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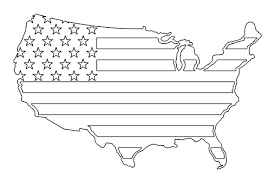


Meadowhead History Faculty

A Level History

**PERSONAL LEARNING LOG**

**Paper 1: In search of the American Dream: the USA, c. 1917-96**



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Personal Learning Checklist

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| ***PAPER 1***  ***In search of the American Dream: the USA, c. 1917-96*** | | | **Have you completed the following?** | | | | | | | | |
| **Notes** | **Wider Reading** | | **Revision** | | | | | |
|  | | |  | |  |
| ***Introduction*** | | | | | | | | | | | |
|  | What is the American Dream? | |  | |  | |  |  | |  | |
|  | How is the USA governed? | |  | |  | |  |  | |  | |
| ***Unit 1: The USA, 1917-33*** | | | | | | | | | | | |
|  | | What was America like before 1917? |  |  | |  | | |  | |  |
| What was the impact of American involvement in WW1? |  |  | |  | | |  | |  |
| Why did the Republicans rise to dominance in the 1920s? |  |  | |  | | |  | |  |
| Why was there a decline in Republicanism in the 1930s? |  |  | |  | | |  | |  |
| Why did Hoover lose the 1932 election? |  |  | |  | | |  | |  |
| How far was the USA isolationist in the 1920’s? |  |  | |  | | |  | |  |
|  | | What was life like in the South, 1917-32? |  |  | |  | | |  | |  |
| What was the impact of the Great Migration, 1917-32? |  |  | |  | | |  | |  |
|  | | What was life like in the ‘Roaring Twenties’? |  |  | |  | | |  | |  |
| What was the impact of the ‘Roaring Twenties’ on Women? |  |  | |  | | |  | |  |
| Why did the USA close the ‘Open Door’ to immigrants? |  |  | |  | | |  | |  |
| How did young Americans enjoy themselves between 1917-33? |  |  | |  | | |  | |  |
|  | | Why was there an economic boom in the 1920’s and what was its impact? |  |  | |  | | |  | |  |
| What was the impact of the Great Depression? |  |  | |  | | |  | |  |
|  | | **Overview of Unit 1: The USA, 1917-33** |  |  | |  | | |  | |  |
|  | | ***Unit 2: The Roosevelt Years, 1933-45*** | | | | | | | | | |
|  | | What was the impact of Roosevelt’s first 100 days as President? |  |  | |  | | |  | |  |
| How successful was the New Deal? |  |  | |  | | |  | |  |
| How far did Roosevelt change the nature of the Presidency? |  |  | |  | | |  | |  |
| How did the USA enter WW2 and what impact did it have on domestic politics? |  |  | |  | | |  | |  |
|  | | What was the impact of the New Deal on Black Americans? |  |  | |  | | |  | |  |
| What was the impact of WW2 on Black Americans? |  |  | |  | | |  | |  |
|  | | What was the impact of the New Deal and WW2 on Women? |  |  | |  | | |  | |  |
| How did the lives of immigrants change under the Roosevelt presidency? |  |  | |  | | |  | |  |
| How far did society and culture change during the Roosevelt era? |  |  | |  | | |  | |  |
|  | | How did the New Deal and WW2 impact American lives? |  |  | |  | | |  | |  |
|  | | **Overview of Unit 2: The Roosevelt Years, 1933-45** |  |  | |  | | |  | |  |

