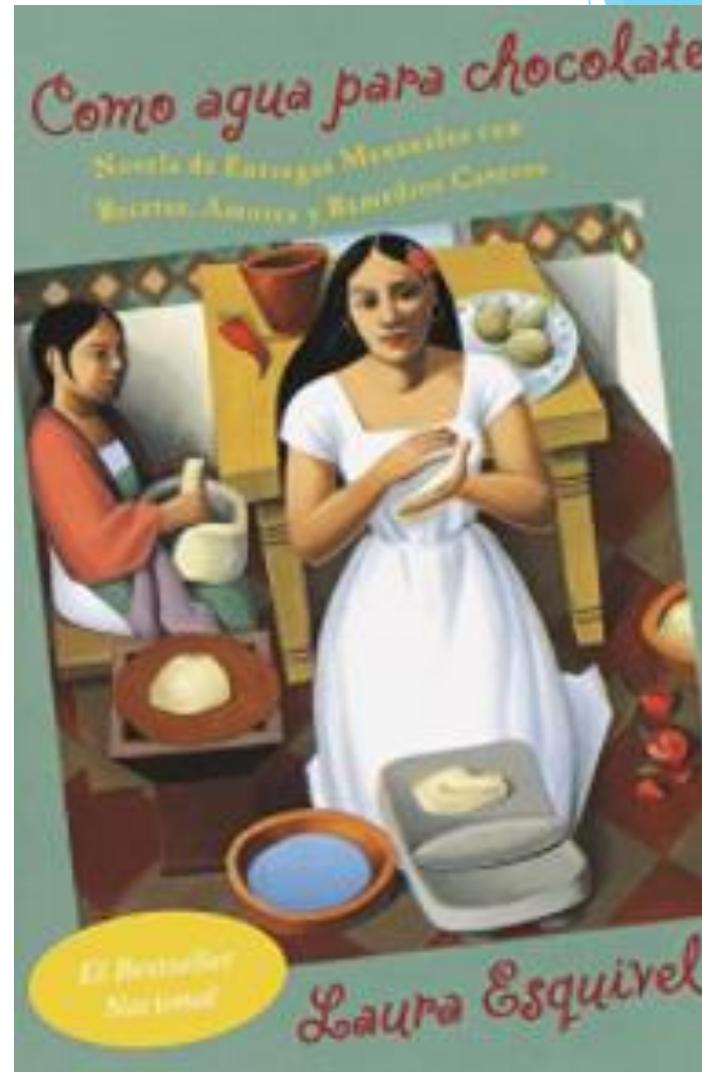
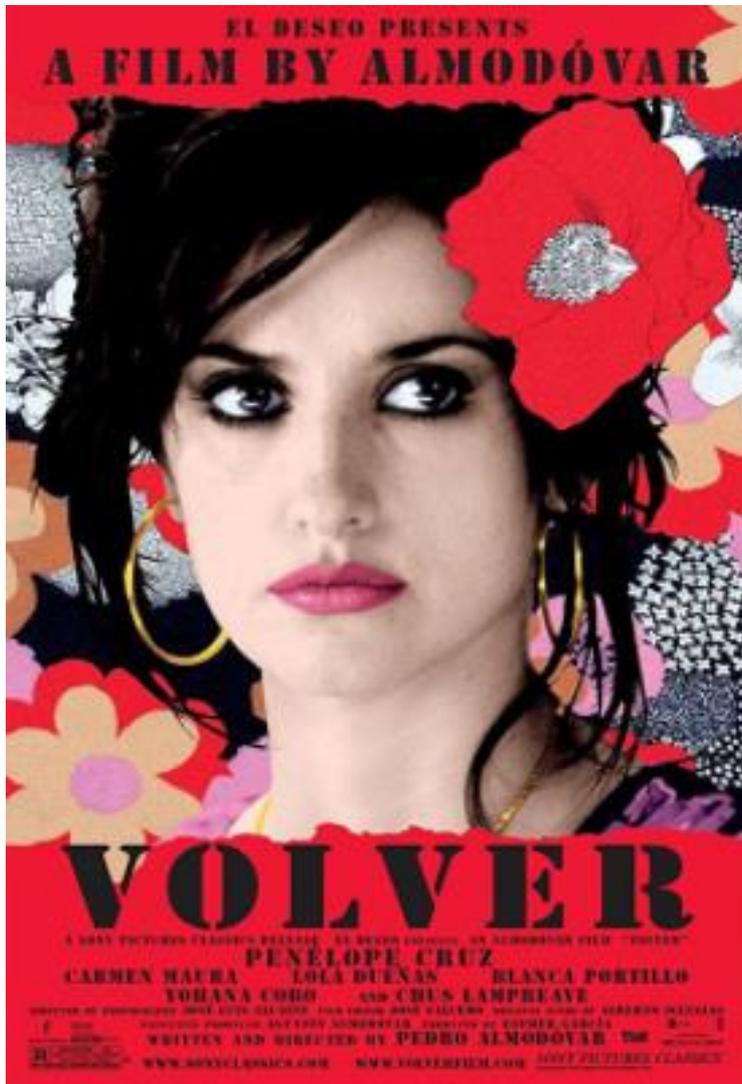
1995

