



MEADOWHEAD SCHOOL

Academy Trust

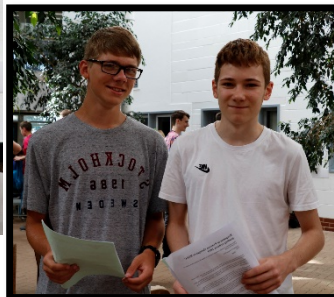
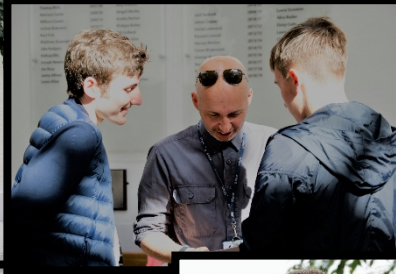
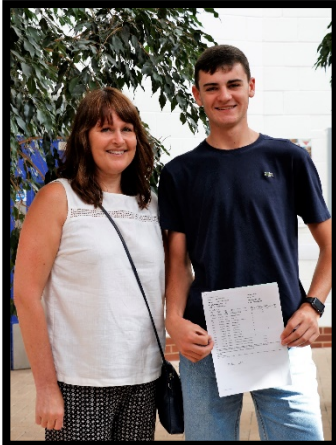
Welcome evening

2019

Mrs Grewal-Joy

Headteacher

Most Improved School in Sheffield

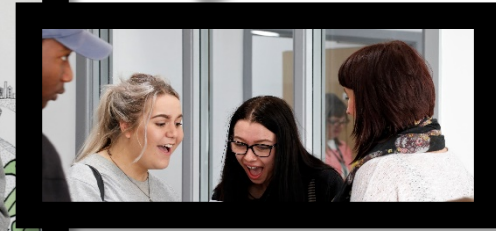
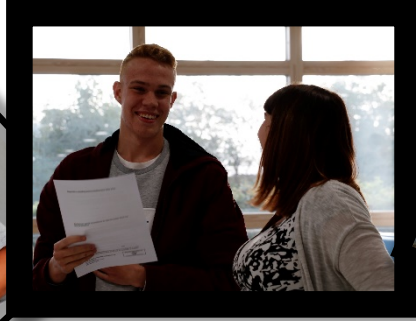


Record Breaking GCSE results 2019

	Progress
All Students	Above National
Girls	Above National
Boys	Above National
Disadvantaged backgrounds	Above National
HA/MA/LA	Above National
SEND	Above National

Headline Figures	2019	Sheffield
% of pupils achieving a grade 4+ in E & M (Basics 9 – 4)	67%	59.4%
% of pupils achieving a grade 5+ in E & M (Basics 9 – 5)	40.8%	38.6%

Record Breaking A level Results



KS5 Results 2019

A – Level Headline Figures	2019
Progress Score	0.20
Average Grade Per Entry (best 3 qualifications)	C+
A-C grades	74%
A-E grades	100%

Applied General Headline Figures	2019
Progress Score	0.49
Average Grade Per Entry	Dis-

Performance in 10 courses is now placed in the top 25% nationally

Destinations

	Student number
University	53
Apprenticeship	10
College (Foundation degree)	3
Employment	4
Gap year	6
Unknown	1

My Guiding Principle

Every student at Meadowhead should be given the standard of education and treated with the respect, care and empathy I would want for my own children.

Our Mission

We work in partnership with others to equip young people with the skills, attitudes and qualifications needed to secure successful careers and to become responsible adults in the future.



HOME SCHOOL EXPECTATIONS

AS A SCHOOL WE:

- Care about the health, well-being and safety of our students
- Provide high quality teaching
- Provide a safe and well ordered learning environment
- Have high expectations of behaviour, attainment and effort
- Reward good behaviour and effort
- Inform parents of any concerns
- Regularly set and mark homework
- Provide a balanced and challenging curriculum
- Listen to and respond to parents' concerns and queries
- Provide regular marking and feedback
- Keep parents informed about students' progress, key events and meetings
- Insist on good punctuality and attendance
- Give students opportunities to achieve their aspirations and potential
- Respect and value all students

AS A STUDENT I:

