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Meadowhead History Faculty

A Level History

**PERSONAL LEARNING LOG**

**Paper 2: South Africa: from apartheid state to rainbow nation, c1948 - 94**



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Personal Learning Checklist

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| **PERSONALISED LEARNING CHECKLIST*****Paper 2:******South Africa: from apartheid state to rainbow nation, c1948 - 94*** | **Have you completed the following?** |
| **Notes** | **Wider Reading** | **Revision** |
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| ***Key topic 1: The response to apartheid, 1948–59*** |
| Race, segregation and discrimination |  |  |  |  |  |
| Afrikaner culture and politics |  |  |  |  |  |
| Reasons for National Party victory in 1948 |  |  |  |  |  |
| Implementing apartheid: Strengthening the National Party |  |  |  |  |  |
| Pass Laws and education |  |  |  |  |  |
| Political suppression and the Treason Trial |  |  |  |  |  |
| African nationalism, 1948-59: Political opposition in 1948 |  |  |  |  |  |
| The Pan-Africanist Congress (PAC) |  |  |  |  |  |
| ***Key topic 2: Radicalisation of resistance and the consolidation of National Party power, 1960–68*** |
| Peaceful protest |  |  |  |  |  |
| Government reactions to radicalised resistance, 1960-61 |  |  |  |  |  |
| Creating a republic, 1960-61 |  |  |  |  |  |
| African nationalist radicalisation, 1961-68 |  |  |  |  |  |
| The Rivionia Trial and significance for Mandela |  |  |  |  |  |
| The impact of exile and imprisonment on the ANC and PAC |  |  |  |  |  |
| Strengthening ‘separate development’, 1961-68: Economic recovery |  |  |  |  |  |
| Strengthening ‘separate development’, 1961-68: The impact on Black Africans |  |  |  |  |  |
| ***Key topic 3: Redefining resistance and challenges to National Party power, 1968–83*** |
| Steve Biko and the South African Students’ Organisation (SASO) |  |  |  |  |  |
| The suppression and significance of the Soweto Uprising |  |  |  |  |  |
| The decline and re-strengthening of the ANC |  |  |  |  |  |
| The role of Oliver Tambo |  |  |  |  |  |
| Domestic challenges to National Party power, 1974-83: Political unrest |  |  |  |  |  |
| Increasing pressures on the National Party government |  |  |  |  |  |
| Political change in Southern Africa |  |  |  |  |  |
| International condemnation and calls for economic sanctions |  |  |  |  |  |
| ***Key topic 4: The end of apartheid and the creation of the ‘rainbow nation’, 1984–94*** |
| Revolt in the townships, 1984-87 |  |  |  |  |  |
| Government suppression |  |  |  |  |  |
| Reasons for Botha’s decision to negotiate, 1985-89 |  |  |  |  |  |
| Economic problems |  |  |  |  |  |
| Negotiation and compromise, 1989-91: De Klerk’s ‘New Course’ |  |  |  |  |  |
| The impact of unrest and violence |  |  |  |  |  |
| Continued pressures on a new political settlement, 1992-94 |  |  |  |  |  |
| Constitutional agreement and elections |  |  |  |  |  |

# Essay Progress Tracker

## Depth/Breadth Essays

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| Essay | Mark | Targets to improve  |
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## Source / Interpretation Essays

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