Literary Works - French

FILM: La haine



Literary Works - Spanish



How will it be assessed?

A-Level Paper 1: Listening, Reading, Writing

- ▶ **Listening and writing.** (You have control of recording!) [30 marks]
 - ▶ Answers with non-verbal responses, or in TL.
 - ▶ Summary of a passage into 90 words.
- ▶ **Reading and writing.** [70 marks.]
 - ▶ Answers with non-verbal responses, or in TL.
 - ▶ Summary of a passage into 90 words.
 - ▶ Translation into TL (around 100 words) with a text to help.
 - ▶ Translation into English.

**100
marks**

**Lasts
2 hours 15 minutes**

How will it be assessed?

A-Level Paper 2: Writing

- ▶ One question in TL on a set **text** from a choice of two questions
- ▶ One question in TL on a set **film** from a choice of two questions
- ▶ Questions require critical and analytical response to features such as the form and the technique of presentation, as appropriate to the work studied (e.g. the effect of narrative voice in a prose text or camera work in a film)
- ▶ Approximately 300 words per essay

**80
marks**

**Lasts
2 hours**

How will it be assessed?

A-Level Paper 3: Speaking

Stimulus cards resemble GCSE style photo cards.

You get to choose anything that interests you for IRP.

Become a real expert
Develop excellent research skills, which universities and employers really value.

60
marks

Lasts
21 – 23 minutes

What can I do after I have completed the course?

- Work abroad
- Work for a company with international links
- Have more fun when travelling abroad
- Improve your UCAS application for any subject.
- Apply to university to study your language
- Study your language and take up a second language *ab initio* at university
- Combine your language with another subject (e.g. business) at university



Language skills can be used in almost any career, and particularly in businesses that trade internationally

Jobs directly related to your degree include:

Academic researcher
Interpreter
Political risk analyst
Secondary school teacher
Translator

Jobs where your degree would be useful include:

Broadcast journalist
Detective
Diplomatic service officer
Education consultant
English as a foreign language teacher
International aid/development worker
Logistics and distribution manager
Marketing executive
Patent examiner
Private tutor
Publishing rights manager
Sales executive
Tour manager



Language graduates are employed by a wide variety of employers and sectors, including:

- business services
- charity work
- engineering
- media
- museums and libraries
- public administration
- teaching
- tourism
- transport and logistics.

What else should I know?

- Excellent and highly qualified teaching experts
- Small classes provide the opportunity to really practise the language and support students better with a more personalised approach
- Weekly individual lessons with foreign language assistant (where possible)
- Extensive Languages section in Library, including magazines, books and films
- We are always looking for opportunities to enhance the study of Languages outside of the classroom. Some examples of recent trips/activities include...
 - ▶ University Days about studying Languages at university.
 - ▶ a Cultural Day at the Showroom cinema including the viewing of a foreign film.
 - ▶ the chance to participate in an Exchange or a cultural and educational trip abroad.
 - ▶ Work Experience placements abroad.

What does an excellent linguist do?

I watch foreign films with subtitles in English.

Thinking, speaking, reading and eating in my language at all times is best for me

I take ideas from other subjects and contexts, and try to bring them into the foreign language. For example, ideas about what is right or wrong in politics, society, the environment, etc.

I am well prepared for my lessons: my folder is organised regularly and I bring and use all the resources that I need.

I can express an opinion about current affairs because I am curious and inquisitive

When I listen and read to something which is not familiar, I can use the knowledge I have gained somewhere else to understand and respond to it.

Outside the classroom, I go a bit beyond what I have been taught. For example, I use an app or listen to music in a different language and read articles or a novel about what we have been studying

I review my tenses at least once a week.

Questions?

Please contact:

Mrs Kelly (Curriculum Leader Languages)

Any of the Languages teachers

mfl@meadowhead.sheffield.sch.uk