

Bridging work – A level Geography @ Meadowhead

Hoping to study Geography at A level? There are a number of things you can do to give you a head start:

1. Developing as a geographer – through general reading around/watching videos/listening to podcasts etc the geography subject to develop your geography knowledge and understanding.
2. Become a News Buff- Watch the news- BBC news between 6am-9am or at 6pm. Or get on the BBC news app? Other websites such as the Guardian, The Independent, The Times. Create a Geography in the News Diary of all things that are relevant to what you are studying?
3. Preparing for the A Level Course- Starting to explore the first topics and the key vocabulary you will need to master them.
4. Take an interest in the real world around you – Good geographers take an interest in the world around and try to explain events and changes that are occurring, using evidence from primary and secondary data.

Outline of course content

Physical Geography topics – Paper 1 30%	Human Geography topics – Paper 2 30%
<ul style="list-style-type: none">• The water cycle and water insecurity• The carbon cycle and energy security• Tectonic Processes and landscape• Glaciated landscapes and change	<ul style="list-style-type: none">• Globalisation• Regenerating places• Superpowers• Health, human rights & intervention
Paper 3 – The synoptic paper 20%	Paper 4 – The NEA 20%
<p>The synoptic paper will be based on a geographical issue within a place-based context that links to the three synoptic themes (players, actions & attitudes and futures) and is rooted in two or more of the following themes:</p> <ul style="list-style-type: none">• Globalisation• Superpowers• Tectonics• Water & carbon cycles	<p>The student defines a question or issue for investigation, relating to any aspect of geography contained within the specification</p> <p>The student's investigation will incorporate fieldwork data (collected individually or as part of a group) and own research and/or secondary data to investigate their question/issue.</p>

LISTEN: PODCASTS

Costing the Earth- There are some great podcasts here to pick from on a wide variety of geographical issues.

<https://www.bbc.co.uk/programmes/b006r4wn/episodes/player> (many topics including climate change, carbon, urban greening, deforestation, alternative powers, plastics (etc)

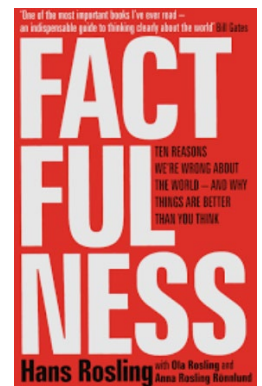
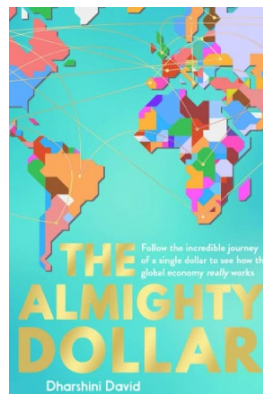
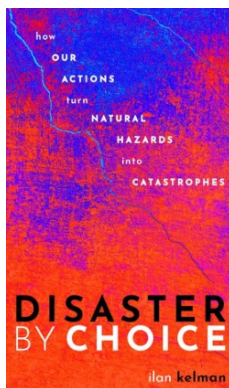
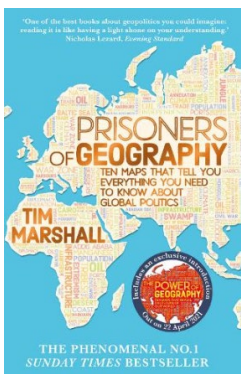
BBC – The Inquiry

<https://www.bbc.co.uk/programmes/p029399x> - A set of podcasts to keep A Level studies up to date with the latest geographical topics in the news

Links to general podcasts

<https://eternalexploration.wordpress.com/2016/01/04/top-10-podcasts-for-geography-students/> - this has a number of different links to geography podcast, specifically targeted to Geography students. Definitely recommend the TED talks.

READ: BOOKS



READ: NEWS ARTICLES

THE CONVERSATION.COM <http://theconversation.com/uk>

we highly recommend you use this This you will find is really useful to support many of your A Levels. It provides up-to-date articles from academics and specialists in the field written in a way that is accessible to all, summarising key points in short but insightful articles.

BBC NEWS <https://www.bbc.co.uk/news>

an excellent source of up-to-date articles - explore the key headings such as Science, as well as the UK, World and other stories.

THE GUARDIAN <https://www.theguardian.co.uk>

Many useful articles and logically ordered - keep an eye on the Environment, Science, Society, Global Development stories in particular!

WATCH: DOCUMENTARIES

- NETFLIX: Before the Flood
- NETFLIX: The Future of Water
- BBC Panorama: Climate Change: What can we do?
- BBC: Greta Thunberg: A Year to Change the World.

1. Developing a geographer

Look at the examples of super-curricular resources on the previous page

TASK: Pick one resource (either a podcast, book, online article, documentary) and complete the review below to summarise what you have found out from listening, reading or watching the resource.

NAME OF RESOURCE:	
A level topics covered.	
Summary of key points (aim to give no more than 6).	
Questions or areas for further study you have.	

2. Become a news buff

TASK: Complete the fact file below for one news article that you have seen and read that relates to the geography course over the summer holidays – the date of the article must be recent!

Headline, Source & Date	
Location	
Key ideas/events that have happened?	
How is it linked to the geography course	
Your opinion on the contents of the article.	

3. Preparing for the A-Level Course – learn the vocab

TASK: Complete glossary sheet for enquiry question 1 of the water unit.

Enquiry question 1: What are the processes operating within the hydrological cycle from global to local scale?	
aquifer	
base flow	
catchment area	
channel flow	
channel storage	
closed system	
convictional rainfall	
cryosphere	
discharge	
drainage basin	
evaporation	

evapotranspiration	
infiltration capacity	
flux	
frontal rainfall	
groundwater	
groundwater flow	
groundwater storage	
infiltration	
input	
interception	
orographic rainfall	
output	
percolation	

precipitation	
reservoirs	
residence time	
soil moisture	
stem flow	
store	
streamflow	
surface runoff (overland flow)	
surface storage	
system	
throughflow	
transpiration	

3. Preparing for the A-Level Course – learn the vocab

TASK: Complete glossary sheet for the first enquiry question of the regeneration topic.

Enquiry Question 1: How and why do places vary?	
centrifugal forces	
centripetal forces	
deindustrialisation	
deprivation	
diversifying	
domino effect	
ethnicity	
Index of Multiple Deprivation	
inward migration	
knowledge economy	

Lower Super Output Areas (LSOA)	
negative multiplier	
post-industrial economy	
primary sector	
quaternary sector	
Regional Aid	
rust-belt	
secondary sector	
stakeholders	
tertiary sector	
Voter apathy	

4. Take an interest in the world around you

TASK: Below is a map of Sheffield city centre. Over the summer try to investigate and record on the map any examples of regeneration on the map below.