- Care about my health, well-being and safety
- Work to the best of my ability
- Bring all the books and equipment I need to school
- Wear the correct uniform at all times
- Take responsibility for my learning in school and at home
- Show pride in my school and respect its environment
- Have good attendance and punctuality
- Take part in extra curricular activities
- Follow school rules and meet expectations
- Show good behaviour towards others
- Show respect

AS A PARENT I:

- Care about the health, well-being and safety of my child
- Make sure that my child has good attendance and punctuality
- Provide the correct equipment and books for school
- Take an interest in my child's learning and check homework completion
- Support my child during examination periods
- Keep the school informed about any issues which affect behaviour, learning or well-being
- Attend parents' evenings and key events
- Encourage my child to always do their best
- Read all correspondence from the school and respond when necessary
- Support the school in ensuring high standards of behaviour
- Encourage my child to take part in clubs and activities
- Ensure that family holidays are taken out of term time
- Support the school in its aspirations for all students

Senior Leadership Team



Deputy Head
Mr Bacon
**Behaviour &
Attendance**



Assistant Head
Mrs Burdekin
6th Form



Assistant Head
Mr Heggs
**Progress and
Achievement**



Ms Ledger
**Business
Manager**



Assistant Head
Mrs Johnstone
**Behaviour
Interventions**



Assistant Head
Mr Lawrenson
**Teaching and
Learning**



Assistant Head
Miss Miller
Safeguarding



Deputy Head
Ms Woodward
Curriculum



Assistant Head
Mrs Weeks
Pupil Premium

Key Staff



Head of Year 7
Mrs Smith



Head of Year 8
Mr Cooper



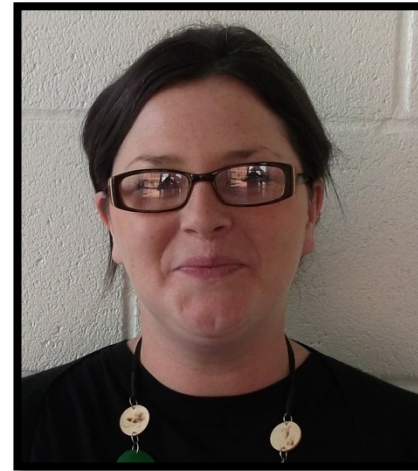
Head of Year 9
Mr Needham



Head of Year 10
Mr Hill



Head of Year 11
Mrs Evans



SENCO
Mrs Houghton

Key Staff



Year 7 PM
Mrs Dixon



Year 8 PM
Miss Anderson



Year 9 PM
Mr Gray



Year 10 PM
Mrs Smith



Year 11 PM
Miss Hunter



Assistant SENCO
Miss Bryson



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AS A PARENT I:

- Care about the health, well-being and safety of my child
- Make sure that my child has good attendance and punctuality
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- Take an interest in my child's learning and check homework completion
- Support my child during examination periods
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- Encourage my child to always do their best
- Read all correspondence from the school and respond when necessary
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- Encourage my child to take part in clubs and activities
- Ensure that family holidays are taken out of term time
- Support the school in its aspirations for all students

Meadowhead Code of Conduct



Uniform

At Meadowhead we believe very strongly in developing and maintaining the school's identity amongst our students and within the community.

- ✓ Meadowhead sweatshirt
- ✓ Meadowhead polo shirt
- ✓ Plain black trousers or skirt with black tights
- ✓ Plain black leather or leather look shoes

- ✗ No trainers or canvas shoes
- ✗ No jeans of any kind
- ✗ No jogging bottoms, leggings or shorts
- ✗ No jewellery or piercings
- ✗ No hooded tops or hats
- ✗ No make up or nail varnish
- ✗ No extreme hairstyles or colours



School requirements

✓ Wear uniform at all times

Full and smart uniform reflects the "ready to work" ethic expected of all students at Meadowhead.

✓ Attend school and lessons on time, with the correct equipment

To ensure no learning is missed, develop self-discipline and good personal organisation.

✓ Complete all classwork and homework on time to the best of your ability

To achieve your full potential and secure future success.

✓ Follow instructions first time

Use appropriate language and behave in a manner which is respectful to others and the classroom environment.