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|  | ***Unit 3: The Affluent Society, 1945-61*** | | | | | |
|  | Who was the most effective President: Truman or Eisenhower? |  |  |  |  |  |
| Why did the USA emerge as a Cold War superpower from 1941? |  |  |  |  |  |
| What was the impact of the Cold War on domestic politics? |  |  |  |  |  |
| Why was there a growing fear of Communism in the USA in the 1940’s & 1950’s? |  |  |  |  |  |
|  | How far did Truman improve the position of Black Americans? |  |  |  |  |  |
| To what extent was there progress in the quest for Civil Rights for African Americans from 1953-61? |  |  |  |  |  |
| How important were the roles played by Eisenhower and Martin Luther King in the Civil Rights Movement? |  |  |  |  |  |
|  | How did the position of women change from 1945-61? |  |  |  |  |  |
| How different was the pattern of immigration during the 1950’s? |  |  |  |  |  |
| What was the impact of affluence on leisure and popular culture in the 1950s? |  |  |  |  |  |
|  | What caused the ‘Age of Affluence’? |  |  |  |  |  |
| To what extent did the lifestyle of Americans change in the 1940s and 1950s? |  |  |  |  |  |
|  | **Overview of Unit 3: The Affluent Society, 1945-61** |  |  |  |  |  |
|  | ***Unit 4: The Sixties*** | | | | | |
|  | How successful was Kennedy and what was his legacy? |  |  |  |  |  |
| How did Johnson’s leadership style differ from Kennedy? |  |  |  |  |  |
| What was the impact of the Vietnam was on US society? |  |  |  |  |  |
| How significant was the rise of liberalism and counter-culture in the 1960’s? |  |  |  |  |  |
|  | How did the Civil Rights movement intensify in the 1960’s? |  |  |  |  |  |
| How did minority groups campaign for Civil Rights in the 1960s? |  |  |  |  |  |
|  | How did the Women’s movement begin to grow through the 1960’s? |  |  |  |  |  |
| Why was the 1965 Immigration and Nationality Act such a turning point in American society? |  |  |  |  |  |
| How far did American popular culture and news media change during the 1960’s? |  |  |  |  |  |
|  | How far had the American Dream been attained by the affluent 1960’s? |  |  |  |  |  |
| How far did Johnson’s ‘Great Society’ change American Society? |  |  |  |  |  |
| What improvements were there in leisure and travel in the 1960’s? |  |  |  |  |  |
|  | **Overview of Unit 4: The Sixties** |  |  |  |  |  |
|  | ***Unit 5: A Decline in Confidence, 1968-80*** | | | | | |
|  | What was the impact of Nixon on the Presidency? |  |  |  |  |  |
| How far did Ford and Carter restore faith in the Presidency? |  |  |  |  |  |
| What was the impact of détente and Vietnam on America and the Presidency? |  |  |  |  |  |
| How did the rise of the New Right affect politics in the 1970’s and the Presidential election? |  |  |  |  |  |
|  | To what extent had Black Americans attained their civil rights by 1980? |  |  |  |  |  |
| To what extent had other minorities attained their civil rights by 1980? |  |  |  |  |  |
|  | Did the Feminist movement fail between 1968-80? |  |  |  |  |  |
| Why did the face of America change in the 1970’s? |  |  |  |  |  |
| Did American popular culture and the news media become more reflective during the 1970’s? |  |  |  |  |  |
|  | To what extent did the economic problems of the 1970’s put an end to the American Dream? |  |  |  |  |  |
| How significant were the changes to leisure and travel in the 1970’s? |  |  |  |  |  |
|  | **Overview on Unit 5: A Decline in Confidence, 1968-80** |  |  |  |  |  |
|  | ***Key Themes Overview*** | | | | | |
|  | Theme 1: The changing political environment, 1917–80 |  |  |  |  |  |
|  | Theme 2: The quest for civil rights, 1917–80 |  |  |  |  |  |
|  | Theme 3: Society and culture in change, 1917–80 |  |  |  |  |  |
|  | Theme 4: The changing quality of life, 1917–80 |  |  |  |  |  |
|  | ***Historical Interpretations: Ronald Reagan’s Presidency*** | | | | | |
| **C:\Users\HowardV\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\31623522.tmp** | Reagan background and why he became President |  |  |  |  |  |
| The effect of Reagan’s economic policies |  |  |  |  |  |
| The extent to which ‘big government’ was reduced |  |  |  |  |  |
| The nature and extent of the social change |  |  |  |  |  |
| The extent to which the presidency and US politics were revitalised |  |  |  |  |  |

# Essay Progress Tracker

## Depth/Breadth Essays

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| Essay | Mark | Targets to improve |
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## Source / Interpretation Essays

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| **Wider Reading**  What additional reading you have completed? What are the key points or additional evidence you have taken from it to enhance your knowledge and understanding of the topic?  Book/Article/Website: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Questions**  Do you have any further questions about this topic?  What questions could the examiner ask you? | |

# Learning Log

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| **Lesson title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  What are the three key ideas/concepts you have learnt in today’s lesson?  1.  2.  3. | |
| **Context**  Explain the significance of what you have learned in relation to the wider course.  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Key Word** | **Definition** |
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| **Wider Reading**  What additional reading you have completed? What are the key points or additional evidence you have taken from it to enhance your knowledge and understanding of the topic?  Book/Article/Website: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Questions**  Do you have any further questions about this topic?  What questions could the examiner ask you? | |