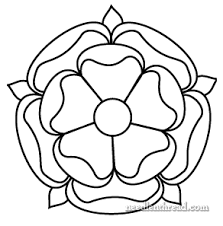
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Meadowhead History Faculty

A Level History

**PERSONAL LEARNING LOG**

**Paper 3: Rebellion and disorder under the Tudors, 1485-1603**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| PERSONALISED LEARNING CHECKLIST ***Paper 3:***  ***Rebellion and disorder under the Tudors, 1485-1603*** | | **Have you completed the following?** | | | | |
| **Notes** | **Wider Reading** | **Revision** | | |
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| ***Introduction*** | | | | | | |
| Introduction to Paper 3 |  | |  |  |  |  |
| Context: What was the impact of the Wars of the Roses? |  | |  |  |  |  |
| ***ASPECTS IN DEPTH: CHALLENGES TO AUTHORITY*** | | | | | | |
| ***Key topic 1: Henry VII and challenges to the succession, 1485–1499*** | | | | | | |
| How did Henry VII take control of England? | |  |  |  |  |  |
| What measures did Henry VII take to establish and secure the Tudor dynasty? | |  |  |  |  |  |
| How effectively did Henry VII secure his hold on the throne? | |  |  |  |  |  |
| How serious was the threat posed by Lambert Simnel and Perkin Warbeck? | |  |  |  |  |  |
| How did Henry VII defeat the threat of the Pretenders? | |  |  |  |  |  |
| Why, and with what success, did Henry defend the dynasty against the challenges from Burgundy, France, Scotland and Ireland? | |  |  |  |  |  |
| How was Henry VII able to survive as king? | |  |  |  |  |  |
| ***Key topic 2: Henry VIII and challenges to religious changes, 1533–37*** | | | | | | |
| What was the nature, scale, and impact of the Reformation in religion? | |  |  |  |  |  |
| What caused the Lincolnshire rising and Pilgrimage of Grace? | |  |  |  |  |  |
| How serious a threat were the 1536 rebellions? | |  |  |  |  |  |
| What measures did Henry VIII take to suppress the rebels and why did the rebellions fail? | |  |  |  |  |  |
| ***Key topic 3: Edward VI and the challenges to royal authority: agrarian discontent: Kett’s rebellion 1549*** | | | | | | |
| What was the nature of the mid-Tudor crisis? | |  |  |  |  |  |
| What were the causes of Kett’s rebellion? | |  |  |  |  |  |
| To what extent did Kett’s rebellion pose a challenge to the government? | |  |  |  |  |  |
| Why did the rebellion fail and why was it so ruthlessly suppressed? | |  |  |  |  |  |
| What were the roles of Kett, the Duke of Somerset and the Earl of Warwick? | |  |  |  |  |  |

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| ***Key topic 4: Queen takes Queen? Elizabeth I, Mary Stuart, and the revolt of the northern earls, 1569–70*** | | | | | |
| What problems confronted Elizabeth I in the period between 1558-1570? |  |  |  |  |  |
| Why was Mary Queen of Scots considered a significant threat? |  |  |  |  |  |
| What were the causes of the northern rebellion? |  |  |  |  |  |
| How serious was the threat posed by the Revolt of the Northern Earls to Elizabeth I? |  |  |  |  |  |
| Why did the Revolt of the Northern Earls fail and what was its impact? |  |  |  |  |  |
| ***Key Topic 5: Trouble in Elizabethan Ireland: Tyrone’s rebellion and the Nine Years’ War, 1594–1603*** | | | | | |
| Why did the Nine Years’ War (Tyrone’s rebellion) break out? |  |  |  |  |  |
| How extensive was support for rebellion in the years 1594-1603? |  |  |  |  |  |
| Why did the war last so long? |  |  |  |  |  |
| Why did the war end in Irish defeat and what were the costs? |  |  |  |  |  |

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| ***ASPECTS IN BREADTH: CONTROLLING A FRACTIOUS NATION – CHANGES IN TUDOR GOVERNMENT, 1485–1603*** | | | | | |
| ***Key Theme 1: Changes in governance at the centre*** | | | | | |
| How significant was the monarchy’s role in government and administration in the period 1485 to 1603? |  |  |  |  |  |
| How far did the character of government change in the period between 1485 and 1603? (Household, Privy Council and role of Secretary) |  |  |  |  |  |
| Why was the court and royal household so important? |  |  |  |  |  |
| How did the relationship between the state and the Church change? |  |  |  |  |  |
| How did the relationship between crown and parliament change? |  |  |  |  |  |
| ***Key Theme 2: Gaining the cooperation of the localities*** | | | | | |
| How effectively were the localities governed? |  |  |  |  |  |
| How significantly did the government of the localities change from 1485 to 1603? |  |  |  |  |  |
| How far did the relationship between the Crown and the country change between 1485 and 1603? (Patronage, Positions and Royal Progresses) |  |  |  |  |  |
| Conclusion: How significant was the Tudor Dynasty? |  |  |  |  |  |

# Essay Progress Tracker

## Depth/Breadth Essays

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| Essay | Mark | Targets to improve |
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## Source / Interpretation Essays

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| **Wider Reading**  What additional reading you have completed? What are the key points or additional evidence you have taken from it to enhance your knowledge and understanding of the topic?  Book/Article/Website: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Questions**  Do you have any further questions about this topic?  What questions could the examiner ask you? | |