Equipment

Every student is expected to provide the following basic items of equipment

- ✓ School bag
- ✓ Reading book
- ✓ Black ball point pen
- ✓ Green ball point pen
- ✓ Pencil
- ✓ Ruler
- ✓ Rubber
- ✓ Sharpener
- ✓ Scientific calculator

✗ No mobile phones

Mobile phones and earphones are not allowed in school



✓ Rewards

Students will be rewarded for effort, achievement, attendance and cooperation

- ✓ Headteacher's commendation
- ✓ Positive emails, calls, texts
- ✓ Postcards
- ✓ Letters
- ✓ Certificates
- ✓ Silver, Gold, Diamond awards
- ✓ R1, R2, R3, R4 rewards
- ✓ Governors' commendation
- ✓ Trips

✗ Consequences

For students who do not meet school expectations, there will be levelled consequences

1. Verbal warning
2. C1—Name on whiteboard
3. C2—10 min RC after school
4. C3—Removal from lesson
5. C4—Internal exclusion room

Attend, Achieve, Succeed

100%
attendance

Always at the school:

Excellent. Well Done!

95%
attendance

Meets school target.

90%
attendance

This is equal to one half day per week. Classed as 'persistent absence'.

Four weeks absence per school year.

One year absence in a school career.

At risk of prosecution

85%
attendance

Three days absence per month:

High level concern.

Students in this category often fail to achieve five good GCSEs.

At risk of prosecution

80%
attendance

Five days absence per month:

Serious concern.

