



# The Meadowhead 'Standard'

First Edition

SHEFFIELD'S FAVOURITE NEWSPAPER

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## Code of Conduct Update!

The majority of our students and their families recognise the importance of our Code of Conduct and the standards it demands.

These, whilst not excessive, expect some conformity and consistency and encourage a sense of community and belonging.

To ensure standards are upheld demands a clarity of what is required and a consistent approach from everyone: Staff, Pupils and Parents.

### School Dress

As agreed to by signing the Code of Conduct the green sweatshirt/cardigan should be the top layer visible within school. To encourage this, we will be asking that all students attend assembly with this layer being worn. Coats should not be worn within the building and Form tutors will continue to encourage students to hang their coats up in their form room where they can be supervised all day and be collected at the end of the day. This will allow Form Tutors to check-in with their form at the end of each day enhancing a relationship we hope to develop next year (see later). If students choose to take their coats with them – they should not be carried but should be put into their bags to be worn outside the building only.



### Learning Managers to Form Tutors

In 2016-17 we shall be attempting to ensure that the person previously known as the student's 'Learning Manager' becomes more central to the pastoral support offered to each individual pupil and so they become much more than a manager of learning. After recent staff training it was decided that they would become 'Form Tutors', with Learning Management becoming 'Tutor Time' and Morning Registration becoming 'Form Time'. We will endeavour to keep Form Tutors as informed as possible and require the Form Tutor to take more of a lead in the day to day, low level care and supervision of all students in their form group.

Form Groups are the means by which we allow students to be known and to be individuals within such a large school and most students are lucky enough to have their Form Tutor from Y7 to Y11. This role is pivotal and puts the knowledge and aspirations of a small group, of up to only 30 students, with one particular advocate for those children.

## Phones and Earphones

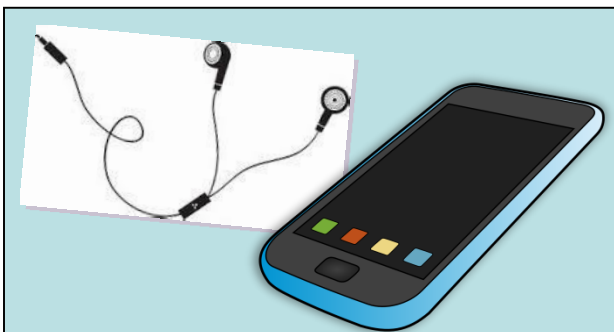
Currently we ask parents and pupils to sign the Code of Conduct before a pupil joins the school. This includes agreeing to students not bringing phones or earphones into school. Whilst we never search students for these, if they are seen or heard then they are confiscated.

Next year we will be trialling;

1<sup>st</sup> time seen or heard – confiscated for the rest of the day and parents contacted. Onto SIMS C1 (Phone)

2<sup>nd</sup> time seen or heard – confiscated until the following Friday – to be collected at 2:45 on the Friday and parents contacted.  
(if confiscated on a Friday – the following Friday) Onto SIMS C2 (Phone)

3<sup>rd</sup> time seen or heard – confiscated until parents collect. Onto SIMS C3 (Phone) and a C3 served



Confiscated items should be taken to Pupil Reception to Mrs Maleham to be stored securely. She will keep a record of 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> time confiscations. The Year Teams will be responsible for phoning home.

## Aerosols

Continue not to be allowed. An increasing number of our students have symptoms of asthma and it has been found that the use of aerosols exacerbates their health issues. Smoke detectors are sensitive to these and use of aerosols can activate the Fire Alarms. This too is already a requirement of our Code of Conduct.

## Healthy Eating

Our primary schools already ask that parents do not provide fizzy drinks/energy drinks for younger pupils.



The effect of these drinks can be very obvious and detrimental to a focused approach to learning. We are now informing parents, pupils and our catering providers that these will no longer be allowed in school (together with **family size** packs of crisps, biscuits and chocolate).

This is a part of our continued work within school to promote healthy eating and is a key focus of our health, fitness and well being curriculum aims.

## Lateness

When we refer to lateness we mean to school but also to lessons. All of our reports sent home now contain information relating to the number of lates to lessons. Lateness to individual lessons has a significant impact on learning as vital information can be missed. From September we will be recording lateness via our C1, C2 and C3 system. As a parent you can view the details of this via our school parental portal which you can access via the school website.

**Many thanks for your continued support.**