One third of students in this category achieve **NO GCSEs AT ALL**

At risk of prosecution



Attendance Matters

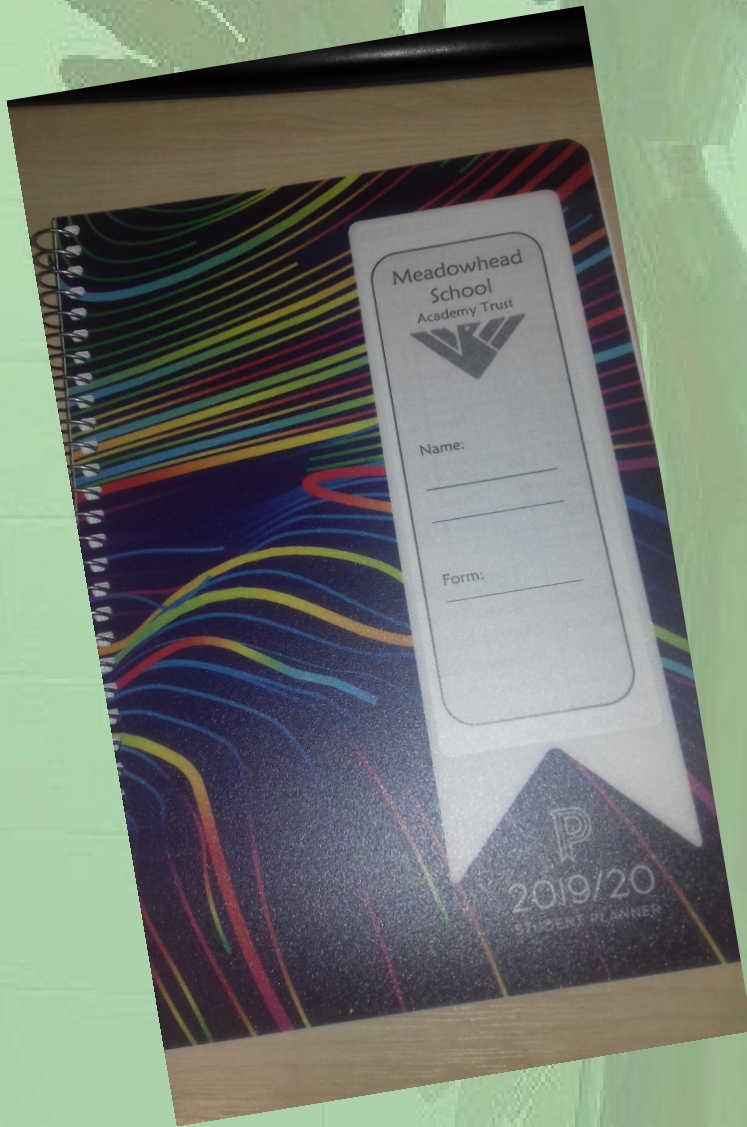
190 school days

Attendance must be at least

95%

**This means only
9.5 days
absence throughout the year**

Student Planner- Essential Standards

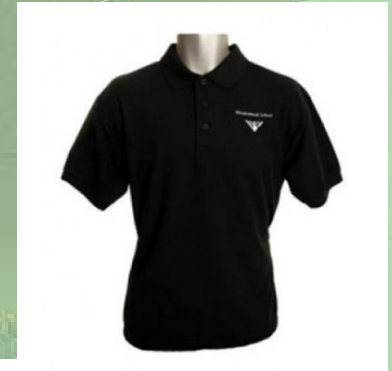


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- No jewellery or piercings
- No hooded tops or hats
- No make up or nail varnish
- No extreme hairstyles or colours



Dress Code Contract

At Meadowhead we believe very strongly in developing and maintaining the school's identity both amongst our students and within the community. The most obvious identifying link in all this is the school's dress code:

- Green or black sweatshirt with school logo
- Black or white polo shirt with school logo
- Plain black trousers or skirt with black tights

(NO jeans, shorts, jeggings, jogging trousers, combats or leggings.)

- Plain black shoes – NOT TRAINERS. No logos or coloured lines.
- NO jewellery is allowed except a wristwatch worn on the wrist. No body piercing allowed e.g. eyebrow, tongue, nose. No tattoos.
- Excessive make-up (including nail varnish) and extreme hairstyles or hair colours are not allowed. Hair any shorter than a No. 2 cut is not acceptable. There should be no patterns or lines cut into your hair.
- Sportswear of any kind is not allowed except during P.E. lessons.
- Hats and hoodies must not be worn in school.

For PE you will wear:

- Green rugby shirt (obligatory for rugby) / Fleece / Green T-shirt with logo
- Black shorts
- Black socks

Equipment

Every student is expected to provide the following basic items

- ✓ School bag
- ✓ Reading book
- ✓ Black ball point pen
- ✓ Green ball point pen
- ✓ Pencil
- ✓ Ruler
- ✓ Rubber
- ✓ Sharpener
- ✓ Scientific calculator

Equipment

Every student is expected to provide the following basic items of equipment for every lesson:

- Suitable School bag
- Black and green ball point pen (and a spare)
- Reading book (Y7,8 and 9)
- Pencil
- Ruler
- Rubber
- Sharpener
- Scientific Calculator

Tippex/ liquid paper is not allowed at Meadowhead and must not be used on your work.

PE Kit and Equipment

Students are required to wear appropriate PE kit and the following items are compulsory unless stated otherwise for participation in PE activities at Meadowhead Academy Trust

Indoor lessons:

- 'Meadowhead' green T-shirt
- 'Meadowhead' black shorts or cycling shorts (no emblems or sports logos)
- Plain black 'football' socks
- Indoor trainers (clean trainers)

Outdoor lessons:

- 'Meadowhead' rugby shirt (compulsory for boys)
- 'Meadowhead' rugby shirt or fleece (compulsory for girls)
- 'Meadowhead' black shorts or cycling shorts (no emblems or sports logos)
- Plain black 'football' socks
- Outdoor trainers

No mobile phones

Mobile phones and earphones are not allowed in school



Rewards

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- ✓ Headteacher's commendation
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- ✓ Postcards
- ✓ Letters
- ✓ Certificates
- ✓ Silver, Gold, Diamond awards
- ✓ R1, R2, R3, R4 rewards
- ✓ Governors' commendation
- ✓ Trips

1, At least 95% attendance
2, No more than 2 x C3



Meadowhead Rewards

Rewards help to build confident, positive, motivated individuals with a 'can-do' attitude and sense of purpose. We believe that you learn through praise, reward and celebration of your many achievements and so we want to recognise your efforts, hard work and success as often as we can.

Reward	Points	Examples Of How you Might Achieve It	Where And When	What
R1	1	Using the correct subject vocabulary, making an excellent contribution in lesson, completing extension tasks, producing great homework	In every lesson including Reading or Study Time	A positive referral
R2	4	Sustaining high standards over a period of time in any aspect of school life, Producing an exceptional piece of work or homework	In any subject over a period of time such as during a topic or unit	A positive referral detailing the reason for your success
R3	6	Achieving an 'Outstanding Report'. Showing excellence in effort or achievement in any aspect of school life including achieving 100% attendance with no lates over a term	Your subject teachers, Form Tutors and Head of Year can nominate you for this reward by writing to the Headteacher	A positive referral and a Headteacher's letter of commendation

Reward	Points	Examples Of How you Might Achieve It	Where And When	What
R4	8	For an outstanding achievement in or outside of school such as fund raising, charity work, sporting achievements or contributing to your community, 100% attendance throughout the year	Your family could inform the school, or you could bring in your certificate or trophy!	A positive referral and a Governor's letter of commendation

Check Your Emails! Every time you achieve a reward, an email will be sent to your school email address.

Consequences

For students who do not meet school expectations, there will be levelled consequences

- . Verbal warning**
- . C1—Name on whiteboard**
- . C2—10 min RC after school**
- . C3—Removal from lesson**
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Reading Time

- Settled start to the day.
- Engagement in literacy and a opportunity for intervention.
- Assembly takes place one morning a week.
- The Student Bulletin is shared.
- Uniform and equipment checks take place.
- Independent reading.

Benefits of reading (based on research)

Average reading age required for GCSE subject is 15.7

- Increases intelligence
- Increase your vocabulary
- Improves your writing skills
- Expands your knowledge
- Improves memory, focus and concentration
- Reduces stress
- Helps you sleep better
- Develop good interpersonal skills (empathy)

Curriculum

25 lessons a week

Year													
8	Eng	Eng	Eng	Ma	Ma	Ma	Sci	Sci	Sci	HFWB	HFWB		
Eth	Eth	MfL	MfL	Hist	Hist	Geog	Geog	DT	DT	Art	Dr	Mu	IT

Year													
9	Eng	Eng	Eng	Eng	Ma	Ma	Ma	Sci	Sci	Sci	Sci		
HFWB x2	Eth	Eth	MfL	MfL	Hist	Hist	Geog	Geog	ADT	ADT	Dr / Mu	IT	

A knowledge-based curriculum

‘Learning is defined as an alteration in long term memory. If nothing has altered in long term memory nothing has been learned.’

- High level of challenge;
- Breadth and depth of subjects;
- Mastery within a subject area;
- Focused on building and applying knowledge;
- Developing vocabulary;
- Use of knowledge organisers to support learning.

Classroom Expectations



- Enter the classroom sensibly and settle to work immediately, without being prompted by the teacher.
- Write the title and date in your book, and underline with a ruler
- Write with a black pen, complete all work neatly and to the best of your ability. Do not doodle.
- Be ready to contribute: ask and answer questions, aiming to use academic language.
- Do not talk while your teacher or other students are talking. Wait your turn.
- Write homework in your planner.
- Complete book work in silence.
- At the end of the lesson, stand behind your chair, and wait to be asked to leave.

No excuses culture
High Expectations

- **punctuality & attendance**
- **behaviour**
- **learning in the classroom**
- **silent classwork**
- **homework**





Meadowhead Homework Guidance 2019-20

Year 8 & 9

- Homework to be set once a week in English, maths and science.
- Every two weeks for other subjects with the exception of the following:
- One hour a week subjects to set two pieces of homework in a half term.
- ADT carousel to set three pieces of homework in a half term.

Benefits of homework

- Lower ability students benefit from spending more time on homework assignments because they need more time to reach the same level as higher-ability students.
- “grades of low-ability students who did 10 hours of homework or more per week were as good as the grades of high ability students who did no homework” ([Epstein, 1988](#)).



Meadowhead Assessment Weeks 2019-20



Year Group	Assessment Week
Year 8 Assessment 1	Week 16 (6 th January)
Year 8 Assessment 2	Week 29 (27 th April)
Year 9 Assessment 1	Week 17 (13 th January)
Year 9 Assessment 2	Week 33 (1 st June)

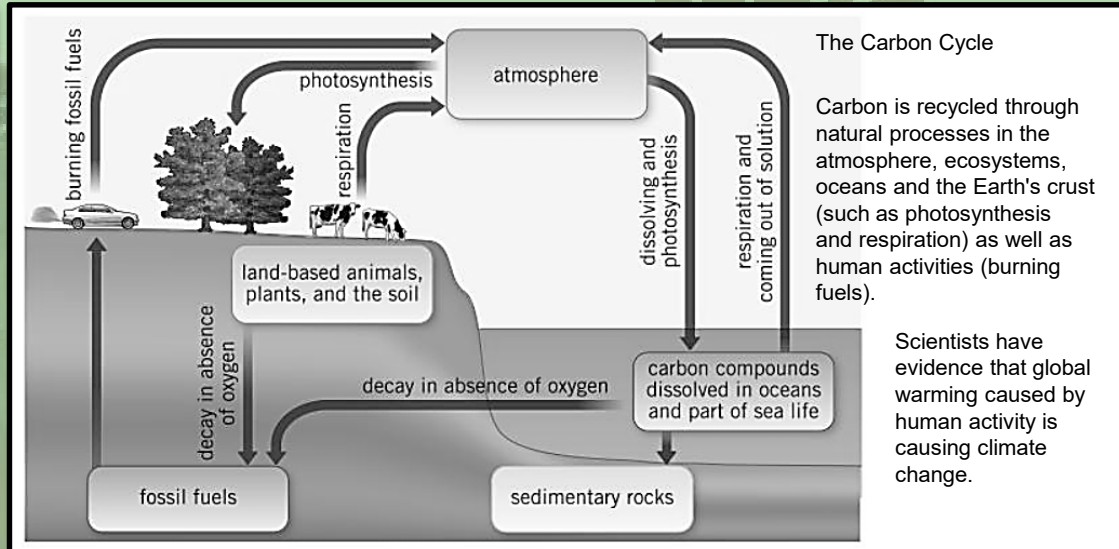
**Reviews will be shared with students and parents
two weeks after the Assessment Week.**

KNOWLEDGE ORGANISER

BIG IDEA: EARTH

TOPIC: CLIMATE

Key Word	Definition
global warming	The gradual increase in surface temperature of the Earth.
fossil fuels	Remains of dead organisms that are burned as fuels, releasing carbon dioxide.
carbon sink	Areas of vegetation, the ocean or the soil, which absorb and store carbon.
greenhouse effect	When energy from the sun is transferred to the thermal energy store of gases in Earth's atmosphere.
atmosphere	The mixture of gases surrounding the Earth.
greenhouse gas	A gas that contributes to the greenhouse effect, such as carbon dioxide.
respiration	The process that transfers energy in plants and animals.
combustion	A chemical reaction in which a substance reacts with oxygen and gives out light and heat. Also called burning.
photosynthesis	The process plants and algae use to make their own food, glucose.
climate change	A long-term change in weather patterns.

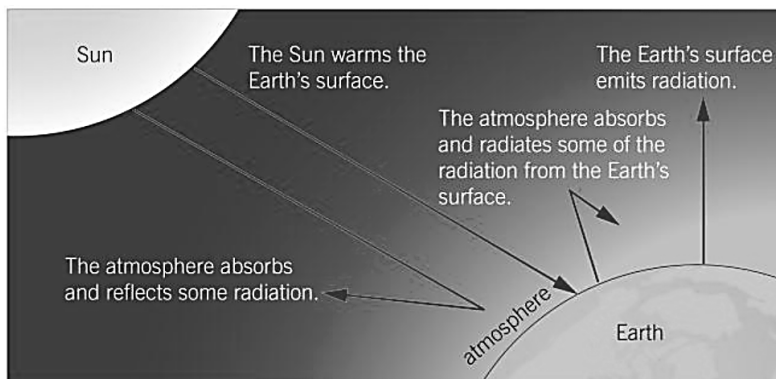


There is some disagreement between scientists and politicians about whether human activities cause climate change, or whether it is caused by natural events. The majority of scientists however believe that global warming caused by human activity is 'very likely' to be causing changes in climate.

Global warming is a concern because it changes local weather patterns. In some areas rainfall increases, leading to flooding. Other areas suffer droughts and heatwaves which may cause crop failures. It may also lead to extinction of certain species.

There are many ways of reducing emissions of greenhouse gases caused by human activities. These include:

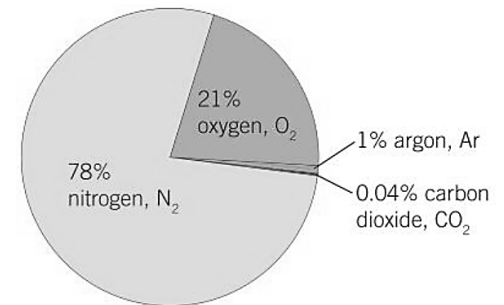
- generating electricity from solar panels and other renewable sources instead of burning fossil fuels.
- using cars less
- buying and wasting less



The greenhouse effect explains how the atmosphere keeps the Earth warm.


Over time there has been a gradual increase in air temperature at the surface of the Earth, this is called global warming.

Greenhouse gases, such as carbon dioxide and methane contribute to the greenhouse effect and certain human activities can increase the amounts of these gases in the atmosphere.



The atmosphere is the mixture of gases surrounding the Earth, the proportions can be shown on a pie chart.

Progress Reports Y8/Y9

Meadowhead School Report to Families Student Name 11A			September 2020			
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Academic Progress			Attitude to Learning				
Subjects	N.M.E.	M.L.G.	Lates	Preparation	Effort	Homework	Behaviour
English	4	5	1				
Mathematics	6	5	0				
Science	5	5	0				
Geography	5	5	0				
History	5	5	0				
Spanish	5	4	0				

Non – Examined Subjects		Attitude to Learning Key				
Ethics	HFWB	Lates	Preparation	Effort	Homework	Behaviour

Academic Progress Key		Attitude to Learning Key	
	Above N.M.E.		Outstanding Attitude
	Meeting N.M.E.		Good Attitude
	Below N.M.E.		Inconsistent
			Major Concerns

Attendance and Behaviour Summary		
Standard	Data	Comment
Attendance (%)	94.0	The school average attendance rate is over 95%. Below 90% is classed as persistently absent by the Government and is a major concern.
Number of Lates to School	1	All pupils are expected to be on site by 8.30am. We expect students not to be late for school unless under exceptional circumstances.
Positive Behaviour Points	38	The average number of positive behaviour points for this year group at this reporting point is 33.
Number of C3 Detentions	0	Around two thirds of all students receive 0 detentions in an academic year. Fewer than 15 % of students receive 2 or more in an academic year.
Negative Behaviour Points	0	The average number of negative behaviour points for this year group at this reporting point is 7.

Study Time Tutor Comment	
Morning tutors will select a suitable comment from a drop – down menu	

Head of Year Summary Grade	Form Tutor Comment
	Good. A pleasing report, and now aim even higher.

SLT Review Meeting Comment

Options process – preparing for Year 10/11

**English
Language**

Science

Choice 1

**English
Literature**

Science

Choice 2

Maths

**History
Or
Geography**

Choice 3

Options process

- Everyone one does the core subjects: English, maths, science.
- Everyone does **FOUR** other subjects on top of the core.
- You have to do at least **ONE** of geography or history.
- You have up to 3 other choices.
- Some subjects are guided by the teacher: Languages, Triple Science, Sport, Music, Computer Science.
- You can get the Ebacc qualification if you do at least two from geography, history, languages, triple science.

KEY DATES:

Thursday 23rd January – Year 9 Options Evening

Wednesday 12th February – Year 9 Parents' Evening

24th February – 16th March – Options interviews (make your choices)

Parent App

- Attendance
- Homework
- Rewards
- Behaviour



Communication

- Parent App
- Emailing of letters
- Up to date contact details
- Social media – Facebook, Twitter, website
- Working together, collaboration





Parents' Evening

- Year 8 - Wednesday 10th June
- Year 9 - Wednesday 12th February